

## St. Neot Primary School

### A Parent Guide to Spelling Shed

Spelling Shed is a space where your child can access their weekly spellings. It is available through a laptop or Chromebook, as well as a downloadable app on most tablets and smartphones.

Below are instructions for how you and your child can log on and access their spelling games.

#### **Username and Password**

Each child has a unique username and password to log on. These details will be in the front of their reading record books. Please keep this information safe. We suggest you take a photograph on your phone to refer to.

If you need help with this, please contact your child's teacher.

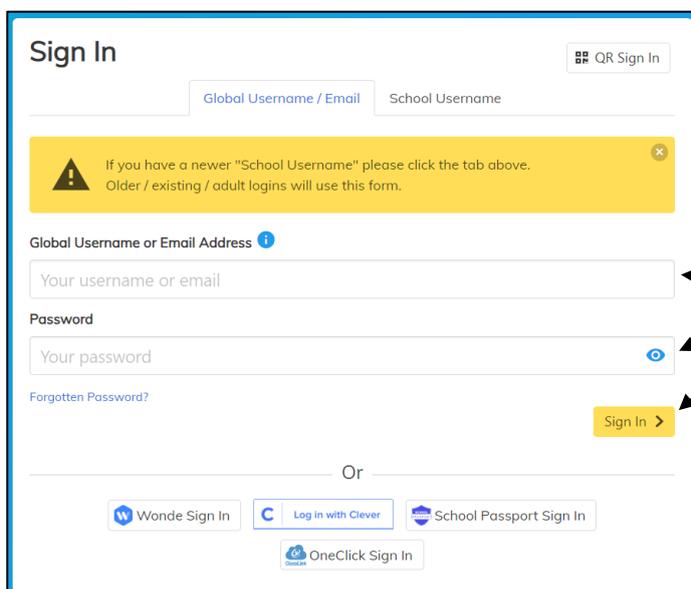
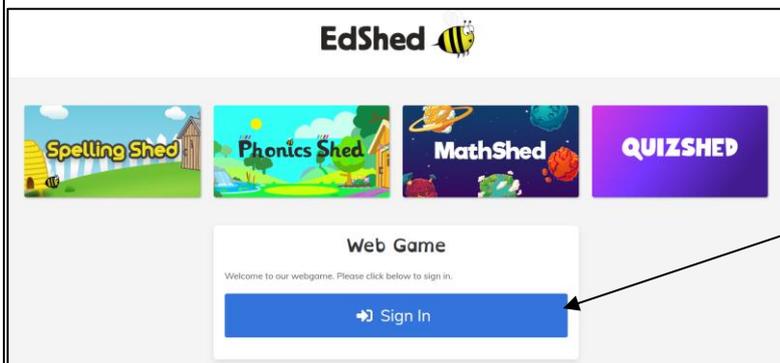
#### **Accessing Spelling Shed**

There are a few ways to access Spelling Shed.

If you are using a **Desktop PC, Mac, laptop or Chromebook**, this can be done by clicking on this link <https://play.edshed.com/en-gb/login> or typing it into the search bar on your browser.

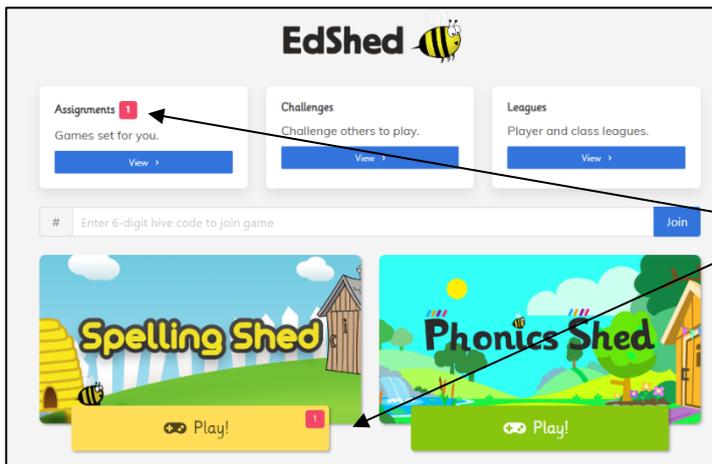
If you are using an **iPad or other tablet or smartphone**, please download the free Spelling Shed app from the App Store.

