


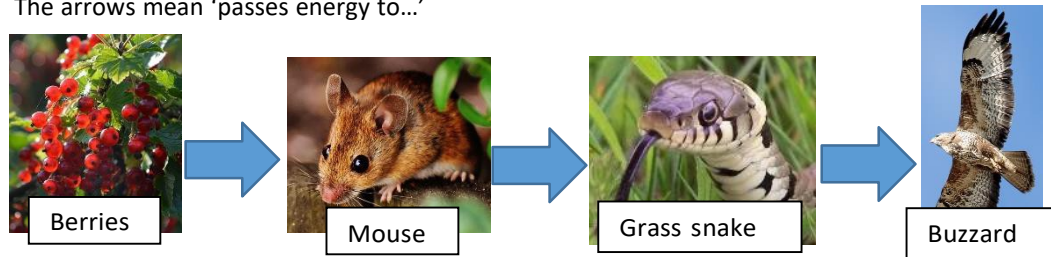
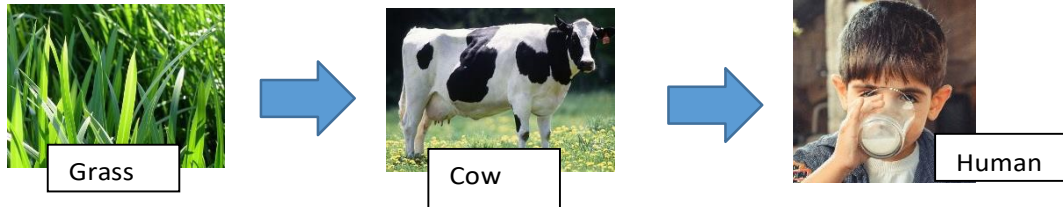








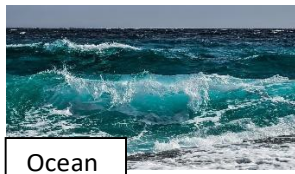






St Neot Primary School Knowledge Organiser		Year Two	Autumn 2		Living things and their habitats	
Key Vocabulary			Living		Dead	Never living
MRS GREN	Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion, Nutrition.					
Living	A thing which has or uses all of MRS GREN.					
Dead	Was once living, but now is not.					
Never alive	Things that have never had the life processes of MRS GREN – e.g. plastic, metal and rock.					
Food chain	A diagram showing the movement of energy from one living thing to another.					
Food source	The place food comes from.					
Habitat	The natural place something lives in.					
Microhabitat	A very small habitat, often home to very small living things.					
Depend	Need something else.					
I can:						
<ul style="list-style-type: none"><li>• explore and compare the differences between things that are <b>living</b>, <b>dead</b>, and things that have <b>never</b> been <b>alive</b></li><li>• identify that most living things live in <b>habitats</b> to which they are suited</li><li>• describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they <b>depend</b> on each other</li><li>• identify and name a variety of plants and animals in their habitats, including <b>micro-habitats</b></li><li>• describe how animals get their food from plants and other animals, using the idea of a simple food chain, and identify and name different <b>sources of food</b>.</li></ul>						
			<b>Food Chains</b>			
			The arrows mean ‘passes energy to...’			
						
						
Habitat examples			Microhabitat examples			
 Woodland	 Urban	 Coastal	 Rainforest	 Arctic	 Short grass	 Inside rotting wood
 Desert	 Ocean	 River	 Mountain	 fallen leaves	 Soil	

## Quiz

### Question 1

In a food chain, what do the arrows represent?

- a) Is eaten by
- b) Eats
- c) Passes energy to
- d) Kills

### Question 2

Which of the following groups would a tiger be put into?

- a) Living
- b) Dead (but once lived)
- c) Never alive
- d) Other

### Question 3

Which of the following is not an example of a microhabitat?

- a) Fallen leaves
- b) Rainforest
- c) Soil
- d) Inside rotting wood

### Question 4

Which of the following is not a life process in MRS GREEN?

- a) Movement
- b) Reproduction
- c) Sensitivity
- d) Rest

### Question 5

Which of the following could be grouped into 'Dead'?

- a) Lego
- b) Logs
- c) Plants
- d) Fish

### Question 6

What name is given to 'the natural place something lives in'?

- a) Habitat
- b) Microhabitat
- c) Food source
- d) Food chain