

Years 1 and 2						
	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
Languages	French Can listen and join in songs. Can understand to and say any number from 1-10 Can understand to and say at least five colours Can understand to and say the days of the week	Spanish Can listen and join in songs. Can understand and say any number from 1-20 Can understand to and say at least ten colours. Can understand and say the days of the week	French Can listen and join in songs. Can understand to and say any number from 1-10 Can understand to and say at least five colours Can understand to and say the days of the week	Spanish Can listen and join in songs. Can understand to and say any number from 1-10 Can understand to and say at least five colours Can understand to and say the days of the week	French Can listen and join in songs. Can understand and say any number from 1-20 Can understand to and say at least ten colours. Can understand and say the days of the week	Spanish Can listen and join in songs. Can understand to and say any number from 1-10 Can understand to and say at least five colours Can understand to and say the days of the week
Twinkl						
Years 3 and 4						
	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
Languages	French Year 3 Getting to Know You Engage in conversations, ask and answer questions in the context of greeting people. Listen attentively to spoken language and show understanding by joining in and responding; Engage in conversations, ask and answer questions in the context of talking about how you are. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; appreciate stories, songs, poems and rhymes in the language in the context of counting. Speak in sentences, using familiar vocabulary, phrases and basic language structures; listen attentively to spoken language and show understanding by joining in and responding in the context of talking about age.	Spanish Year 3 Meet and Greet Engage in conversations, ask and answer questions in the context of greeting people. Listen attentively to spoken language and show understanding by joining in and responding. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Appreciate stories, songs, poems and rhymes in the language in the context of counting. peak in sentences, using familiar vocabulary, phrases and basic language structures. Listen attentively to spoken language and show understanding by joining in and responding in the context of talking about age.	French Year 3 Food Glorious Food Appreciate stories, songs, poems and rhymes in the language in the context of food. Understand key features and patterns of basic grammar in the context of requesting something to eat. Describe people, places, things and actions orally and in writing in the context of describing food by colour Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of preparing, eating and talking about food.	Spanish Year 3 Time to Eat To appreciate stories, songs, poems and rhymes in the language in the context of food To understand key features and patterns of basic grammar in the context of food. To describe people, places, things and actions orally and in writing in the context of describing objects using adjectives. To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of preparing, eating and talking about food.	French Year 3 Our School Listen attentively to spoken language and show understanding by joining in and responding in the context of naming objects around the classroom. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of describing the contents of a pencil case. Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of subjects studied at school. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material in the context of places around school. Understand basic grammar appropriate to the language being studied in the context of school activities.	Spanish Year 3 All About School Understand basic grammar, including: feminine and masculine forms; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English in the context of talking about what's in the classroom. Speak in sentences, using familiar vocabulary, phrases and basic language structures; in the context of describing the contents of a pencil case. Engage in conversations; ask and answer questions; express opinions; in the context of talking about school subjects. Listen attentively to spoken language and show understanding by joining in and responding; in the context of a PE lesson. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material; in the context of places around school.
Twinkl	Year 3 All About Me Listen attentively to spoken language and show understanding by joining in and responding in the context of giving and following classroom instructions. Read carefully and show understanding of words, phrases and simple writing; appreciate stories, songs, poems and rhymes in the language in the context of naming body parts. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of naming colours. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; understand basic grammar of feminine and masculine noun in the context of clothing.	Year 3 My Body Listen attentively to spoken language and show understanding by joining in and responding; in the context of giving and following classroom instructions Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language; in the context of naming body parts. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; in the context of naming colours. Broaden their vocabulary and develop the ability to understand new words that are introduced into familiar written material, including through using a dictionary; Understand basic grammar of feminine and masculine nouns; in the context of clothing.	Year 3 Family and Friends Present ideas and information orally to a range of audiences in the context of family. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; conjugate high-frequency verbs in the context of pets. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of the alphabet. Understand basic grammar and conjugate high-frequency verbs; write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of introducing people. Speak in sentences, using familiar vocabulary, phrases and basic language structures; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of spelling familiar words and names.	Year 3 The People Around Me Present ideas and information orally to a range of audiences in the context of family. Understand basic grammar, including the conjugation of high-frequency verbs; engage in conversations; ask and answer questions; in the context of pets. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; in the context of the alphabet. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly; in the context of introducing people. To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of talking about family and friends.	Year 3 Time Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; explore the patterns and sounds of language and link the spelling, sound and meaning of words; in the context of counting. Listen attentively to spoken language and show understanding by joining in and responding; in the context of the days of the week. Read carefully and show understanding of words, phrases and simple writing. Speak in sentences, using familiar vocabulary, phrases and basic language structures; in the context of birthday dates. Present ideas and information orally to a range of audiences; in the context of talking about festivals. Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English; in the context of saying the date.	Year 3 Tell Me When To explore the patterns and sounds of language and link the spelling, sound and meaning of words; in the context of counting. To pronounce numbers 1-31 and understand how they are formed. Listen attentively to spoken language and show understanding by joining in and responding in the context of the days of the week. To identify, say in order and respond to the days of the week. To read carefully and show understanding of words, phrases and simple writing; in the context of months of the year. To listen to, read and respond to the vocabulary about months. Speak in sentences, using familiar vocabulary, phrases and basic language structures; in the context of birthday dates. To ask/answer questions about birthdays. To use known language to present information about Spanish festival dates; in the context of talking about dates. To express/ask for dates in Spanish. Understand basic grammar rules appropriate to the language being studied,

						how to apply these, for instance, to build sentences; and how these differ from or are similar to English; in the context of saying the date. To begin to conjugate the verb ‘to be’ for past and future tense.
