PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Mrs L Gouge

Governor with responsibility for PE: Ben Jones

**We have recently gained the prestigious AfPE award giving us Quality Award Status, and have been awarded Sainsbury School Games Gold for the second year**

**“Our purpose is to maintain high standards and safe practice in all aspects and all levels of physical education at national and local levels.”**

**PE AND SPORT FUNDING**

The government has provided funding of £150 million per annum across the country. Money is ring-fenced and intended to increase participation and improve quality of provision for all children. Each school receives £16000 + £10 per child in years 1-6. The physical, emotional and social well-being of our children is at the heart of everything we do at St Neot School. We want happier, healthier children who achieve their potential.

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| **To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and enjoyment sporting experiences** | |
| To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum | |
| To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies | |
| To provide valuable opportunities to develop leadership programmes across all Key Stages | |
| To ensure that all pupils of all abilities can transfer their school activities to sustained community based sport | |
| To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme | |
| To ensure that more pupils take part more often in school and locally co-ordinated physical activity | |
| To ensure that pupils and families are educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices | |
| To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims | |
| To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding | |
| **Key Pupil Group** | **Rationale for Selection** |
| Pupil Premium Grant | To promote improved lifestyle choices through awareness and participation in extended sporting provision |
| Gifted and Talented | Extending higher order PE specific skills and encourage access to high quality out of school provision |
| Lifestyle Awareness | To promote improved lifestyle choices through awareness and participation in extended sporting provision |
| Physical Development | To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision |

**PE and Sport Premium Key progress and Impact Indicators**

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| **Progress and Impact indicators** | **2015-16** | **2016-17** | **2017-18** | **2018-19** |
| Improvements identified in School Development Plan | Resources for planning were purchased and are being implemented. | AfPE Quality Mark awarded. Sainsbury’s School Games Silver Award achieved. Pupils are mindful of healthy life styles through exercise, physical activity and healthy eating. | Sainsbury School Games Gold Award achieved | Children develop skills and understanding and challenges are met |
| High quality learning in PE and sport | Professional coaches employed to provide upskilling of teachers. | Teachers are upskilled and are more confident in providing high quality PE lessons. | Teachers are upskilled and confident in providing a wide range of high quality PE lessons | Teachers and teaching assistants are upskilled and confident in providing a wide range of high quality PE lessons and individualised support |
| Extended PE breadth of opportunity | Professional coaches have ensured skills and techniques have been taught to a high standard. | More pupils participate in competitive games. | Curriculum is exciting and engaging | Curriculum is exciting and engaging based on new two year rolling programme |
| Impact on pupil achievement in English and Maths | Across the year groups children’s attainment has improved. | Pupils have more confidence in sporting activities, using techniques and skills that improve attainment. | Pupils have more confidence in sporting activities, using techniques and skills that improve attainment. | Assessment shows that pupils have more self-confidence in PE, which they transfer to the classroom to improve attainment |
| Improving attendance rates at after school clubs | More after school clubs provided and are well attended. | Activities are varied and engaging, providing individual and team building. | Activities are varied and engaging, providing individual and team building. | More activities are provided that are varied and engaging, for individuals and team building skills. Girls and boys maintain good attendance |
| Increasing participation in competitive sport | Children participate in hockey, football, athletics and cross country competitive events | Pupils are more aware of the outdoors and spend less time on console games. | Pupils had opportunities to compete is 5 different level 2 competitions including the Cornwall School Games | Pupils had opportunities to compete is 5 different level 2 competitions including the Plymouth Hockey Competition for the first time |
| Improved personal fitness levels and skill development | Healthy Schools status achieved. Sainsbury School Games Bronze Award achieved. | Pupils inspired by sporting enrichment – School Council purchase kit. | Girls football team won silver in Cornwall School Games | Assessment across 6 week blocks shows an improvement in skill development |
| Improved participation in community sporting events | 37 children in KS1 and 36 in KS2 participate in community sporting events. | Awareness of water safety and life preservation. | Children represented at county level for hockey in competition | Children represented at county level for hockey. Many pupils participate in local sporting clubs |

