



PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Miss L Kelly

We have recently gained the prestigious AfPE award giving us Quality Award Status.

"Our purpose is to maintain high standards and safe practice in all aspects and all levels of physical education at national and local levels."

### PE AND SPORT FUNDING

The government has provided funding of £150 million per annum across the country. Money is ring-fenced and intended to increase participation and improve quality of provision for all children. Each school receives £8000 plus £5 per child. This funding has been promised for 3 academic years and could possibly continue.

To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and enjoyment sporting experiences

To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum

To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies

To provide valuable opportunities to develop leadership programmes across all Key Stages

To ensure that all pupils of all abilities can transfer their school activities to sustained community based sport

To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme

To ensure that more pupils take part more often in school and locally co-ordinated physical activity

To ensure that pupils and families ae educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices

To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims

To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding

Key Pupil Group	Rationale for Selection					
Pupil Premium Grant	To promote improved lifestyle choices through awareness and participation in extended sporting provision					
Gifted and Talented	Extending higher order PE specific skills and encourage access to high quality out of school provision					
Lifestyle Awareness	To promote improved lifestyle choices through awareness and participation in extended sporting provision					
Physical Development	To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision					





# PE and Sport Premium Key progress and Impact Indicators

Progress and Impact indicators	2014-15	2015-16	2016-17
Improvements identified in School Development Plan	Established new schemes of work and clear lesson plans	Resources for planning were purchased and are being implemented.	AfPE Quality Mark awarded. Sainsbury's School Games Silver Award achieved. Pupils are mindful of healthy life styles through exercise, physical activity and healthy eating.
High quality learning in PE and sport	Teachers upskilled	Professional coaches employed to provide upskilling of teachers.	Teachers are upskilled and are more confident in providing high quality PE lessons.
Extended PE breadth of opportunity	Children engaged in variety of sports including cheerleading, gymnastics, dance and football	Professional coaches have ensured skills and techniques have been taught to a high standard.	More pupils participate in competitive games.
Impact on pupil achievement in English and Maths	Results show higher achievement	Across the year groups children's attainment has improved.	Pupils have more confidence in sporting activities, using techniques and skills that improve attainment.
Improving attendance rates at after school clubs	Attendance at after school clubs is higher	More after school clubs provided and are well attended.	Activities are varied and engaging, providing individual and team building.
Increasing participation in competitive sport	Children participate more actively in competitive sports including football and cross country	Children participate in hockey, football, athletics and cross country competitive events	Pupils are more aware of the outdoors and spend less time on console games.
Improved personal fitness levels and skill development	Children are more aware of the importance of keeping healthy	Healthy Schools status achieved. Sainsbury School Games Bronze Award achieved.	Pupils inspired by sporting enrichment – School Council purchase kit.
Improved participation in community sporting events	Several children participate in community event including football, rugby and gymnastics	37 children in KS1 and 36 in KS2 participate in community sporting events.	Awareness of water safety and life preservation.





#### **Summary of Proposed PE Improvement Spending Intentions**

**Outline Plan 16-17** 

To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better

To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective

To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions

To maintain a commitment to partially supporting an annual audit of swimming provision for Key Stage 1 and 2

To purchase resources which meet and extend the learning needs of the pupils

To gain measurable data of pupils attitudes to PE, sport and health via an in school survey

To begin to develop our own school based 'Healthy Lifestyle' programme to improve understanding of the benefits of exercise, diet and well-being

Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching

To target selected groups of pupils to ensure a personalised curriculum offer

All areas that we have invested PE premium funding in to were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through coaching pupils have shown an aptitude and interest in a range of sports. This has encouraged them to attend local clubs and develop their skills and interests further, sustaining the impact of the funds beyond the school gates.

