

**ST NEOT SCHOOL**  
**SCHOOL DEVELOPMENT PLAN 2017-18 REVIEW**

Ofsted Key Judgement	Half year review March 18	End of year review July 2018	Outcomes	Linked governor visits
<p><b>Key Judgement 1: Effectiveness of Leadership &amp; Management</b> The continued pursuit of excellence to successfully create a culture of high expectations, aspirations and scholastic excellence.</p>	<ul style="list-style-type: none"> <li>• Review of pupil progress through Classroom Monitor</li> <li>• Book scrutiny maths/English termly</li> <li>• Review of interventions termly</li> <li>• Regular staff meetings including TAs and Nursery</li> <li>• CDP, training of staff</li> <li>• Senior management meetings</li> <li>• Pupil premium pupils have wider school opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Excellent SATS results in KS1 and KS2</li> <li>• All passed phonics screening test</li> <li>• CPD partnership training successful</li> <li>• Transitions very successful</li> <li>• Most children made good progress</li> <li>• Some made excellent progress</li> <li>• Book scrutiny shows progress throughout the age range</li> <li>• All EYFS are at expected standards</li> </ul>	<ul style="list-style-type: none"> <li>• High expectations are met on a daily basis</li> <li>• The culture throughout the school is reported as excellent</li> <li>• Aspirations are high and pupils rise to challenges</li> </ul>	<p>OH and KH 24.04.18</p>
<p><b>Key Judgement 2: Quality of Teaching, Learning and Assessment</b> To be judged as 'outstanding' as the teachers are determined that pupils achieve well, they have deep knowledge and understanding of the subjects they teach and have high expectations of all.</p>	<ul style="list-style-type: none"> <li>• Review of pupil progress through Classroom Monitor</li> <li>• Book scrutiny maths/English termly</li> <li>• Review of interventions termly</li> <li>• Regular staff meetings including TAs and Nursery</li> <li>• CDP, training of staff</li> <li>• Senior management meetings</li> <li>• Pupil premium pupils have wider school opportunities</li> <li>• Classroom observations</li> <li>• Learning walks</li> <li>• Individual target setting termly</li> <li>• Criteria for objectives in books is up to date</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Monitor shows good/excellent progress</li> <li>• Governors reported excellent progress through book scrutiny</li> <li>• Regular staff meetings recorded success in the classroom</li> <li>• Observations judge as outstanding/good</li> <li>• Objectives are clearly identified and show a clear understanding of what is being taught</li> <li>• Pupil conferencing maintains and develops understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Results are excellent</li> <li>• Children are achieving their potential</li> <li>• Interventions are in place for gaining a better understanding</li> <li>• Staff continue to expect high standards which are met</li> </ul>	<p>DT and CC 11.06.18</p>
<p><b>Key Judgement 3: Quality of Teaching, Learning and Assessment (MAT)</b> To secure planning approaches which allow sufficient time for the development of depth and greater depth for the maximum number</p>	<ul style="list-style-type: none"> <li>• Observations show children are challenged</li> <li>• Pupil conferencing shows deeper understanding</li> <li>• Book scrutiny</li> <li>• Staff discussion of individual pupil progress</li> <li>• Planning in lessons for challenges and mastery</li> </ul>	<ul style="list-style-type: none"> <li>• Greater depth gained in both KS1 and KS2 tests</li> <li>• Pupils show a deeper understanding through pupil conferencing</li> <li>• Lessons are differentiated and include challenges</li> <li>• Mastery identified in observations</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils make good/better progress</li> <li>• Percentage of greater depth in reading and writing has increased</li> <li>• Higher pupil understanding in maths, writing and reading</li> </ul>	<p>OH and KH 24.04.18</p>

