



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2018-19

PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Mrs L Gouge
Governor with responsibility for PE: Ben Jones

We have recently gained the prestigious AfPE award giving us Quality Award Status, and have been awarded Sainsbury School Games Gold for the second year

“Our purpose is to maintain high standards and safe practice in all aspects and all levels of physical education at national and local levels.”

PE AND SPORT FUNDING

The government has provided funding of £150 million per annum across the country. Money is ring-fenced and intended to increase participation and improve quality of provision for all children. Each school receives £16000 + £10 per child in years 1-6. The physical, emotional and social well-being of our children is at the heart of everything we do at St Neot School. We want happier, healthier children who achieve their potential.

To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and enjoyment sporting experiences	
To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum	
To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies	
To provide valuable opportunities to develop leadership programmes across all Key Stages	
To ensure that all pupils of all abilities can transfer their school activities to sustained community based sport	
To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme	
To ensure that more pupils take part more often in school and locally co-ordinated physical activity	
To ensure that pupils and families are educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices	
To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims	
To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding	
Key Pupil Group	Rationale for Selection
Pupil Premium Grant	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Gifted and Talented	Extending higher order PE specific skills and encourage access to high quality out of school provision
Lifestyle Awareness	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Physical Development	To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision



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PE and Sport Premium Key progress and Impact Indicators

Progress and Impact indicators	2015-16	2016-17	2017-18	2018-19
Improvements identified in School Development Plan	Resources for planning were purchased and are being implemented.	AfPE Quality Mark awarded. Sainsbury's School Games Silver Award achieved. Pupils are mindful of healthy life styles through exercise, physical activity and healthy eating.	Sainsbury School Games Gold Award achieved	
High quality learning in PE and sport	Professional coaches employed to provide upskilling of teachers.	Teachers are upskilled and are more confident in providing high quality PE lessons.	Teachers are upskilled and confident in providing a wide range of high quality PE lessons	
Extended PE breadth of opportunity	Professional coaches have ensured skills and techniques have been taught to a high standard.	More pupils participate in competitive games.	Curriculum is exciting and engaging	
Impact on pupil achievement in English and Maths	Across the year groups children's attainment has improved.	Pupils have more confidence in sporting activities, using techniques and skills that improve attainment.	Pupils have more confidence in sporting activities, using techniques and skills that improve attainment.	
Improving attendance rates at after school clubs	More after school clubs provided and are well attended.	Activities are varied and engaging, providing individual and team building.	Activities are varied and engaging, providing individual and team building.	
Increasing participation in competitive sport	Children participate in hockey, football, athletics and cross country competitive events	Pupils are more aware of the outdoors and spend less time on console games.	Pupils had opportunities to compete in 5 different level 2 competitions including the Cornwall School Games	
Improved personal fitness levels and skill development	Healthy Schools status achieved. Sainsbury School Games Bronze Award achieved.	Pupils inspired by sporting enrichment – School Council purchase kit.	Girls football team won silver in Cornwall School Games	
Improved participation in community sporting events	37 children in KS1 and 36 in KS2 participate in community sporting events.	Awareness of water safety and life preservation.	Children represented at county level for hockey in competition	



Total funding for year 18-19 £16,740

Total Planned budget spend £17458

Summary of Proposed PE Improvement Spending Intentions

Outline Plan 18-19
To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better
To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective
To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions
To maintain a commitment to supporting an annual audit of swimming provision for Key Stage 1 and 2
To gain measurable data of pupil and parent attitudes to PE, sport and health via surveys
To develop an explicit approach to promoting children's physical, emotional and social wellbeing
Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching
To target selected groups of pupils to ensure a personalised curriculum offer
PE premium funding was allocated with the physical, emotional and social wellbeing of children in mind. Staff have been trained to deliver high quality PE and we continue to provide a wide range of sporting opportunities. We strive to nurture good relationships with a wide range of local clubs and encourage children to attend local clubs and develop their skills and interests further, sustaining the impact of the funds beyond the school gates.



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Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Daily lunchtime field sports. Continue to support teaching assistants/playground leaders in their professional development	Children's physical fitness and confidence is promoted Field sports in place	School	All year	TA hours to provide activity	£2300	Children taught how to use apparatus safely. Children regularly take part in playground games, including disengaged pupils.	Continue to train playground leaders to ensure delivery can continue. Pupils have the opportunity to develop leadership skills and encourage active playtimes.
Purchase PE resources and equipment to encourage active break times as part of 30 active daily minutes	Resources to enable participation in more activities	School	As required	Required equipment	£1100	Equipment purchased enables children to participate fully in physical activity and competitive competitions.	Equipment will enable pupils to participate in inclusive PE curriculum and wide ranging activities. 95% children are engaging in at least 30 active minutes daily.
Arena Membership purchased	Purchase annual Arena Membership in Autumn term	Arena	Autumn Term 2018	PE Coordinator	£450	Children participating in Arena monthly challenges PE Conference attended October 2018, other training booked Children enter more Level 2 competitions. Children begin to participate in competitions from Year 1.	Monthly challenges to continue; disengaged pupils participating. Relationship with Arena and cluster schools enhanced. 30 active minutes integrating the physical activity expectations into school day. Children are engaged in PE and Sport from an early age.