Mark	nsbury's	ST NE		<u>SPORT AND SPORTS ST</u> <b>£8340</b> Total Pla			y Schools
Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
1. To offer wider opportunities for physical activities during residential visit	<ul> <li>Pupil's experience of physical activities is widened including moorland walking and orienteerin g</li> </ul>	School YHA Beer	May 16	To provide walking/orienteering activities and contribution to visit costs	£750	Y4, 5 and 6 30 children participate in outdoor learning to develop skills Using research from around the world, <i>Every Experience Matters</i> provides evidence that children engaged in outdoor learning: • attain higher levels of knowledge and skills • improve their physical health and motor skills • socialise and interact in new and different ways with their peers and adults • show improved attention, enhanced self- concept, self-esteem and mental health • change their environmental behaviours and their values and attitudes	Pupils will want to spend more time outdoors and therefore be more enthused by their environment
2. Football. PE specialist to provide structured lessons, provide training for teaching staff to ensure positive impact across PE	<ul> <li>Increased skill from baseline</li> <li>Staff developme nt</li> </ul>	Plymouth Argyle	Autumn 16 Spring Term 17	6 week block 30 sessions 6 week block 30 sessions	£750 £750	Foundation to Y6 lessons have enhanced performance. School team plays in two leagues with extraordinary results.	Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher

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							attainment.
3. Dance. PE specialist to provide structured lessons, provide training for teaching staff to ensure positive impact across PE	<ul> <li>Pupils participate in a minority sport. Activity encourages participatio n from all.</li> </ul>	Zero Gravity	Summer 16	6 week block 18 sessions	£500	Whole school were able to develop skills in dancing and use performance to stimulate their learning	Members of staff are confident in delivering engaging lessons. Opportunities are given for pupils to use their skills in concerts and community events.
4. Gymnastics. PE specialist to provide structured lessons, provide training for teaching staff to ensure positive impact across PE	<ul> <li>Increased skill from baseline</li> </ul>	Zero Gravity	Spring 17	6 week block 18 sessions	£500		Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment. Pupils now attend gymnastics clubs outside of the school.
<ol> <li>Swimming-Extend swimming ability and ensure all children have access to this opportunity</li> </ol>	<ul> <li>Children who can swim 25m are enabled to increase their life saving ability and skill</li> </ul>	Dragon Centre School	Annual from June 16	Lifesaving	£750	Lifesaving skills develop to benefit life in Cornwall	Pupils are safer in the water as skills are being developed. Awareness has been raised of water safety and life preservation. This is very important in an area surrounded by water.







Cal Education & St	CORNWALL CORNWALL							
6. Hit the Surf. To run a wider range of sporting activities including surfing and wild swimming	<ul> <li>Increased confidence in the sea</li> <li>Awareness of safety on the beach</li> </ul>	RNLI	Septemb er 16	Coach travel to Fistral Beach plus RNLI life guards	£400	Children are now aware of how to stay safe in and around water	Pupils are safer in the water as skills are being developed. Awareness has been raised of water safety and life preservation. Pupils have a greater understanding of how to preserve our environment and can pass this on to future generations.	
<ol> <li>Daily lunchtime field sports. To run a range of sporting extra-curricular activities to enhance fine and gross motor skills</li> </ol>	<ul> <li>Children's physical fitness is promoted together with physical self confidence</li> <li>Field sports in place</li> </ul>	School	All year	For TA hours to provide activity	£1000	Children taught how to use apparatus safely. Children are now able to join in games and are using strategies taught in PE lessons. Towards the silver award.	Pupils have the opportunity to develop leadership skills and encourage active playtimes.	
8. Provide cover for new PE co-ordinator to monitor plan and standards.	<ul> <li>New Co- ordinator manages PE opportuniti es and physical fitness is increased</li> <li>Standards are assessed</li> </ul>	School	All year	To provide 1 hour a week HLTA cover	£500	PE Co-ordinator has attended training and network meetings.	PE co-ordinator is up-to-date with current teaching methods and development of sport within school. Co- ordinator provides consistently high coaching and is nurturing the physical and emotional well-being of children. They have also provided high quality professional development.	
9. Fitness/first aid co- ordination and kit	<ul> <li>Provide high standard of first aid</li> </ul>	School	All year	To provide trained personnel and first aid kit	£150	First aid training has ensured that all staff are qualified. Purchased kits	Increase knowledge and expertise to provide optimum safety and well-	







