Fowey Class Home Learning Activities – Tasks 12

Hi all. Hopefully you have had and enjoyable week and made the most of the very changeable weather. I hope you enjoyed learning about planets last week and have found some interesting facts. This week we have been visiting Doorstep Green and finding out more about community garden. As always, we’d love for you to share any of your work or learning with us in school.

Year 6 Revision Book

Reading – pages 40/41 (non-fiction)

Maths – page 27 and page 47

SPAG – pages 32, page 51 and page 54

Year 6 Home Learning Activities

Liskeard Secondary School have been working hard to improve transition from Year 6 to Year 7. They have asked for children to undertake some activities set by them to help better understand each child and link to the learning in September. I strongly encourage you to undertake several of these activities over the course of the next few weeks to better prepare you for secondary school. Please visit <https://www.liskeard.cornwall.sch.uk/information/transition/8-liskeard-school/995-year-6-transition-home-learning>

Any activities completed and sent to Liskeard School will earn you merits and points for your house. The Year 6 children in school will be completing several of these activities before the end of term.

Year 5 Project

This week’s project is about Doorstep Green and community gardens. As usual, you can create a presentation (written, display or PowerPoint) to show what you have done. It would be great to see what you have done, so I can share it with your classmates in school.

Reading

“When I think of all the books still left for me to read, I am certain of further happiness.” – Jules Renard.

Spelling

Well done everyone! Nearly every child at home has attempted this week’s spelling assignment. Thank you very much for your support, keep up the good work. New assignments are added weekly.

Writing

* Create an information leaflet to show the different features of Doorstep Green or another community garden area. Think about play areas, quiet areas, family areas and any architecture or surprise features. Visit Google Earth to see the different features of Doorstep Green.
* If you could add anything new to Doorstep Green what would it be and explain why. Who else do you think would enjoy your new features?
* Create a haiku poem about the Doorstep Green or other community garden. It should focus on nature and being outside. Remember, a haiku has a 5 – 7 -5 syllable pattern.

Maths

* Keep practising these vital arithmetic skills, make sure you feel confident when using all four methods. Use playing card, dice or your number spinner to generate random numbers. Use these numbers to practise column addition (adding two or more 7-digit numbers), column subtraction (7-digit subtract a 6-digit numbers), compact multiplication (4-digit multiplied by a 2- or 3-digit number) and bus shelter division (4-digit divided by a 1 or 2-digit number less than 20, showing the remainder as a fraction).
* Draw a table and write down the properties of several 3D shapes you find around the house or garden. Include number of edges, whether they are straight or curved, number of faces and number of vertices.
* Nearly every child from home accessed TTRockstars last week. Thank you and well done everyone! Keep on playing!

Science

This week we created rafts and boats from lollipop sticks and raced them. Create your own rafts or boats from different materials. Test whether they float and then blow them across some water e.g. the bath or paddling pool. Do they make it to the other side without sinking?

Art & Design

Create a drawing of your own community garden. You could include features

like: curved paths, picnic areas, play areas, a water feature, quiet areas, a

community area, trees and shrubs, and any other feature you think is

important in a community garden.

We’d love to see what you’ve been doing at home, so please share by sending pictures or files to us using [secretary@st-neot.cornwall.sch.uk](mailto:secretary@st-neot.cornwall.sch.uk)