



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2017/2018



PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Mrs L Gouge
Governor with responsibility for PE: Ben Jones

We have recently gained the prestigious AfPE award giving us Quality Award Status, and have been awarded Sainsbury School Games Gold

“Our purpose is to maintain high standards and safe practice in all aspects and all levels of physical education at national and local levels.”

PE AND SPORT FUNDING

The government has provided funding of £150 million per annum across the country. Money is ring-fenced and intended to increase participation and improve quality of provision for all children. Each school receives £8000 plus £5 per child, this was increased to £16000 + £10 per child in November 2017. This funding has been promised for 3 academic years and could possibly continue.

| To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and enjoyment sporting experiences |
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| To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum |
| To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies |
| To provide valuable opportunities to develop leadership programmes across all Key Stages |
| To ensure that all pupils of all abilities can transfer their school activities to sustained community based sport |
| To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme |
| To ensure that more pupils take part more often in school and locally co-ordinated physical activity |
| To ensure that pupils and families are educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices |
| To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims |
| To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding |

| Key Pupil Group | Rationale for Selection |
|------------------------|---|
| Pupil Premium Grant | To promote improved lifestyle choices through awareness and participation in extended sporting provision |
| Gifted and Talented | Extending higher order PE specific skills and encourage access to high quality out of school provision |
| Lifestyle Awareness | To promote improved lifestyle choices through awareness and participation in extended sporting provision |
| Physical Development | To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision |



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PE and Sport Premium Key progress and Impact Indicators

| Progress and Impact indicators | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
|--|---|--|--|--|
| Improvements identified in School Development Plan | Established new schemes of work and clear lesson plans | Resources for planning were purchased and are being implemented. | AfPE Quality Mark awarded. Sainsbury's School Games Silver Award achieved. Pupils are mindful of healthy life styles through exercise, physical activity and healthy eating. | AfPE Quality Mark awarded. Sainsbury's School Games Gold Award achieved. Pupils are mindful of healthy life styles through exercise, physical activity and healthy eating. |
| High quality learning in PE and sport | Teachers upskilled | Professional coaches employed to provide upskilling of teachers. | Teachers are upskilled and are more confident in providing high quality PE lessons. | Quality teaching is sustained through working in partnership with coaches |
| Extended PE breadth of opportunity | Children engaged in variety of sports including cheerleading, gymnastics, dance and football | Professional coaches have ensured skills and techniques have been taught to a high standard. | More pupils participate in competitive games. | participated in more competitive sports competitions including swimming, athletics, Cornwall School Games |
| Impact on pupil achievement in English and Maths | Results show higher achievement | Across the year groups children's attainment has improved. | Pupils have more confidence in sporting activities, using techniques and skills that improve attainment. | Implementation of daily 30 minute activities have improved quality of learning in the classroom |
| Improving attendance rates at after school clubs | Attendance at after school clubs is higher | More after school clubs provided and are well attended. | Activities are varied and engaging, providing individual and team building. | Attendance rates have increased due to greater variety of sporting activities |
| Increasing participation in competitive sport | Children participate more actively in competitive sports including football and cross country | Children participate in hockey, football, athletics and cross country competitive events | Pupils are more aware of the outdoors and spend less time on console games. | participated in more competitive sports competitions including swimming, athletics, Cornwall School Games |
| Improved personal fitness levels and skill development | Children are more aware of the importance of keeping healthy | Healthy Schools status achieved. Sainsbury School Games Bronze Award achieved. | Pupils inspired by sporting enrichment – School Council purchase kit. | Enrichment supports health and fitness. More participating in Arena monthly |



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| | | | | challenges. Working on their personal best |
| Improved participation in community sporting events | Several children participate in community event including football, rugby and gymnastics | 37 children in KS1 and 36 in KS2 participate in community sporting events. | Awareness of water safety and life preservation. | <ul style="list-style-type: none"> • Participation in Hockey MAT tournament. • Pupils participate in Bristol INZ hockey regional finals • South West Swimming gala • Cornwall School Games • Plymouth Argyle girls football tournament |

