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| **SPRING TERM 2018** | **SUMMER TERM 2018** | **AUTUMN TERM 2018** |
| * Book Day - dress up as Book Characters and bring your favourite book to school to share. Tracee Foot from Liskeard Library to read a book * Whole school book display – in entrance hall (different author/type of book each term, unusual places to read, favourite books) * Put a recommended reading list on the website and on the back of a newsletter * Producing book covers for an exhibition in March (further details to be finalised) * Introduce Library Monitors * Global Day reading * Reading Update in newsletter * Start a website page on Reading * Children helping to select books * New books purchased * KS2 Termly reading project linked to art * Whole term project on a book * Reading Assembly | * Outdoor areas to read in and have an ‘outside’ collection of books * Run a Book Club (different age group each term) * Reading Update in newsletter * Update website page on Reading * Children helping to select books * Look at content of ‘Quiet Reading’ provision and share good practice * Review Reading Diaries – format and content * Consider Book Corner resourcing * Reading Assembly * Members of the community hear children read * Parents sharing favourite books * Encourage all to participate in Reading Challenge with Liskeard Library * Consider alternative reading material for the library * Sort through books in the Book Corner and Reading Boxes and discard any in poor condition * Summer camp book reading | * Book fair * Visit from an author * Donate a Book Day or a Book Swap Day * Reading Update in newsletter * Update website page on Reading * Children helping to select books * Develop Reading Corners (themed) * Lunchtime – Fowey Class to run ‘Story Reading Sessions’ for the younger children. * Training session for volunteers * Reading Assembly * Christmas stories in pyjamas |