Fowey Class Home Learning Activities – Tasks 9

Hi everyone. Despite the poor weather we’ve had, I hope you have made the most of it. We’ve been very busy in school and have completed our topic based upon the film ‘Jumanji’ from 1995. Stay safe and look after one another.

Year 6 Revision Book

Reading – pages 34/35 (non-fiction)

Maths – page 25 and page 38

SPAG – pages 17, page 58/59 and pages 94/95

Year 5 and 6 Project

This week’s project is about a film or fictional programme of your choice. You will be using different skills, including observation, research, writing, maths and creativity. As usual, you can create a presentation (written, display or PowerPoint) to show what you have done. It would be great to see what you have done, so I can share it with your classmates in school.

Reading

“A book is like a garden, carried in the pocket.” – Chinese proverb.

Spelling

Only eight children at home have attempted this week’s spelling assignment. It is vital that children continue to learn and practise their spelling patterns to build them into confident and competent writers. I create new assignments every week to help develop the children’s understanding.

Writing

Firstly, you will need to pick a suitably aged film or programme to watch as the basis of your activities – ideally an adventure story. Watch the film and complete the following tasks:

* Create a story map that details the main events of the film. Your story map needs to be writing that explains the opening, build-up, dilemma, resolution and ending. You may also include pictures.
* Write a detailed description of a main character. Use interesting vocabulary to describe their behaviour, personality, appearance, and way they move and speak.
* Create an alternative setting for the story to take place. Explain how the events would be altered (e.g. different dilemmas, mode of transport, meet different people) if the story took place in the new setting.
* Create an alternative ending for the story. Think about how else the dilemma could have been resolved and what else could have happened to the characters.

Maths

* Continue to practise the four operations. Use playing card, dice or your number spinner to generate random numbers. Use these numbers to practise column addition (adding two or more 6-digit numbers), column subtraction (7-digit subtract two 5-digit numbers), compact multiplication (3-digit multiplied by a 2-or 3-digit number) and bus shelter division (3-or 4-digit divided by a number less than 50 showing the remainder as a fraction).
* Calculate all the squared numbers from 1 to 15.
* Calculate all the cubed numbers from 1 to 15.
* Only six children from home accessed TTRockstars last week. Fluency and recognition of number patterns of crucial for deepening a child’s understanding of more complex mathematical concepts.

Art and Design

Don’t forget it is Father’s Day on Sunday 21st June – why not make a homemade card for a special person.

Science

If you have the opportunity, please go to the BBC Bitesize Science page: <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

Watch the videos and complete the quizzes for the ‘Animals’ and ‘Life cycles and reproduction’ sections. Create a poster about classification and about animal life cycles.

Physical Education

Create a game based upon the film or programme you have watched, consider how many players / teams you need and what the aim or purpose of the game is. Don’t forget Joe Wick’s daily workout too.

We’d love to see what you’ve been doing at home, so please share by sending pictures or files to us using [secretary@st-neot.cornwall.sch.uk](mailto:secretary@st-neot.cornwall.sch.uk)