coucation							
	cover					for outside use.	being.
10. Purchase PE equipment	• Kit to enable	School	As	Required equipment	£700	New skills enhanced	Equipment will enable pupils
including gym and	activities		required			including archery	to participate in wide
athletics							ranging activities
11. Wild Tribe Outdoor	• To provide a	Wild	On-going	Outdoor learning in	£500		Increased awareness of the
Learning	school	Tribe		enriched			pupils developing survival
	based	Outdoor					skills. Awareness of nature
	initiative in	Learning					and their surroundings
	outdoor						helping to inspire writing and
	learning.						outdoor activities. Develop
							personal, emotional and life skills.
12. League subscription	Subscription	Arena	16/17	Local league	£124	Local league provides	Pupils have the opportunity
12. League subscription	to allow	Arena	10/1/	LUCAI league	L124	competitions	to participate in competitive
	team to take					competitions	sports, developing resilience
	part in						and fair play.
	league						and fair play.
13. Stage	• To provide a	Stage	Sept 16	To improve balance,	£650	Stage provides opportunity	Pupils are able to use
	functional	Systems		agility and co-		for high quality	different levels to act, dance
	apparatus			ordination		performance.	and perform. Confidence is
	for						gained and allows parents
	performanc						and carers to view progress.
	е						
14. Zero Gravity	<ul> <li>Multiskills</li> </ul>	Zero	May 16	To give children	£440	Additional opportunities	Pupils have access to a
		Gravity		gymnastics		including trampolining and	broader curriculum. They
				opportunities not		rope climbing ensure	have developed skills that
				available in school		children receive expanded	can be used in other sports.
			0.146			experiences	
15. Rollerskating Day	All children	Rollerstr	Oct 16		£500		This has provided extended
	given	ut					opportunities for pupils to develop skills including
	opportunity to roller						balance.
	skate						
16. Safe Practice in Physical	Reading	1 <sup>st</sup> 4Sport	Nov 16	To enhance the	£50.49	Information is used to	Staff CPD skills are updated
10. Sure Fractice in Frigstear	incumg	± isport		ro enhance the	200.40	in ormation is used to	starr er b skins dre updated







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Education	material for safe practice			study of and provision of PE		develop skills and understanding of all team	in line with current procedures and policies.
						members to teach a range pf PE lessons ensuring the safety of the pupils.	
17. Splashsuits	<ul> <li>To allow children to participate in outdoor activity in all weathers</li> </ul>	Gilberts	Dec 16	To give the children the opportunity to play outside in all weathers	£165	Children are able to access the outside areas and use their environment to its full.	Children have the freedom to be outside in all weather.
18. Trip to iBounce	<ul> <li>To participate in trampoline activities and dodgeball</li> </ul>	iBounce	Jan/May 17	To stimulate health and well-being and enjoyment of exercise	£440		This has provided extended opportunities for pupils to develop skills including balance. This has developed fine and gross motor skills.
19. Plymouth Raiders	<ul> <li>Professional coach enhances children's ball skills and upskills teacher</li> </ul>	Plymouth Raiders	Jan 17	Staff are upskilled. Children learn new skills and techniques	£133	Subject leader and teachers CPD development is shared with all staff. The quality of teaching is improved	Members of staff are confident in delivering a range of sports. Pupils are able to access a wider range of skills and techniques.
20. Badminton Coach	<ul> <li>After school club led by professional badminton coach</li> </ul>	Liam Sillifant	Ongoing	Children learn hand/eye co- ordination, good footwork and are able to hit and return	£375	Children learn hand/eye co-ordination, good footwork and are able to hit and return.	Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment.
21. Cross Country kit	New kit to identify	Hoppy Sports	Jan 17	Children to take pride in appearance	£75		Pupils attend cross country training. Social skills are





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	competing runners	and belonging to and representing the school	increased. Pupils are more confident in participating in competitive sporting activities.
22. PE Specialist	<ul> <li>PE specialist to provide a range of structured lessons, provide training</li> </ul>	Provide training to £750 teaching staff to ensure positive impact throughout all areas of PE	Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment.
TOTAL FUNDING FOR YEAR 16-17 TOTAL PLANNED BUDGET SPEND		£8340 £8853.49	

### Sustainability

All areas that we have invested Sports Premium Funding into were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils, this includes the School Council purchasing an archery kit. Through high quality PE teaching and coaching, pupils have shown an aptitude and interest in a range of sports. The skills gained in PE lessons have encouraged more children to attend after-school clubs and local community clubs. Our pupils have been picked to represent the County in team and individual sports. It is important to us that the children develop their skills and interests further, sustaining the impact of the Sports Premium funding beyond the school gates.

At St Neot School we celebrate past pupils who have gained County and GB status.