

COVID-19 CATCH UP FUNDING

ST NEOT SCHOOL

CATCH UP FUNDING ALLOCATION £7660

Children across the country have experienced unprecedented disruption to their education as a result of COVID-19. Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. St Neot School will use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with DfE guidance.

The school must account for how this funding has been used and governors will scrutinise both plans for spending and its impact.

PROVISION	STAFF	TIME	BUDGET	SUCCESS CRITERIA	IMPACT
Extra support Y4 maths daily	AM	1 hour per day	£1460	To embed knowledge and understanding	Extra support has given pupils the opportunity to clarify misconcepts. Continue.
Maths support Mon-Thurs Y3-Y4	PA	½ hour per day	£730	To support pupils in maths lessons and secure their understanding	Extra support has given pupils the opportunity to clarify misconcepts. Continue.
Reading support Mon-Thurs Y1-Y2	PA	1 hour per day	£1460	To secure phonics knowledge and use when reading	Phonics has been enhanced, assessment in June/July 21 showed 100% pass. Continue.
Maths support Mon-Thurs Y3-Y4	BH	½ hour per day	£730	To support pupils in maths lessons and secure their understanding	Extra support has given pupils the opportunity to clarify misconcepts. Continue.

Reading support Mon-Thurs Y1-Y2	BH	1 hour per day	£1460	To secure phonics knowledge and use when reading	Extra support has given pupils the opportunity to clarify misconcepts. Continue.
Extra support Y5 maths daily	AM	1 hour per day	£1460	To embed knowledge and understanding	Support has identified pupils who are working below standards. Interventions develop skills. Continue.
Extra support reading Y3-Y4 daily	AM	½ hour per day	£730	To develop an understanding of text read through questioning	Support has identified pupils who are working below standards. Interventions develop skills. Continue.

Summer Term

PROVISION	STAFF	TIME	BUDGET	SUCCESS CRITERIA	IMPACT
Maths Support Year 2 Mon-Wed	KA	1 1/2 hours per day		To support vulnerable pupils in maths securing concepts taught by the teacher.	
Maths Support Year 6 Mon-Wed	KA	1 hour per day		To support vulnerable pupils in maths securing concepts taught by the teacher.	
Comprehension Support Mondays	ER	1hour per day week		Re-inforce strategies for reading and answering questions using VIPERS	
Maths and Phonics Support Wednesdays	ER	1 hour per day		Develop phonics stage 3 Secure counting to 20 and beyond	
Interventions Year 3/4 Mondays	ER	2hours		Support classroom practice to develop skills used in maths and English in foundation subjects	
20% Readers Wed/Fri	EB	3 hours		Extra support for 20% readers what is being done in the classroom	