**Total funding for year 18-19 £16,740 Total Planned budget spend £17458**

**Summary of Proposed PE Improvement Spending Intentions**

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| **Outline Plan 18-19** |
| To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better |
| To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective |
| To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions |
| To maintain a commitment to supporting an annual audit of swimming provision for Key Stage 1 and 2 |
| To gain measurable data of pupil and parent attitudes to PE, sport and health via surveys |
| To develop an explicit approach to promoting children’s physical, emotional and social wellbeing |
| Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching |
| To target selected groups of pupils to ensure a personalised curriculum offer |
| PE premium funding was allocated with the physical, emotional and social wellbeing of children in mind. Staff have been trained to deliver high quality PE and we continue to provide a wide range of sporting opportunities. We strive to nurture good relationships with a wide range of local clubs and encourage children to attend local clubs and develop their skills and interests further, sustaining the impact of the funds beyond the school gates. |

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| **Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** | | | | | | | |
| **Sport/Provision** | **Success Criteria** | **Provider** | **Date** | **Provision** | **Amount** | **Impact and Evidence** | **Sustainability** |
| Daily lunchtime field sports. Continue to support teaching assistants/playground leaders in their professional development | Children’s physical fitness and confidence is promoted  Field sports in place | School | All year | TA hours to provide activity | £2300 | Children taught how to use apparatus safely.  Children regularly take part in playground games, including disengaged pupils. | Continue to train playground leaders to ensure delivery can continue.  Pupils have the opportunity to develop leadership skills and encourage active playtimes. |
| Purchase PE resources and equipment to encourage active break times as part of 30 active daily minutes | Resources to enable participation in more activities | School | As required | Required equipment | £1100 | Equipment purchased enables children to participate fully in physical activity and competitive competitions. | Equipment will enable pupils to participate in inclusive PE curriculum and wide ranging activities. 95% children are engaging in at least 30 active minutes daily. |
| Arena Membership purchased | Purchase annual Arena Membership in Autumn term | Arena | Autumn Term 2018 | PE Coordinator | £450 | Children participating in Arena monthly challenges  PE Conference attended October 2018, other training booked  Children enter more Level 2 competitions.  Children begin to participate in competitions from Year 1. | Monthly challenges to continue; disengaged pupils participating.  Relationship with Arena and cluster schools enhanced.  30 active minutes integrating the physical activity expectations into school day.  Children are engaged in PE and Sport from an early age. |
| **Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | | | | |
| **Sport/Provision** | **Success Criteria** | **Provider** | **Date** | **Provision** | **Amount** | **Impact and Evidence** | **Sustainability** |
| Continue to develop Sports Crew to raise profile of PE and school sport. | Sports Crew in place, holding regular meetings | PE Coordinator  Teaching assistants | All year | Awards and certificates | £60 | Sports Crew given the opportunity to make key decisions about PE and Sport and raising its profile within the school.  Sports Crew lead assemblies to celebrate success in PE and school sport. | Continue to provide sports leadership opportunities for children. 20% of children have the opportunity to lead events, clubs etc.  Sports Crew work alongside Pupil Council to request new resources, suggest new sports etc. |
| Playmakers trained to raise profile of PE and school sport, supported by lunchtime supervisor | Children complete Playmaker Award | PE Coordinator  Teaching assistants | All year | Playmaker Award and certificates | £48 | Playmakers given the opportunity to make key decisions about PE and Sport and raising its profile within the school.  Playmakers running activities for other schools during sports events. | Continue to train Playmakers using resources purchased and provide sports leadership opportunities for more children. |
| Celebration assemblies to recognise and reward achievement in PE and Sport | Regular celebration | Head Teacher  PE Coordinator | All year | Resources including certificates  (photocopying) | £100 | Assemblies delivered with a focus on achievement in PE and school sport, raising profile with pupils and parents/carers. | Continue to find interesting ways of celebrating PE and sports achievement to inspire more children to become competitive and gain recognition for their achievements.  100% of children participate in intra-school competitions. 40% regularly compete for their school. |
| **Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | | | | |
