PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Miss L Kelly

 To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy

 Identifying the provision of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy

 Interstand
 To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum

 To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies

 To provide valuable opportunities to develop leadership programmes across all Key Stages

 To ensure that all pupils of all abilities can transfer their school activities to sustained community based sport

 To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme

 To ensure that more pupils take part more often in school and locally co-ordinated physical activity

 To ensure that pupils and families ae educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices

 To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims

 To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding

Key Pupil Group	p Rationale for Selection					
Pupil Premium Grant	To promote improved lifestyle choices through awareness and participation in extended sporting provision					
Gifted and Talented	Extending higher order PE specific skills and encourage access to high quality out of school provision					
Lifestyle Awareness	To promote improved lifestyle choices through awareness and participation in extended sporting provision					
Physical Development	To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision					

### ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 15/16

## PE and Sport Premium Key progress and Impact Indicators

Progress and Impact indicators	2014-15	2015-16	2016-17
Improvements identified in School	Established new schemes of work	Resources for planning were	
Development Plan	and clear lesson plans	purchased and are being	
		implemented.	
High quality learning in PE and sport	Teachers upskilled	Professional coaches employed to	
		provide upskilling of teachers.	
Extended PE breadth of opportunity	Children engaged in variety of sports	Professional coaches have ensured	
	including cheerleading, gymnastics,	skills and techniques have been	
	dance and football	taught to a high standard.	
Impact on pupil achievement in	Results show higher achievement	Across the year groups children's	
English and Maths		attainment has improved.	
Improving attendance rates at after	Attendance at after school clubs is	More after school clubs provided	
school clubs	higher	and are well attended.	
Increasing participation in	Children participate more actively in	Children participate in hockey,	
competitive sport	competitive sports including football	football, athletics and cross country	
	and cross country	competitive events	
Improved personal fitness levels and	Children are more aware of the	Healthy Schools status achieved.	
skill development	importance of keeping healthy	Sainsbury School Games bronze	
		award achieved.	
Improved participation in	Several children participate in	37 children in KS1 and 36 in KS2	
community sporting events	community event including football,	participate in community sporting	
	rugby and gymnastics	events.	

# Summary of Proposed PE Improvement Spending Intentions

Outline Plan 15-16					
To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better					
To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective					
To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions					
To maintain a commitment to partially supporting an annual audit of swimming provision for Key Stage 1 and 2					
To purchase resources which meet and extend the learning needs of the pupils					
To gain measurable data of pupils attitudes to PE, sport and health via an in school survey					

To begin to develop our own school based 'Healthy Lifestyle' programme to improve understanding of the benefits of exercise, diet and well-being Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching

To target selected groups of pupils to ensure a personalised curriculum offer

All areas that we have invested PE premium funding in to were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through coaching pupils have shown an aptitude and interest in a range of sports. This has encouraged them to attend local clubs and develop their skills and interests further, sustaining the impact of the funds beyond the school gates.

