

Years 1 and 2						
	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
Languages	<p>French Colours, Numbers, All About Me Year 1 Listen to simple rhymes and songs. Use simple greetings.</p> <p>Year 2 Repeat and pronounce simple words accurately. Listen to and repeat simple words and phrases.</p>	<p>Spanish Head, shoulders, knees and toes, Animals Year 1 Listen to simple rhymes and songs. Use simple greetings.</p> <p>Year 2 Repeat and pronounce simple words accurately. Listen to and repeat simple words and phrases. Identify patterns and sounds in rhymes and songs and repeat simple words in rhymes and songs.</p>	<p>French Head, shoulders, knees and toes, Animals Year 1 Listen to simple rhymes and songs. Use simple greetings.</p> <p>Year 2 Repeat and pronounce simple words accurately. Listen to and repeat simple words and phrases. Identify patterns and sounds in rhymes/songs and repeat simple words in rhymes/songs. Respond to simple questions about pictures and objects.</p>	<p>Spanish Yo amo España, Nice to meet you, Classroom instructions Year 1 Listen to simple rhymes and songs. Use simple greetings.</p> <p>Year 2 Repeat and pronounce simple words accurately. Listen to and repeat simple words and phrases.</p>	<p>French J'adore la france, Nice to meet you, Classroom instructions Year 1 Listen to simple rhymes and songs. Use simple greetings.</p> <p>Year 2 Repeat and pronounce simple words accurately. Listen to and repeat simple words and phrases. Identify patterns and sounds in rhymes and songs and repeat simple words in rhymes and songs.</p>	<p>Spanish Colours, Numbers, All About Me Year 1 Listen to simple rhymes and songs. Use simple greetings.</p> <p>Year 2 Repeat and pronounce simple words accurately. Listen to and repeat simple words and phrases. Identify patterns and sounds in rhymes/songs and repeat simple words in rhymes / songs. Respond to simple questions about pictures and objects.</p>
Years 3 and 4						
	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
Languages	<p>French Greetings, Introducing yourself, Responding to a song or story in French, Understanding simple questions Year 3 Listen to and repeat an increasing range of words and phrases. Identify initial and final letter sounds and familiar words. Begin to ask and respond to simple questions about pictures and what is heard. Begin to recall and use simple words and phrases.</p> <p>Year 4 Listen to and respond with phrases and simple sentences. Identify sounds and spell simple words. Ask and respond to questions about what is heard and said. Begin to construct and pronounce phrases and simple sentences.</p>	<p>Spanish Greetings, Introducing yourself, Responding to a song or story in Spanish, Understanding simple questions Year 3 Read and pronounce familiar words and phrases accurately. Describe people and places using words and phrases. Use a range of nouns.</p> <p>Year 4 Begin to read and pronounce simple sentences accurately. Begin to describe events using simple sentences. Begin to identify words that are masculine, feminine or neutral. Write a simple sentence.</p>	<p>French Parts of the body, Colours, Descriptions of people, Saying what you can do well Year 3 Write simple phrases. Write and spell simple adjectives. Use a dictionary to find nouns. Describe people and places using words and phrases.</p> <p>Year 4 Write and spell an increasing range of adjectives. Use a dictionary to find an increasing range of nouns and adjectives. Describe people, places and events using simple sentences.</p>	<p>Spanish Greetings, Pocket money, Expressing opinions likes/dislikes Year 3 Listen to and repeat an increasing range of words and phrases. Identify initial and final letter sounds and familiar words. Begin to ask and respond to simple questions about pictures and what is heard. Begin to recall and use simple words and phrases.</p> <p>Year 4 Listen to and respond with phrases and simple sentences. Identify sounds and spell simple words. Ask and respond to questions about what is heard and said. Begin to construct and pronounce phrases and simple sentences..</p>	<p>French Travel, Weather, Healthy food and drink Year 3 Read and pronounce familiar words and phrases accurately. Describe people and places using words and phrases. Use a range of nouns.</p> <p>Year 4 Begin to read and pronounce simple sentences accurately. Begin to describe events using simple sentences. Begin to identify words that are masculine, feminine or neutral. Write a simple sentence.</p>	<p>Spanish Animals and their habitats, Celebrating achievements and special occasions Year 3 Write simple phrases. Write and spell simple adjectives. Use a dictionary to find nouns. Describe people and places using words and phrases.</p> <p>Year 4 Write and spell an increasing range of adjectives. Use a dictionary to find an increasing range of nouns and adjectives. Describe people, places and events using simple sentences.</p>
Years 5 and 6						
	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
Languages	<p>French Alphabet, Greetings, Places in locality, Directions, Understanding and giving instructions Year 5 Listen to and respond with an increasing range of phrases and sentences. Begin to describe people, places, events and actions using complete sentences. Write and spell simple verbs and adverbs. Use a dictionary to find vocabulary.</p> <p>Year 6 Identify and spell an increasing range of words accurately. Speak in complete sentences using basic language structures. Describe events and actions using a range of sentences. Use a dictionary to aid writing.</p>	<p>Spanish Alphabet, Greetings, Understanding and giving instructions, Places around the school, Telling the time, School subjects Year 5 Identify and spell an increasing range of key words. Read and pronounce an increasing range of sentences. Use an increasing range of verbs and adverbs.</p> <p>Year 6 Read aloud using increasingly accurate pronunciation and intonation. Begin to recognize and use past and present tense. Use a wider range of sentence structures. Write and spell verbs and adverbs.</p>	<p>French Comparisons of modern day settlements with those from a period in the past, Tourist guide Year 5 Engage in conversation, listening and then responding appropriately. Describe events using an increasing range of sentences. Construct and pronounce an increasing range of sentences accurately. Use a range of conjunctions to join clauses within a sentence.</p> <p>Year 6 Sustain conversation for increasing periods of time using a range of sentences. Engage in conversation using increasingly more compound sentences. Compare and contrast people, places, events and actions using complete sentences.</p>	<p>Spanish Planets and the solar system, Responding to a piece of classical music 'The Planets', Writing and performing a poem Year 5 Listen to and respond with an increasing range of phrases and sentences. Begin to describe people, places, events and actions using complete sentences. Write and spell simple verbs and adverbs. Use a dictionary to find vocabulary.</p> <p>Year 6 Identify and spell an increasing range of words accurately. Speak in complete sentences using basic language structures. Describe events and actions using a range of sentences. Use a dictionary to aid writing.</p>	<p>French Weather and seasons, Months, Sports Year 5 Identify and spell an increasing range of key words. Read and pronounce an increasing range of sentences. Use an increasing range of verbs and adverbs.</p> <p>Year 6 Read aloud using increasingly accurate pronunciation and intonation. Begin to recognize and use past and present tense. Use a wider range of sentence structures. Write and spell verbs and adverbs.</p>	<p>Spanish Where in the world is French spoken? Creating a café menu Ye Year 5 Engage in conversation, listening and then responding appropriately. Describe events using an increasing range of sentences. Construct and pronounce an increasing range of sentences accurately. Use a range of conjunctions to join clauses within a sentence.</p> <p>Year 6 Sustain conversation for increasing periods of time using a range of sentences. Engage in conversation using increasingly more compound sentences. Compare and contrast people, places, events and actions using complete sentences.</p>