



## PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Mrs L Gouge Governor with responsibility for PE: Ben Jones

## We have recently gained the prestigious AfPE award giving us Quality Award Status, and have been awarded Sainsbury School Games Gold

"Our purpose is to maintain high standards and safe practice in all aspects and all levels of physical education at national and local levels."

## PE AND SPORT FUNDING

The government has provided funding of £150 million per annum across the country. Money is ring-fenced and intended to increase participation and improve quality of provision for all children. Each school receives £8000 plus £5 per child, this was increased to  $\pm$ 16000 +  $\pm$ 10 per child in November 2017. This funding has been promised for 3 academic years and could possibly continue.

To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and enjoyment sporting experiences

To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum

To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies

To provide valuable opportunities to develop leadership programmes across all Key Stages

To ensure that all pupils of all abilities can transfer their school activities to sustained community based sport

To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme

To ensure that more pupils take part more often in school and locally co-ordinated physical activity

To ensure that pupils and families are educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices

To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims

To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding

Key Pupil Group	Rationale for Selection
Pupil Premium Grant	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Gifted and Talented	Extending higher order PE specific skills and encourage access to high quality out of school provision
Lifestyle Awareness	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Physical Development	To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision





## PE and Sport Premium Key progress and Impact Indicators

Progress and Impact indicators	2014-15	2015-16	2016-17	2017-18
Improvements identified in	Established new schemes of	Resources for planning were	AfPE Quality Mark awarded.	
School Development Plan	work and clear lesson plans	purchased and are being	Sainsbury's School Games Silver	
		implemented.	Award achieved. Pupils are	
			mindful of healthy life styles	
			through exercise, physical	
			activity and healthy eating.	
High quality learning in PE and	Teachers upskilled	Professional coaches employed	Teachers are upskilled and are	
sport		to provide upskilling of teachers.	more confident in providing high	
			quality PE lessons.	
Extended PE breadth of	Children engaged in variety of	Professional coaches have	More pupils participate in	
opportunity	sports including cheerleading,	ensured skills and techniques	competitive games.	
	gymnastics, dance and football	have been taught to a high		
		standard.		
Impact on pupil achievement in	Results show higher	Across the year groups	Pupils have more confidence in	
English and Maths	achievement	children's attainment has	sporting activities, using	
		improved.	techniques and skills that	
			improve attainment.	
Improving attendance rates at	Attendance at after school clubs	More after school clubs	Activities are varied and	
after school clubs	is higher	provided and are well attended.	engaging, providing individual	
			and team building.	
Increasing participation in	Children participate more	Children participate in hockey,	Pupils are more aware of the	
competitive sport	actively in competitive sports	football, athletics and cross	outdoors and spend less time on	
	including football and cross	country competitive events	console games.	
	country			
Improved personal fitness levels	Children are more aware of the	Healthy Schools status achieved.	Pupils inspired by sporting	
and skill development	importance of keeping healthy	Sainsbury School Games Bronze	enrichment – School Council	
		Award achieved.	purchase kit.	
Improved participation in	Several children participate in	37 children in KS1 and 36 in KS2	Awareness of water safety and	
community sporting events	community event including	participate in community	life preservation.	
	football, rugby and gymnastics	sporting events.		





# Total funding for year 17-18 £16,810

# **Total Planned budget spend £16,955**

## \*Increase received November 2017 to £16000 + £10 per pupil

### **Summary of Proposed PE Improvement Spending Intentions**

# Outline Plan 17-18 To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions To maintain a commitment to partially supporting an annual audit of swimming provision for Key Stage 1 and 2 To purchase resources which meet and extend the learning needs of the pupils To gain measurable data of pupils attitudes to PE, sport and health via an in school survey To begin to develop our own school based 'Healthy Lifestyle' programme to improve understanding of the benefits of exercise, diet and well-being Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching To target selected groups of pupils to ensure a personalised curriculum offer All areas that we have invested PE premium funding in to were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through coaching pupils have shown an aptitude and interest in a range of sports. This has encouraged them to attend local clubs and develop their skills and interests further, sustaining the impact of the funds beyond the school gates.





Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Daily lunchtime field sports. Continue to support teaching assistants/playground leaders in their professional development	Children's physical fitness and confidence is promoted Field sports in place	School	All year	TA hours to provide activity	£2000	Children taught how to use apparatus safely. Children regularly take part in playground games, including disengaged pupils.	Continue to train playground leaders to ensure delivery can continue. Pupils have the opportunity to develop leadership skills and encourage active playtimes.
Purchase PE resources and equipment including gym and athletics equipment	Kit to enable participation in more activities	School	As required	Required equipment such as new drinking bottles and carriers	£1300	Equipment purchased enables children to participate fully in physical activity and competitive competitions.	Equipment will enable pupils to participate in inclusive PE curriculum and wide ranging activities.
Arena Membership purchased	Purchase annual Arena Membership in Autumn term	Arena	Autumn Term 2017	PE Coordinator	£300	Children participating in Arena monthly challenges PE Conference attended September 2017 SugarSmart Conference attended December 2017	Monthly challenges to continue; disengaged pupils participating. Relationship with Arena and cluster schools enhanced. Introduced to 30 active minutes and are integrating the physical activity expectations into school day.





Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Continue to develop Sports Crew to raise profile of PE and school sport.	Sports Crew in place, holding regular meetings	PE Coordinator Teaching assistants	All year	Playmaker Award and certificates	PE Coordin- ator time	Sports Crew given the opportunity to make key decisions about PE and Sport and raising its profile within the school. Sports Crew lead assemblies to celebrate success in PE and school sport.	Continue to provide sports leadership opportunities for children.
Playmakers trained to raise profile of PE and school sport.	Children complete Playmaker Award	PE Coordinator Teaching assistants	All year	Playmaker Award and certificates	£100	Playmakers given the opportunity to make key decisions about PE and Sport and raising its profile within the school. Playmakers running activities for other schools during sports events.	Continue to train Playmakers using resources purchased and provide sports leadership opportunities for children.
Celebration assemblies to recognise and reward achievement in PE and Sport	Regular celebration	Head Teacher PE Coordinator	All year	Resources including certificates	Resour- ces	Assemblies delivered with a focus on achievement in PE and school sport, raising profile with pupils and parents/carers.	Continue to find interesting ways of celebrating sports achievement.





K	ey Indicator 3: I	ncreased co	n <mark>fidence</mark> ,	, knowledge	and skill	s of all staff in teaching PE and	sport
Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Football PE specialist to provide structured lessons and training for teaching staff to ensure positive impact across all PE lessons.	Increased skill from baseline Staff development	Plymouth Argyle	Autumn Term 2017 Spring Term 2018 Summer Term 2018	Weekly sessions plus after school club	£4475	Foundation to Y6 lessons have enhanced skills and confidence. Inclusive PE curriculum which upskills teachers and pupils and ensures positive impact throughout all areas of PE.	Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment.
Provide cover for PE co- ordinator to monitor plan and standards.	Co-ordinator manages PE opportunities and physical fitness is increased Standards are assessed	Teachers and teaching assistants	All year	PE Coordinator To provide 1 hour a week HLTA cover	£1000	PE Co-ordinator has attended training and network meetings.	PE co-ordinator is up-to-date with current teaching methods and development of sport within school. Co-ordinator provides high quality professional development and mentoring for staff and is nurturing the physical and emotional well- being of children.
Wild Tribe Outdoor Learning	To provide a school based initiative in outdoor learning.	Wild Tribe Outdoor Learning	Ongoing	Outdoor learning is enriched	£700	Teachers and TAs used as role models to target pupil groups. More children engaged in outdoor learning.	Staff to deliver training to whole school on key elements. Develop personal, emotional and life skills and contributing to pupils' health and wellbeing.
Fitness/first aid co- ordination and kit	Provide high standard of first	School	All year	To provide additional	£500	First aid training has ensured that all staff are qualified.	Increase knowledge and expertise to enable all school





	aid cover in school Sport Key Indicator 4	l: Broader e	xperience	trained personnel and first aid kit e of a range	of sports	Purchased kits for outside and extra- curricular use. and activities offered to all pu	staff to provide optimum safety and well-being in PE lessons, lunchtimes and after-school clubs. pils
Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
To offer wider opportunities for physical activities during residential visit.	Pupils' experience of physical activities is widened to include climbing, kayaking and archery.	School Wilderness Centre	May 2018	To provide alternative sport activities	£1000	<ul> <li>Y4, 5 and 6-30 children participate in outdoor learning to develop skills</li> <li><i>Every Experience Matters</i> provides evidence that children engaged in outdoor learning:</li> <li>attain higher levels of knowledge and skills and improve physical health and motor skills</li> <li>socialise and interact in new and different ways with peers and adults</li> <li>improved attention, enhanced selfesteem and mental health.</li> </ul>	Pupils' access to and interest in a range of alternative sports is broadened.
Hit the Surf. To run a wider range of water activities including surfing and sea swimming	Increased confidence in the sea Awareness of safety on the beach	RNLI	Sept 2017	Coach travel to Fistral Beach plus RNLI life guards	£400	Children are now aware of how to stay safe in and around open water	Pupils are safer in the water as skills are being developed. Awareness has been raised of water safety and life preservation. Pupils have a greater understanding of how to preserve our environment and can pass this on to future generations.
Swimming-Extend swimming ability and	Children who can swim 25m are	Dragon Centre	Annual provisio	Lifesaving	£750	Lifesaving skills develop to benefit life in Cornwall	Pupils are safer in the water as skills are being developed.