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of pupils.				
<p><b>Key Judgement 4: Personal development, behaviour and welfare</b> To enable pupils to behave impeccably at all times, especially at unstructured time.</p>	<ul style="list-style-type: none"> <li>Pupil voice through council substantiates this</li> <li>No records of bullying</li> <li>High expectations from staff and children</li> <li>Children having the opportunity to tell others they want to learn</li> <li>Playmaker introduced</li> <li>School Sports Leaders to develop play</li> <li>Regular school council meetings regulate behaviour</li> </ul>	<ul style="list-style-type: none"> <li>High expectations are instilled by all staff</li> <li>Reports from School Council show behaviour is excellent</li> <li>Good attendance</li> <li>Pupils organise sporting events at school</li> <li>Outside classroom used</li> </ul>	<ul style="list-style-type: none"> <li>Positive comments from visitors</li> <li>School Council monitors behaviour successfully</li> <li>Sporting activities are rewarded with certificates</li> <li>More pupil participation in sporting activities after school</li> </ul>	<p style="text-align: right;">PD 10.10.17</p>
<p><b>Key Judgement 5: Outcomes for pupils</b> To ensure 'outcomes' remain outstanding by pupils making substantial and sustained progress.</p>	<ul style="list-style-type: none"> <li>Review of pupil progress through Classroom Monitor</li> <li>Book scrutiny maths/English termly</li> <li>Review of interventions termly</li> <li>Regular staff meetings including TAs and Nursery</li> <li>CDP, training of staff</li> <li>Senior management meetings</li> <li>Pupil premium pupils have wider school opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Monitor shows good/excellent progress</li> <li>Governors reported excellent progress through book scrutiny</li> <li>Regular staff meetings recorded success in the classroom</li> <li>Observations judge as outstanding/good</li> <li>Objectives are clearly identified and show a clear understanding of what is being taught</li> <li>Pupil conferencing maintains and develops understanding</li> <li>CPD attended and cascaded</li> </ul>	<ul style="list-style-type: none"> <li>Results are excellent</li> <li>Children are achieving their potential</li> <li>Interventions are in place for gaining a better understanding</li> <li>Staff continue to expect high standards which are met</li> </ul>	<p style="text-align: right;">OH and KH 24.04.18</p>
<p><b>Key Judgement 6: Effectiveness of the Early Years</b> To ensure children in Early Years are 'school ready'</p>	<ul style="list-style-type: none"> <li>Transition through PE</li> <li>Training for phonics developed</li> <li>Resources purchased to encourage mark making</li> <li>High standards set at lunch use of plates/cups</li> <li>Regular meetings with Nursery staff</li> <li>Learning Journals regularly updated</li> <li>Movement and use of school facilities</li> </ul>	<ul style="list-style-type: none"> <li>New boards outside for mark making</li> <li>Pupils are school ready</li> <li>Transition days are successful</li> <li>PE sessions introduced life skills</li> <li>Playground markings renewed</li> <li>Learning Journals show continued progress</li> </ul>	<ul style="list-style-type: none"> <li>Pupils are more prepared for school</li> <li>Regular staff meetings monitored outcomes</li> <li>Some pupils more independent</li> <li>Learning Journals assess EYFS Framework</li> </ul>	<p style="text-align: right;">CC 16.11.17 and 16.03.18</p>
<p><b>ONGOING PRIORITIES</b> <b>A Safeguarding-</b></p>	<ul style="list-style-type: none"> <li>Governor inspections</li> <li>360 audit completed</li> <li>All files up to date</li> </ul>	<ul style="list-style-type: none"> <li>Governors scrutinised books</li> <li>Audits and policies updated</li> <li>Maintenance up to date</li> </ul>	<ul style="list-style-type: none"> <li>Policies agreed</li> <li>360 audit completed</li> <li>Safeguarding audit completed</li> </ul>	<p style="text-align: right;">BJ and DO 09.02.18</p>

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<p>robust safeguarding practices and policies provide safe and effective care</p> <p><b>B Maintenance-</b>rolling programme of maintenance ensures that children can learn in the best possible environment</p> <p><b>C Outdoor Learning-</b>promotes children's social and emotional skills and their engagement with learning</p> <p><b>D School Status-</b>to form a strong partnership with like-minded schools</p> <p><b>E Stakeholder Engagement-</b>stakeholders are fundamental in the success of the school</p> <p><b>F Monitor information on website to meet inspectors requirements-</b>Regular scrutiny conforms to statutory requirements</p> <p><b>G Performance Management-</b>encourages, challenges and supports teachers' and staff improvement</p>	<ul style="list-style-type: none"> <li>• Website includes policies</li> <li>• Gutters cleared and soffits cleaned</li> <li>• Outside eaves painted</li> <li>• Chair legs sprayed</li> <li>• Outside classroom purchased and used for English, maths</li> <li>• Book scrutiny for Y2-Y6</li> <li>• EYFS meetings</li> <li>• Sports competitions</li> <li>• Headteachers meet regularly</li> <li>• Website up to date</li> <li>• Parents views and suggestions taken into account</li> <li>• CDP up to date</li> <li>• Staff courses available in office and addressed as part of Headteacher report</li> <li>• In house training</li> </ul>	<ul style="list-style-type: none"> <li>• Outside classroom regularly used</li> <li>• Sporting competitions successful; girls football, area sports, football league, cross country</li> <li>• CPD with Piran Partnership</li> <li>• Safeguarding training cascaded regularly</li> <li>• Stakeholders informed regularly</li> <li>• CPD up to date</li> </ul>	<ul style="list-style-type: none"> <li>• School is clean and tidy</li> <li>• Chairs being used</li> <li>• Successful lessons in outside classroom</li> <li>• More sporting events attended</li> <li>• Sainsbury's Gold award completed</li> <li>• CPD up to date</li> <li>• Safeguarding training updates</li> <li>• Website conforms to Ofsted requirements</li> <li>• Partnership with other schools is still strong</li> <li>• Pupils attend MAT School Council meetings</li> </ul>	
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