Years 5 and 6						
	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
Languages Twinkl	French Year 5 Pleased to Meet You Present ideas and information orally to a range of audiences in the context of revising what they have learnt in French so far. Understand basic grammar (key features and patterns) appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of talking about what they want to do when they grow up. Listen attentively to spoken language and show understanding by joining in and responding in the context of talking about what they want to do when they grow up. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of investigating typical French names. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary in the context of describing emotions Write phrases from memory, and adapt these to create new sentences, to express ideas clearly; in the context of writing personal presentations; Describe people, places, things and actions orally and in writing; in the context of describing themselves; Year 5 All About Ourselves To listen attentively to spoken language and show understanding by joining in and responding in the context of body parts. To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of describing yourself. To describe people, places, things and actions orally and in writing in the context of activities in the classroom or around school. To understand basic grammar appropriate to the language being studied in the context of describing what someone is wearing.	Spanish Year 5 All About Me To read and show understanding of simple sentences containing familiar and some unfamiliar language in the context of revising what they have learnt in Spanish so far To say a longer sentence using familiar language in the context of hobbies and activities. To engage in conversations; ask and answer questions in the context of talking about who you live with. To present ideas and information orally in the context of jobs. To understand basic grammar about the near future tense in the context of talking about what one will do for a living. To present a range of ideas and information, using prompts, to a partner or a small group of people in the context of describing yourself Year 5 The Way I Look To listen attentively to spoken language and show understanding by joining in and responding in the context of body parts. To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of describing yourself. To describe people, places, things and actions orally and in writing in the context of activities in the classroom or around school. To understand basic grammar appropriate to the language being studied in the context of describing what someone is wearing. To understand basic grammar; key features and patterns of the language; how to apply these in the context of talking about feelings.	French Year 5 That’s Tasty! Engage in conversations; ask and answer questions, in the context of role play about hot and cold drinks. Read carefully and show understanding of words, phrases and simple writing, in the context of opening/closing times of a restaurant. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of breakfast items. Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of describing food items. Year 5 Friends and Family To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; To understand basic grammar appropriate to the language in the context of introducing family members. To speak in sentences, using familiar vocabulary, phrases and basic language structures; appreciate stories, songs, poems and rhymes in the language in the context of farm animals. To present ideas and information orally to a range of audiences in the context of talking about homes. To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary in the context of talking about objects in the home. To describe people, places, things and actions orally and in writing; To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of describing pets and animals.	Spanish Year 5 Eating Out To engage in conversations; ask and answer questions in the context of a role play about hot and cold drinks To read carefully and show understanding of words, phrases and simple writing in the context of opening and closing times of a restaurant. To write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of breakfast items. To understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of describing food. Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of ordering food at a restaurant. Year 5 My World To understand basic grammar appropriate to the language being studied in the context of describing someone else's family. To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words in the context of farm animals. To describe people, places, things and actions orally and in writing in the context of describing farm animals. To present ideas and information orally to a range of audiences in the context of describing their homes. To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary in the context of talking about your house.	French Year 5 School Life Read carefully and show understanding of words, phrases and simple writing in the context of describing the positions of objects. Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of subjects studied at school. Understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of subjects studied at school. Engage in conversations; ask and answer questions in the context of a Maths/French Lesson. Present ideas and information orally to a range of audiences in the context of asking questions which they would ask in school. Year 5 Time Travelling To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar material; speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of counting into thousands. To understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English; read carefully and show understanding of words, phrases and simple writing in the context of talking about age. To listen attentively to spoken language and show understanding by joining in and responding in the context of French historical events. Present ideas and information orally to a range of audiences in the context of asking questions which they would ask in school.	Spanish Year 5 In the Classroom To understand basic grammar appropriate to the language being studied (conjugation of the verb ‘estar’ and preposition ‘al lado de’); how to apply these, for instance, to build sentences in the context of using prepositions to say where things are in the classroom. To read carefully and show understanding of words, phrases and simple writing in the context of describing the position of objects. To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of school subject preferences. To engage in conversations; ask and answer questions in the context of a maths/Spanish lesson. Year 5 Our Past Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material in the context of counting into thousands Children understand basic grammar appropriate to the language being studied, including the conjugation of high frequency verbs in the context of talking about age. Children speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of saying the year for an event in the history of Spain. Children understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of discussing when and where you were born.