| **Sport/Provision** | **Success Criteria** | **Provider** | **Date** | **Provision** | **Amount** | **Impact and Evidence** | **Sustainability** |
| Football PE specialist to provide structured lessons, and training for teaching staff to ensure positive impact across all PE lessons. | Increased skill from baseline  Staff development | Plymouth Argyle | Autumn Term 2018  Spring Term 2019  Summer Term 2019 | Weekly sessions plus after school club | £5000 | Foundation to Y6 lessons have enhanced skills and confidence.  Inclusive PE curriculum which upskills teachers and pupils and ensures positive impact throughout all areas of PE. | Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques.  High quality lessons show progression and higher attainment.  This is reflected in the fact we have two mixed football teams, a girls football team and Year 1 and 2 team. |
| Provide cover for PE co-ordinator to monitor plan and standards. | Co-ordinator manages PE opportunities and physical fitness is increased  Standards are assessed | Teachers and teaching assistants  Governor | All year | PE Coordinator  To provide 1 hour a week HLTA cover | £1300 | PE Co-ordinator has attended training and network meetings. Action plan updated, website kept up to date. Article sent to AfPE for publication. Teacher is conversant with current PE legislation.  Knowledge and skills to improve specialist sport. Opportunities for children to attain higher levels of skill in specific sports. | PE co-ordinator is up-to-date with current teaching methods and development of sport within school.  Co-ordinator provides high quality professional development and mentoring for staff and is nurturing the physical and emotional well-being of children.  Coordinator informs governors of new initiatives to enhance PE lessons throughout the school.  Out of county competitions have been accessed to further children’s competitive experiences. |
| Wild Tribe Outdoor Learning | To provide a school based initiative in outdoor learning. | Wild Tribe Outdoor Learning | Ongoing | Outdoor learning is enriched | £900 | Teachers and TAs used as role models to target pupil groups.  More children engaged in outdoor learning.  Continued training development has now encompassed Beach Tribe. | Wild Tribe Lead attends annual training and conference and delivers training to staff on key elements.  Develop personal, emotional and life skills and contributing to pupils’ health and wellbeing.  All classes in school now have a specific Wild Tribe Area that they have created and will continue to develop and care for.  100 % of children experience a broader range of outdoor experiences including the beach. |
| Fitness/first aid co-ordination and kit | Provide high standard of first aid cover in school Sport | School | All year | To provide additional trained personnel and first aid kit | £200 | First aid training has ensured that all staff are qualified.  Purchased kits for outside and extra-curricular use. | Increase knowledge and expertise to enable all school staff to provide optimum safety and well-being in PE lessons, lunchtimes and after-school clubs.  Ensures more staff are able to accompany children to competitions. |
| **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | | | | |
| **Sport/Provision** | **Success Criteria** | **Provider** | **Date** | **Provision** | **Amount** | **Impact and Evidence** | **Sustainability** |
| To offer wider opportunities for physical activities during residential visit. | Pupils’ experience of physical activities is widened to include orienteering, engaging with nature on beach trail | School | May 2019 | To provide alternative sport activities | £1200 | Y5 and Y6-26 children participate in outdoor learning to develop skills.  *Every Experience Matters* provides evidence that children engaged in outdoor learning:   * attain higher levels of knowledge and skills and improve physical health and motor skills * socialise and interact in new and different ways with peers and adults * improved attention, enhanced self-esteem and mental health. | Pupils’ access to and interest in a range of alternative sports is broadened encouraging them to access these in the future through community groups.  Wellbeing is enhanced through greater outdoor experiences and activities. |
| Hit the Surf. To run a wider range of water activities including surfing and sea swimming | Increased confidence in the sea  Awareness of safety on the beach | RNLI | Sept 2018 | Coach travel to Fistral Beach plus RNLI life guards | £500 | Children are taught how to stay safe in and around open water | Pupils are safer in the water as skills are being developed. Awareness has been raised of water safety and life preservation.  Pupils have a greater understanding of how to preserve our environment and can pass this on to future generations. |
| Swimming-Extend swimming ability and ensure all children have access to this opportunity | Children who can swim 25m are enabled to increase their life saving ability and skill | Dragon Centre/GLL  School | Annual provision, 6 weeks from June 2019 | Lifesaving | £1000 | Lifesaving skills develop to benefit life in Cornwall  More children are more competent in life-saving skills. They learn to look after themselves and rescue others. | Pupils are safer in the water as skills are being developed. Awareness of water safety and life preservation has been raised -very important in Cornwall. |