When you arrive at <https://play.edshed.com/en-gb/login> you will see the screen pictured below:

The screenshot shows the 'Sign In' page. It has a 'Global Username / Email' tab selected and a 'School Username' tab. A yellow warning box says: 'If you have a newer "School Username" please click the tab above. Older / existing / adult logins will use this form.' There are input fields for 'Global Username or Email Address' (with placeholder 'Your username or email') and 'Password' (with placeholder 'Your password'). A 'Sign In >' button is at the bottom right. Below the input fields are links for 'Forgotten Password?' and 'QR Sign In'. At the bottom, there are buttons for 'Wonde Sign In', 'Log in with Clever', 'School Passport Sign In', and 'OneClick Sign In'. A callout box with arrows points to the username and password fields, containing the text 'You will be taken to this page where you can enter your child's username and password. Afterwards click 'Sign In''.

You will be taken to this page where you can enter your child's username and password. Afterwards click 'Sign In'.

## Assignments – ‘How to’ Guide



The pink notification boxes indicate how many assignments have been set by the teacher and on which game.

To get to the Spelling Shed games, click on Spelling Shed and you will see a screen that looks like this:



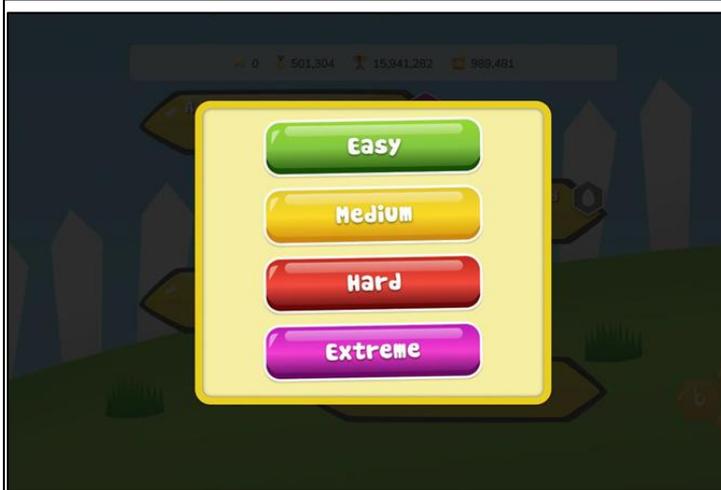
This screen shows the set assignments. The assignments link to games that include the words that need to be learnt or practiced. The icons or badges on the assignments show different achievement levels and are an incentive for the children to play more and aim for the top level.



When you click on an assignment, you will see three game options that look like this.

When completing an assignment, you must use one of the first two game options, Playing the bonus games will not contribute towards the set assignment.

When you click 'Play', four difficulty options will appear (see below).



**Easy** - You will be shown the word as well as hearing it and you will only see the letters you need to spell it.

**Medium** - You can listen to the word and you will only have the letters you need.

**Hard** - You can listen to the word but you will have a few extra letters added Extreme - You will hear the word and you have a full keyboard of letters.

### Scoring and Honey Pots

When playing any of the Spelling Shed games, a score and honey pots will be awarded depending how well you have done.

The score you build will add to different Spelling Shed leagues meaning each child can compete with each other in a class, different classes can compete with each other in a school

Honey pots can be used to buy clothes, accessories and backgrounds for your avatar.

Teacher are able to see how often and how well children have practised their spellings and how many honey pots they have earned.

You can also find a parent's guide video to Spelling Shed at:

<https://www.youtube.com/watch?v=iWEUsGSvW3k>