### Sport/Provision **Success Criteria Provider** Date **Provision** Amount **Impact and Evidence** 1. To offer wider opportunities School May 15 To provide walking/orienteering £750 Y4. 5 and 6 30 children • Pupil's experience of for physical activities during physical activities is YHA activities and contribution to visit participate in outdoor learning residential visit to develop skills Beer costs widened including moorland walking and orienteering Football. PE specialist to 2. Increased skill from Plymouth 6 week block £750 Foundation to Y6 lessons have Autumn provide structured lessons, 15 30 sessions enhanced performance. School Argyle baseline provide training for teaching £750 team plays in two leagues with • Staff development Spring staff to ensure positive Term 15 6 week block extraordinary results. 30 sessions impact across PE • Pupils participate in a 6 week block Whole school were able to 3. Dance. PE specialist to Zero Summer £500 provide structured lessons, Gravity 16 18 sessions develop skills in dancing and minority sport. provide training for teaching use performance to stimulate Activity encourages staff to ensure positive participation from all. their learning impact across PE 6 week block Teaching staff have developed a Gymnastics. PE specialist to Zero Spring 16 £500 4. Increased skill from provide structured lessons, Gravity 18 sessions clearer understanding of baseline provide training for teaching teaching gymnastics using staff to ensure positive apparatus. impact across PE Lifesaving skills develop to Swimming-Extend Children who can Annual Lifesaving £750 5. Dragon swimming ability and ensure swim 25m are enabled Centre from June benefit life in Cornwall all children have access to 15 to increase their life School this opportunity saving ability and skill 6. Hit the Surf. To run a wider Increased confidence in RNLI Coach travel to Fistral Beach plus £400 Children are now aware of how Septembe r 15 **RNLI** life guards to stay safe in and around range of sporting activities the sea including surfing and wild • Awareness of safety on water swimming the beach 7. Daily lunchtime field sports. School All year For TA hours to provide activity £1000 Children have been taught how • Children's physical To run a range of sporting fitness is promoted to use apparatus safely. extra-curricular activities to Children are now able to join in together with physical enhance fine and gross self confidence games and are using strategies taught in PE lessons. Towards motor skills • Field sports in place the silver award. PE Co-ordinator has attended 8. Provide cover for new PE co- New Co-ordinator School All year To provide 1 hour a week HLTA £500 ordinator to monitor plan training and network meetings. manages PE cover

### ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 15/16

	and standards.	opportunities and physical fitness is increased • Standards are assessed					
	Fitness/first aid co- ordination and kit	<ul> <li>Provide high standard of first aid cover</li> </ul>	School	All year	To provide trained personnel and first aid kit	£150	First aid training has ensured that all staff are qualified. Purchased kits for outside use.
	Purchase PE equipment including gym and athletics	• Kit to enable activities	School	As required	Required equipment	£700	Dodgeball equipment purchased to allow participation in leagues. Balance bikes purchased for younger children to develop mobility, balance and strength.
11.	Wild Tribe Outdoor Learning	<ul> <li>To provide a school based initiative in outdoor learning.</li> </ul>	Wild Tribe Outdoor Learning	On-going	Outdoor learning in enriched	£2718	Wild Tribe area under construction.
12.	League subscription	<ul> <li>Subscription to allow team to take part in league</li> </ul>	Arena	14/15	Local league	£124	Local league provides competitions
13.	PE Scheme of Work	• To provide lesson plans across the school	C2C	15/16	Scheme of work	£250	Scheme of work purchased enables staff to develop skills and aid development.
14.	ICT Equipment	<ul> <li>To provide an understanding of how they are performing and what they need to do to improve their technique</li> </ul>	NCI	Sept 15	To provide a variety of ways to enhance performance and extend learning	£1464	Purchase of projector in the hall to show performance in PE and how to improve.
	Outside gym equipment and matting	<ul> <li>To provide health and fitness outdoors</li> </ul>	Tyre Parks	Nov/Dec 15	To improve balance, agility and co-ordination. To provide high energy workouts	£250 +Big lottery grant of £9750	Outdoor equipment provides opportunities to work on balance, agility and co- ordination for all children.
16.	Stage	<ul> <li>To provide a functional apparatus for performance</li> </ul>	Stage Systems	Oct 15	To improve balance, agility and co-ordination	£2000	Stage provides opportunity for high quality performance.

### ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 15/16

17. Ballroom Dancing	<ul> <li>To give the children of Fowey Class lessons in Ballroom Dancing in preparation for their Ball</li> </ul>	Angela Libby	Jan/Feb 16	To ensure children have the necessary skills to take part in formal dances	£100	Lessons ensure children are prepared for dance
18. Zero Gravity	• Mulitskills	Zero Gravity	May 16	To give children gymnastics opportunities not available in school	£440	Additional opportunities including trampolining and rope climbing ensure children receive expanded experiences
19. Multiskills	<ul> <li>To enable children to become competitive against pupils</li> </ul>	Coach company	Spring term 16	Coach to Multiskills festival	£170	Children compete against other pupils
TOTAL FUNDING FOR YEAR 15-16 SCHOOL ENHANCEMENTCONTRIBUTION TOTAL PLANNED BUDGET SPEND					£12479 £1287 £13766	