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| **SPRING TERM 2018** | **SUMMER TERM 2018** | **AUTUMN TERM 2018** |
| * Book Day - dress up as Book Characters and bring your favourite book to school to share. Tracee Foot from Liskeard Library to read a book
* Whole school book display – in entrance hall (different author/type of book each term, unusual places to read, favourite books)
* Put a recommended reading list on the website and on the back of a newsletter
* Producing book covers for an exhibition in March (further details to be finalised)
* Introduce Library Monitors
* Global Day reading
* Reading Update in newsletter
* Start a website page on Reading
* Children helping to select books
* New books purchased
* KS2 Termly reading project linked to art
* Whole term project on a book
* Reading Assembly
 | * Outdoor areas to read in and have an ‘outside’ collection of books
* Run a Book Club (different age group each term)
* Reading Update in newsletter
* Update website page on Reading
* Children helping to select books
* Look at content of ‘Quiet Reading’ provision and share good practice
* Review Reading Diaries – format and content
* Consider Book Corner resourcing
* Reading Assembly
* Members of the community hear children read
* Parents sharing favourite books
* Encourage all to participate in Reading Challenge with Liskeard Library
* Consider alternative reading material for the library
* Sort through books in the Book Corner and Reading Boxes and discard any in poor condition
* Summer camp book reading
 | * Book fair
* Visit from an author
* Donate a Book Day or a Book Swap Day
* Reading Update in newsletter
* Update website page on Reading
* Children helping to select books
* Develop Reading Corners (themed)
* Lunchtime – Fowey Class to run ‘Story Reading Sessions’ for the younger children.
* Training session for volunteers
* Reading Assembly
* Christmas stories in pyjamas
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