

## ST NEOT NURSERY PROSPECTUS



### Welcome to St Neot Nursery

St Neot Nursery is a friendly, rural nursery which supports, values and incorporates all aspects of children's lives, building a strong partnership with parents and the community.

We promote a relaxed and happy atmosphere focusing on 'Learning through Play' within a safe, stimulating, inclusive and nurturing environment. We offer our families, friendly, high quality and affordable childcare which, where possible, allows them to access their full nursery education entitlement.

St Neot Nursery accommodates children aged 2yrs - 4yrs and predominantly serves the village and surrounding areas. The Nursery is run by the School Governing Board, Headteacher and Nursery Assistants. We work within the Early Years Foundation Stage (EYFS) Framework 2021. We are registered with Ofsted. We follow set policies and procedures to ensure we continue to operate legally and ethically. We aim to create a friendly and creative environment for your child with lots of opportunity to learn through play, within the guidelines laid down by Ofsted.



Children are under the particular care of their key worker who builds up a supportive relationship with them. We endeavour to ensure all children have a happy and purposeful education at all times. We aim to provide a happy, secure, inclusive and stimulating environment, which will support and challenge the children in their exploration of the world around them.

We believe it is important for children to develop a positive self-image and sense of independence. We develop a positive attitude to learning by following the interests of the individual child. We strive for all children to develop the skills to listen, concentrate, express themselves and have a positive approach to new activities.

Our experienced and qualified team of staff will give your child the highest quality of care throughout the day and will regularly record your child's progress and development. We offer your child the scope to acquire skills, learn to communicate, gain confidence and, most of all, to have fun. We present a wide range of activities which promote your child's physical, intellectual, emotional and social skills as well as language development. These skills will be developed through both organised and child initiated play which stimulates initiative and imagination.

Our Breakfast & After School clubs run from 8.00-9.00am and 3.00-5.30pm and provide care for children aged 2-11 years. These are offered at an additional cost to Nursery hours. Staff from the clubs escort the children to nursery from breakfast club & children are brought from Nursery by staff to the after school clubs. Snacks are provided. Please enquire at the office for information regarding costs if you would like your child to attend.

### Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) sets standards for the learning, development and care of children from birth to 5 years old. All schools and Ofsted-registered early years providers must follow the EYFS, including childminders, preschools, nurseries and school reception classes.



The Early Years Foundation Stage (EYFS) framework supports an integrated approach to early learning and care. It gives all professionals a set of common principles and

commitments to deliver quality early education and childcare experiences to all children. As well as being the core document for all professionals working in the foundation years, the EYFS framework gives mums and dads confidence that regardless of where they choose for their child's early education, they can be assured that the same statutory commitments and principles will underpin their child's learning and development experience (taken from 'Foundation Years' website).

At St Neot Nursery we believe that it is important to give your child the best start to their development and education and therefore believe that as parents and guardians you play a vital role alongside us in this. We ask you at your settling in visit for information to help us know where your child is currently in their development. We continually assess the children and use this information to inform our planning to help your child develop across all the areas of learning. We ask that you bring your child's Red Book so that we can gather important information about your child's progress so far.



The staff plan activities that cover a broad and balanced curriculum within a range of opportunities. We have a topic based curriculum and try and include interests of the children within this. We send home 'All About Me' sheets where we share your child's development against the EYFS Curriculum and ask for your input into your child's development.

### **Early learning opportunities**

We set out to support all children attending St Neot Nursery to attain their maximum potential within their individual capabilities. Staff work hard to learn about each child's interests and where they are in their development in order to identify areas needing further staff or parental assistance.

The staff are very aware of the importance of a positive play environment for the child, so they may develop good social skills and an appreciation of all aspects of this country's multi-cultural society. Planning of the learning experience by the staff is further designed to ensure, as far as practical, equality of opportunity between all children and that it celebrates diversity.

We view all aspects of learning and development equally and ensure a flexible approach is maintained, which responds quickly to children's learning and developmental needs. We develop tailor-made activities based on observations which inform future planning and draw on children's needs and interests. This is promoted through a balance of adult-led and child-initiated opportunities both indoors and outdoors.

### **Assessment**

Children's progress is monitored daily and is recorded on Classroom Monitor. Parental contributions are welcomed through 'WOW sheets'. In addition to the daily contact that most parents/carers have with the Nursery, twice a year parents are invited to discuss their child's progress. A written report is sent home once a year. 2 year-old checks are undertaken soon after admission if not already done by another setting. Information is placed in the child's red book.

### **Behaviour**

To ensure that all children are happy and safe we have to insist on an acceptable standard of behaviour. Children are encouraged to follow our rules for life – show good manners at all times, follow instructions with thought and care for everyone and everything.

Particular emphasis is placed upon the importance of sharing and developing social and emotional skills. We use positive behaviour strategies including praise for good behaviour, as well as stickers and stamps for rewarding behaviour such as being kind, helping or trying their best.