| Enhancement of extra-curricular school sports activities | Provide more high quality after-school clubs and events  Increased participation | School  Teaching Assistants  PE Coordinator | All year | To provide extra-curricular activities engaging pupils in a range of sports | Arena membership | TAs trained to competently deliver high quality extra-curricular sport activities to promote healthy lifestyle:   * Playmaker * Alternative sports * TA PE training   More children are participating in after school clubs leading to more teams entered into competitions. | Pupils have the opportunity to participate in a new sport, including disengaged pupils.  10% increase in the number of children taking part in level 2 and 3 competitions and an increase in children playing as part of a school team. Children have the opportunity to compete in sports they first encountered at after-school clubs such as archery. |
| Skateboarding Day | All children given opportunity to skateboard | Team Rubicon | Sep 18 | To provide alternative sport activities | £350 | Successful day delivered building on children’s resilience and determination to succeed. | This has provided extended opportunities for pupils to further develop fundamental skills including balance. |
| Badminton Coach | After school club led by professional badminton coach | Nigel Collins, Liskeard Badminton Club-Level 2 | Ongoing | Children learn hand/eye co-ordination, good footwork and are able to hit and return | £1000 | Children learn hand/eye co-ordination, good footwork and are able to hit and return.  Children are able to access individual performance sports and not just team sports. | Consistent good/outstanding lessons delivered by a member of the local community club inspire and give opportunities to develop skills and techniques.  High quality lessons show progression and higher attainment.  Children reach county levels when they move on to secondary. |
| Changing facilities for sports  \*Money in reserve from 2017-2018 due to planning permission. | More space provided for changing | Contractor | April 18 | Space for additional changing to split gender | £3000 | Children to have separate area to change for PE | Safeguarding is enhanced by providing more areas where children can change. |
| Yoga | Visit by trained yoga instructor |  | Spring term 19 | To provide alternative sport activities | £600 | Successful experience delivered with the hope that yoga will be developed as an afterschool club engaging pupils who prefer non-games based activities. | Continue to broaden the range of alternative sports delivered.  Wider range of opportunities will continue to be offered to engage disengaged pupils. |
| **Key Indicator 5: Increased participation in competitive sport** | | | | | | | |
| **Sport/Provision** | **Success Criteria** | **Provider** | **Date** | **Provision** | **Amount** | **Impact and Evidence** | **Sustainability** |
| Arena Membership purchased | Purchase annual Arena Membership in Autumn term | Arena | Autumn Term 2018 | PE Coordinator | Arena subscrip-tion  (as above) | Children enter more Level 2 competitions  PE Conference attended October 2018 | Increased participation in Level 2 and 3 competitions each year.  Relationship with Arena and cluster schools enhanced.  100% of children have the opportunity to participate in Arena monthly challenges. |
| Travel to enhance competitive opportunities | Coach allows higher participation in a wider range of competitive activities | Smith’s coaches | 2018/19 | PE co-ordinator | £350 | Children to attend more Level 2 and 3 competitions and build up team spirit by travelling together | Increased participation in Level 2 and 3 competitions each year. |

**TOTAL FUNDING FOR 2018-19: £16,740 TOTAL PLANNED BUDGET SPEND: £19,458**

**SWIMMING**

**At the end of the academic year 2018/19 92% of Year 6 children could swim 25 metres - 11 out of 12 children**

**At the end of the academic year 2018/19 75% of Year 6 children use a range of strokes effectively**

**At the end of the academic year 2018/19 66.6% of Year 6’s can perform safe self-rescue**

**At the end of the academic year 2018/19 50% of KS1 children could swim 25 metres – 7 out of 14 children**

**SUCCESSES**

Children who have attended St Neot School have gone on to exceptional sporting achievement**:**

* County level cricket, hockey, badminton, boys and girls rugby
* Selected for Plymouth Argyle and Chelsea football academies
* Pathway to England Badminton
* GB status triathlon
* Premiership rugby

**SUSTAINABILITY**

**All areas that we have invested Sports Premium Funding into were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through high quality PE teaching and coaching, pupils have shown an aptitude and interest in a range of sports. The skills gained in PE lessons have encouraged more children to attend after-school clubs and local community clubs. Our pupils are currently competing at county Level in hockey. It is important to us that the children develop their skills and interests further, sustaining the impact of the Sports Premium funding beyond the school gates.**