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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Continue to develop Sports Crew to raise profile of PE and school sport.	Sports Crew in place, holding regular meetings	PE Coordinator Teaching assistants	All year	Awards and certificates	£60	Sports Crew given the opportunity to make key decisions about PE and Sport and raising its profile within the school. Sports Crew lead assemblies to celebrate success in PE and school sport.	Continue to provide sports leadership opportunities for children. 20% of children have the opportunity to lead events, clubs etc. Sports Crew work alongside Pupil Council to request new resources, suggest new sports etc.
Playmakers trained to raise profile of PE and school sport, supported by lunchtime supervisor	Children complete Playmaker Award	PE Coordinator Teaching assistants	All year	Playmaker Award and certificates	£48	Playmakers given the opportunity to make key decisions about PE and Sport and raising its profile within the school. Playmakers running activities for other schools during sports events.	Continue to train Playmakers using resources purchased and provide sports leadership opportunities for more children.
Celebration assemblies to recognise and reward achievement in PE and Sport	Regular celebration	Head Teacher PE Coordinator	All year	Resources including certificates (photocopying)	£100	Assemblies delivered with a focus on achievement in PE and school sport, raising profile with pupils and parents/carers.	Continue to find interesting ways of celebrating PE and sports achievement to inspire more children to become competitive and gain recognition for their achievements. 100% of children participate



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							in intra-school competitions. 40% regularly compete for their school.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport							
Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Football PE specialist to provide structured lessons, and training for teaching staff to ensure positive impact across all PE lessons.	Increased skill from baseline Staff development	Plymouth Argyle	Autumn Term 2018 Spring Term 2019 Summer Term 2019	Weekly sessions plus after school club	£5000	Foundation to Y6 lessons have enhanced skills and confidence. Inclusive PE curriculum which upskills teachers and pupils and ensures positive impact throughout all areas of PE.	Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment. This is reflected in the fact we have two mixed football teams, a girls football team and Year 1 and 2 team.
Provide cover for PE co-ordinator to monitor plan and standards.	Co-ordinator manages PE opportunities and physical fitness is increased Standards are assessed	Teachers and teaching assistants Governor	All year	PE Coordinator To provide 1 hour a week HLTA cover	£1300	PE Co-ordinator has attended training and network meetings. Action plan updated, website kept up to date. Article sent to AfPE for publication. Teacher is conversant with current PE legislation. Knowledge and skills to improve specialist sport. Opportunities for children to attain higher levels of skill in specific sports.	PE co-ordinator is up-to-date with current teaching methods and development of sport within school. Co-ordinator provides high quality professional development and mentoring for staff and is nurturing the physical and emotional well-being of children.



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							<p>Coordinator informs governors of new initiatives to enhance PE lessons throughout the school.</p> <p>Out of county competitions have been accessed to further children's competitive experiences.</p>
Wild Tribe Outdoor Learning	To provide a school based initiative in outdoor learning.	Wild Tribe Outdoor Learning	Ongoing	Outdoor learning is enriched	£900	<p>Teachers and TAs used as role models to target pupil groups.</p> <p>More children engaged in outdoor learning.</p> <p>Continued training development has now encompassed Beach Tribe.</p>	<p>Wild Tribe Lead attends annual training and conference and delivers training to staff on key elements.</p> <p>Develop personal, emotional and life skills and contributing to pupils' health and wellbeing.</p> <p>All classes in school now have a specific Wild Tribe Area that they have created and will continue to develop and care for.</p> <p>100 % of children experience a broader range of outdoor experiences including the beach.</p>



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Fitness/first aid co-ordination and kit	Provide high standard of first aid cover in school Sport	School	All year	To provide additional trained personnel and first aid kit	£200	First aid training has ensured that all staff are qualified. Purchased kits for outside and extra-curricular use.	Increase knowledge and expertise to enable all school staff to provide optimum safety and well-being in PE lessons, lunchtimes and after-school clubs. Ensures more staff are able to accompany children to competitions.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils							
Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
To offer wider opportunities for physical activities during residential visit.	Pupils' experience of physical activities is widened to include orienteering, engaging with nature on beach trail	School	May 2019	To provide alternative sport activities	£1200	Y5 and Y6-26 children participate in outdoor learning to develop skills. <i>Every Experience Matters</i> provides evidence that children engaged in outdoor learning: <ul style="list-style-type: none"> • attain higher levels of knowledge and skills and improve physical health and motor skills • socialise and interact in new and different ways with peers and adults • improved attention, enhanced self-esteem and mental health. 	Pupils' access to and interest in a range of alternative sports is broadened encouraging them to access these in the future through community groups. Wellbeing is enhanced through greater outdoor experiences and activities.
Hit the Surf. To run a wider range of water activities including surfing and sea swimming	Increased confidence in the sea Awareness of	RNLI	Sept 2018	Coach travel to Fistral Beach plus RNLI life guards	£500	Children are taught how to stay safe in and around open water	Pupils are safer in the water as skills are being developed. Awareness has been raised of water safety and life preservation.