ensure all children have access to this opportunity	enabled to increase their life saving ability and skill	School	n, 6 weeks from June 2018				Awareness of water safety has been raised and life preservation-very important in Cornwall. Ensuring children can swim 25m by Year 6.
Enhancement of extra- curricular school sports activities	Provide more high quality after- school clubs and events Increased participation	School Teaching Assistants PE Coordinator	All year	To provide extra- curricular activities engaging pupils in a range of sports	£2000	TAs trained to competently deliver high quality extra-curricular sport activities to promote healthy lifestyle	Pupils have the opportunity to participate in a new sport/activity, including disengaged pupils. % increase in the number of children taking part in level 2 and 3 competitions.
Rollerskating Day	All children given opportunity to roller skate	Roller Disco	Oct 17	To provide alternative sport activities	£550	Successful day delivered	This has provided extended opportunities for pupils to further develop fundamental skills including balance.
Badminton Coach	After school club led by professional badminton coach	Nigel Collins, Liskeard Badminton Club-Level 2	Ongoing	Children learn hand/eye co- ordination, good footwork and are able to hit and return	£950	Children learn hand/eye co- ordination, good footwork and are able to hit and return.	Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment.
Upskilling teachers for extra-curricular sport	Teacher is trained as equivalent	England Hockey	Summer 2018	To train member of	£250	Knowledge and skills to improve specialist sport. Opportunities for	Build into future inset training whole school





	Level 2 hockey coach			staff to Level 2 coaching		children to attain higher levels of skill in specific sports.	training in PE and school sport.
						Children enter more Level 2	
African Dance Workshop and modern dance	Visit by trained dancers	Malachi Spaulding Sam Dukes	Nov 2017 March	To provide alternative sport activities	£306 £250	competitions. Successful day delivered and now dance will be developed as an afterschool club engaging pupils who prefer non-games based activities.	Continue to broaden the range of alternative sports delivered.
			2018			Increase in number of girls attending an after school club.	Wider range of opportunities will continue to be offered to engage disengaged pupils.
		Key Indicat	or 5: Incr	eased partici	pation ir	n competitive sport	
Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Sport/Provision Arena Membership	Success Criteria Purchase annual	<b>Provider</b> Arena	Date Autumn	Provision PE	Amount Arena	Impact and Evidence Children enter more Level 2	Sustainability Increased participation in
Arena Membership	Purchase annual Arena		Autumn Term	PE	Arena subscrip	Children enter more Level 2	Increased participation in Level 2 and 3 competitions
Arena Membership	Purchase annual Arena Membership in		Autumn Term	PE	Arena subscrip -tion (as	Children enter more Level 2 competitions PE Conference attended September	Increased participation in Level 2 and 3 competitions each year. Relationship with Arena and

# **TOTAL FUNDING FOR 2017-2018: £16,810**

# **TOTAL PLANNED BUDGET SPEND: £16,955**





# **SWIMMING**

At the end of the academic year 2016-17 100% of KS2 children could swim 25 metres - 9 out of 9 children

At the end of the academic year 2016-17 40% of KS1 children could swim 25 metres - 4 out of 10 children

# **SUSTAINABILITY**

All areas that we have invested Sports Premium Funding into were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils; this includes the School Council and Sports Crew requesting that we purchase an archery kit. Through high quality PE teaching and coaching, pupils have shown an aptitude and interest in a range of sports. The skills gained in PE lessons have encouraged more children to attend after-school clubs and local community clubs. Our pupils are currently competing at County Level in Cricket, Cross Country and Hockey. It is important to us that the children develop their skills and interests further, sustaining the impact of the Sports Premium funding beyond the school gates.

At St Neot School we celebrate past pupils who have gained County and GB status.