## **Clothing**

Many of the activities in the nursery involve the use of play dough, paint, etc. Although we do provide aprons there will inevitably be times when your child's clothes become soiled. For this reason we ask that your child is dressed in washable, easy care clothes. Please remember that we aim to make your child as independent as possible and this involves being able to manage their own clothing, toileting and putting on their own coat. Dungarees are very difficult for young children to manage as are metal buttons on jeans.

We ask that your child brings a coat for outdoor play and has suitable clothing for wet weather conditions, such as wellington boots. Hats and gloves are useful but scarves are not allowed in Nursery. On sunny days please could you ensure that you apply sunscreen to your child before they attend the session and that they bring a sun hat. Please name all clothing. Children love to bring "treasures" to school but as you can imagine it can be difficult to keep track of personal belongings so we ask for specific items linked to that week's theme for show and tell only please.

## **Daily Routines**

At the end of each school session your child is handed individually to their parent or carer. If for any reason someone who is unknown to us is to collect your child please let us know in advance or telephone school if you are to be delayed for more than a few minutes. If your child is ill please could you telephone school each day, not just the first.

Young children need some refreshment during each session. We provide a drink of milk or water and a selection of fruit, vegetables, breadsticks etc. Snack time is a social activity where children learn to pour their own drink and help themselves to the fruit they would like. It is a time for learning to sit together and talk to each other. Children are encouraged to tidy up after themselves. As we are a healthy school, aspects of cleanliness, health education and sensible eating are reinforced. We have Level 5 Nipper's Nutrition certification.

The weekly school newsletter informs you of events and suggestions on how you can support your child's learning at home. This is also available on the website.

## **Transition to School**

The Nursery is an important and integral part of St Neot School and we hope that you will take an interest in all school activities. There is a regular newsletter keeping you up to date with what is going on. Shortly before your child transfers to full time school you will have an opportunity to meet the Class Teacher and to discuss your child's entry into school. We have good liaison with the Foundation class. Your child will have many opportunities to meet their new teacher, visit their new classroom and join in with some of the activities before they transfer to the Foundation Class. In addition, the children join in with some of the whole school assemblies and visit the school for PE and storytelling.

Please be aware that a place at the Nursery does not guarantee a place at the school. An application form will be given to you at the appropriate time which will be sent to Cornwall Council who are responsible for admissions at St Neot School.



## **Safeguarding Children at School**

Our school community has a duty to safeguard and promote the welfare of children. We have a Child Protection and Safeguarding Policy in place. A copy is available on the school website. Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We ensure that our concerns about our pupils are discussed with their parents/carers first, unless we have a reason to believe that it is not in the child's best interests. If you have a concern about a child please speak to the class teacher in the first instance or Mrs Bowden, the Headteacher, our Designated Safeguarding Lead, or Mr Jewell, the Deputy Headteacher and Deputy Safeguarding Lead.

### **Accidents**

Minor accidents will be dealt with by school staff trained in first aid. This will be recorded in our Accident Logbook. If a more serious accident occurs parents/carers will immediately be informed and the necessary action taken, e.g. phoning for an ambulance. Any pre-existing injuries which are noticed will be logged and shared with the Headteacher.

## **OUR VALUES**

### **Promoting British Values**

The Department of Education have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs". The Government set out its definition of British Values in the 2011 Prevent Strategy.

At St Neot we believe that the EYFS curriculum already provides a solid foundation to encourage the children's understanding and acceptance that we live in diverse communities with many different cultures and lifestyles. We are an inclusive setting and our ethos and curriculum enables children to be independent learners, to make choices and to build strong relationships with their peers and adults. We know that children learn best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour.

### **The Rule of Law**

We use "Our Golden Rules" which the children help to make. We use positive strategies to handle conflict, and praise and acknowledge desirable behaviours. The children are given responsibilities and are expected to make a fair contribution to activities such as helping to tidy away at the end of a session. Children are involved in discussions about rules and are expected to contribute and cooperate with them.

### **Individual Liberty**

Within nursery the children are encouraged to make good choices. As a nursery we educate and provide boundaries for young children to make choices safely through our provision of a safe enabling environment and effective teaching. Children are encouraged to be assertive and expect others to listen to them and to understand their own rights and are given opportunities to resolve conflicts effectively.

### **Mutual Respect**

Children are encouraged to develop their respect of others through caring, sharing and listening to others. Staff help the children to understand how their actions and words can affect others. The children are expected to be polite and kind towards each other through respectful relationships and

their developing skills of empathy and understanding tolerance of those of different faiths and beliefs.

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations and different cultural festivals throughout the year. Children have opportunity to dress – up in clothes and try different foods from other cultures and we encourage parents and carers to participate and support our multi-cultural activities.

We hope your child will enjoy their time in the Nursery and we feel confident that they will benefit from the valuable experiences gained.

For more information or to book a visit please call 01579 320580 or email [secretary@st-neot.cornwall.sch.uk](mailto:secretary@st-neot.cornwall.sch.uk)