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	safety on the beach						Pupils have a greater understanding of how to preserve our environment and can pass this on to future generations.
Swimming-Extend swimming ability and ensure all children have access to this opportunity	Children who can swim 25m are enabled to increase their life saving ability and skill	Dragon Centre/GLL School	Annual provision, 6 weeks from June 2019	Lifesaving	£1000	Lifesaving skills develop to benefit life in Cornwall More children are more competent in life-saving skills. They learn to look after themselves and rescue others.	Pupils are safer in the water as skills are being developed. Awareness of water safety and life preservation has been raised -very important in Cornwall.
Enhancement of extra-curricular school sports activities	Provide more high quality after-school clubs and events Increased participation	School Teaching Assistants PE Coordinator	All year	To provide extra-curricular activities engaging pupils in a range of sports	Arena membership	TAs trained to competently deliver high quality extra-curricular sport activities to promote healthy lifestyle: <ul style="list-style-type: none"> • Playmaker • Alternative sports • TA PE training More children are participating in after school clubs leading to more teams entered into competitions.	Pupils have the opportunity to participate in a new sport, including disengaged pupils. 10% increase in the number of children taking part in level 2 and 3 competitions and an increase in children playing as part of a school team. Children have the opportunity to compete in sports they first encountered at after-school clubs such as archery.
Skateboarding Day	All children given opportunity to skateboard	Team Rubicon	Sep 18	To provide alternative sport activities	£350	Successful day delivered building on children's resilience and determination to succeed.	This has provided extended opportunities for pupils to further develop fundamental skills including balance.



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Badminton Coach	After school club led by professional badminton coach	Nigel Collins, Liskeard Badminton Club-Level 2	Ongoing	Children learn hand/eye co-ordination, good footwork and are able to hit and return	£1000	Children learn hand/eye co-ordination, good footwork and are able to hit and return. Children are able to access individual performance sports and not just team sports.	Consistent good/outstanding lessons delivered by a member of the local community club inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment. Children reach county levels when they move on to secondary.
Changing facilities for sports *Money in reserve from 2017-2018 due to planning permission.	More space provided for changing	Contractor	April 18	Space for additional changing to split gender	£3000	Children to have separate area to change for PE	Safeguarding is enhanced by providing more areas where children can change.
Yoga	Visit by trained yoga instructor		Spring term 19	To provide alternative sport activities	£600	Successful experience delivered with the hope that yoga will be developed as an afterschool club engaging pupils who prefer non-games based activities.	Continue to broaden the range of alternative sports delivered. Wider range of opportunities will continue to be offered to engage disengaged pupils.
Key Indicator 5: Increased participation in competitive sport							



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Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Arena Membership purchased	Purchase annual Arena Membership in Autumn term	Arena	Autumn Term 2018	PE Coordinator	Arena subscription (as above)	Children enter more Level 2 competitions PE Conference attended October 2018	Increased participation in Level 2 and 3 competitions each year. Relationship with Arena and cluster schools enhanced. 100% of children have the opportunity to participate in Arena monthly challenges.
Travel to enhance competitive opportunities	Coach allows higher participation in a wider range of competitive activities	Smith's coaches	2018/19	PE co-ordinator	£350	Children to attend more Level 2 and 3 competitions and build up team spirit by travelling together	Increased participation in Level 2 and 3 competitions each year.

TOTAL FUNDING FOR 2018-19: £16,740

TOTAL PLANNED BUDGET SPEND: £19,458

SWIMMING

At the end of the academic year 2018/19 92% of Year 6 children could swim 25 metres - 11 out of 12 children

At the end of the academic year 2018/19 75% of Year 6 children use a range of strokes effectively

At the end of the academic year 2018/19 66.6% of Year 6's can perform safe self-rescue

At the end of the academic year 2018/19 50% of KS1 children could swim 25 metres – 7 out of 14 children

SUCCESSES



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Children who have attended St Neot School have gone on to exceptional sporting achievement:

- County level cricket, hockey, badminton, boys and girls rugby
- Selected for Plymouth Argyle and Chelsea football academies
- Pathway to England Badminton
- GB status triathlon
- Premiership rugby

SUSTAINABILITY

All areas that we have invested Sports Premium Funding into were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through high quality PE teaching and coaching, pupils have shown an aptitude and interest in a range of sports. The skills gained in PE lessons have encouraged more children to attend after-school clubs and local community clubs. Our pupils are currently competing at county Level in hockey. It is important to us that the children develop their skills and interests further, sustaining the impact of the Sports Premium funding beyond the school gates.