**7/1/21**

Morning lessons are expected to begin at 9.00 AM and finish at 12.00 PM. Please ensure children have a snack and light exercise between lessons 2 and 3. Afternoon lessons are expected to begin at 1.00 PM and finish at 3.00 PM. For the benefit of children’s health and well-being, we strongly encourage all children to exercise regularly.

If your child is unwell and unable to complete the learning tasks, you must notify the school and give details by emailing [secretary@st-neot.cornwall.sch.uk](mailto:secretary@st-neot.cornwall.sch.uk) by 9.30 AM.

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| **Lesson 1**  **30 minutes** | **Lesson 2**  **1 hour** | **Lesson 3**  **1 hour** | **Lunch and break** | **Lesson 4**  **1 hour** | **Lesson 5**  **30 minutes** |
| Phonics | English | Maths | Science | Reading |

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| Lesson 1: Phonics |
| Learning Objective: To read and spell the trigraph ‘air’ |
| Resources: Paper and pencil |
| Today we are learning the new trigraph ‘air’. Get your child to write ‘air’ with their finger on the table, their leg, in the air etc. Log onto Phonics Play on your computer. **You may log in with the following details: username: jan21 password: home.**  **Play flashcards speed trial, then buried treasure with the words fair, hair, stairs,** pair, hear, fear, year, sair, kair, kear, zeard.  If you can’t log on then encourage your child to think of words containing ‘air’ and write them down. Choose one to put in a sentence.  Write captions for your child to read. Do I need to cut his hair? Put that pair of socks on the chair. He went back to his lair.  Finish by singing the alphabet. |

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| Lesson 2: English |
| Learning Objective: To write a recount. |
| Resources: Paper and pencil |
| |  | | --- | | Yesterday you wrote about Christmas Day. Today I would like you to choose another day to write about. Don’t forget to use capital letters, spaces between your words and full stops. I would like you to write at least 4 good sentences. Challenge yourself to join two of your sentences together with the conjunction ‘and’? | |

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| Lesson 3: Maths |
| Learning Objective: To recognise number bonds to 10 |
| Resources: Number cards 0,1,2,3,4,5,5,6,7,8,9,10 |
| Begin by counting to 100. Every time you get to a multiple of 10 wave your hands.  Remind your child of all the pairs of numbers they found yesterday that equal 10. Write the pairs in order beginning with 10 + 0 = 10 then 9+1=10, 8+2=10 etc. Make sure they notice that as one number decreases by 1 the other increases by 1.  Lay the cards face down on the table. Play pairs. Take it in turns to turn over two cards. If the pair of cards equals 10 the player gets to keep them. For example, if you turn over 3 and 4 you would need to put them back, but if you turn over 8 and 2 you could keep them .Play until there are no more pairs to find. Shuffle the cards and repeat. |

**Please ensure all tasks from morning lessons are submitted to dewey@st-neot.cornwall.sch.uk by 1.00 PM at the latest.**

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| Lesson 4: Science |
| Learning Objective: To investigate which substances dissolve |
| Resources: Clear container, water, a variety of substances. |
| Look at the pdf attached to this email. Carry out the experiment. Talk to your child about how to make sure the experiment is fair by using the same amount of water and the same quantity of each solid. Only one thing can change in an experiment for it to be fair. |

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| Lesson 5: Reading |
| Learning Objective: To improve reading |
| Resources: Reading book |
| Read a book from Active Learn or one you have at home to a grown up. |

**Please ensure all tasks from afternoon lessons are submitted to dewey@st-neot.cornwall.sch.uk by 3.30 PM at the latest.**