Total funding for year 17-18 £16,810

Total Planned budget spend £16,955

***Increase received November 2017 to £16000 + £10 per pupil**

Summary of Proposed PE Improvement Spending Intentions

| Outline Plan 17-18 |
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| To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better |
| To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective |
| To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions |
| To maintain a commitment to partially supporting an annual audit of swimming provision for Key Stage 1 and 2 |
| To purchase resources which meet and extend the learning needs of the pupils |
| To gain measurable data of pupils attitudes to PE, sport and health via an in school survey |
| To begin to develop our own school based 'Healthy Lifestyle' programme to improve understanding of the benefits of exercise, diet and well-being |
| Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching |
| To target selected groups of pupils to ensure a personalised curriculum offer |
| All areas that we have invested PE premium funding in to were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through coaching pupils have shown an aptitude and interest in a range of sports. This has encouraged them to attend local clubs and develop their skills and interests further, sustaining the impact of the funds beyond the school gates. |



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Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
|--|---|----------|------------------|--|--------|---|--|
| Daily lunchtime field sports. Continue to support teaching assistants/playground leaders in their professional development | Children's physical fitness and confidence is promoted Field sports in place | School | All year | TA hours to provide activity | £2000 | Children taught how to use apparatus safely. Children regularly take part in playground games, including disengaged pupils. | Continue to train playground leaders to ensure delivery can continue. Pupils have the opportunity to develop leadership skills and encourage active playtimes. |
| Purchase PE resources and equipment including gym and athletics equipment | Kit to enable participation in more activities | School | As required | Required equipment such as new drinking bottles and carriers | £1300 | Equipment purchased enables children to participate fully in physical activity and competitive competitions. | Equipment will enable pupils to participate in inclusive PE curriculum and wide ranging activities. |
| Arena Membership purchased | Purchase annual Arena Membership in Autumn term | Arena | Autumn Term 2017 | PE Coordinator | £300 | Children participating in Arena monthly challenges PE Conference attended September 2017 SugarSmart Conference attended December 2017 | Monthly challenges to continue; disengaged pupils participating. Relationship with Arena and cluster schools enhanced. Introduced to 30 active minutes and are integrating the physical activity expectations into school day. |



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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
|--|--|---|----------|----------------------------------|---------------------|---|--|
| Continue to develop Sports Crew to raise profile of PE and school sport. | Sports Crew in place, holding regular meetings | PE Coordinator Teaching assistants | All year | Playmaker Award and certificates | PE Coordinator time | Sports Crew given the opportunity to make key decisions about PE and Sport and raising its profile within the school. Sports Crew lead assemblies to celebrate success in PE and school sport. | Continue to provide sports leadership opportunities for children. |
| Playmakers trained to raise profile of PE and school sport. | Children complete Playmaker Award | PE Coordinator Teaching assistants | All year | Playmaker Award and certificates | £100 | Playmakers given the opportunity to make key decisions about PE and Sport and raising its profile within the school. Playmakers running activities for other schools during sports events. | Continue to train Playmakers using resources purchased and provide sports leadership opportunities for children. |
| Celebration assemblies to recognise and reward achievement in PE and Sport | Regular celebration | Head Teacher PE Coordinator | All year | Resources including certificates | Resources | Assemblies delivered with a focus on achievement in PE and school sport, raising profile with pupils and parents/carers. | Continue to find interesting ways of celebrating sports achievement. |



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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
|---|---|----------------------------------|--|---|--------|---|--|
| Football PE specialist to provide structured lessons and training for teaching staff to ensure positive impact across all PE lessons. | Increased skill from baseline Staff development | Plymouth Argyle | Autumn Term 2017 Spring Term 2018 Summer Term 2018 | Weekly sessions plus after school club | £4475 | Foundation to Y6 lessons have enhanced skills and confidence. Inclusive PE curriculum which upskills teachers and pupils and ensures positive impact throughout all areas of PE. | Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment. |
| Provide cover for PE co-ordinator to monitor plan and standards. | Co-ordinator manages PE opportunities and physical fitness is increased Standards are assessed | Teachers and teaching assistants | All year | PE Coordinator To provide 1 hour a week HLTA cover | £1000 | PE Co-ordinator has attended training and network meetings. | PE co-ordinator is up-to-date with current teaching methods and development of sport within school. Co-ordinator provides high quality professional development and mentoring for staff and is nurturing the physical and emotional well-being of children. |
| Wild Tribe Outdoor Learning | To provide a school based initiative in outdoor learning. | Wild Tribe Outdoor Learning | Ongoing | Outdoor learning is enriched | £700 | Teachers and TAs used as role models to target pupil groups. More children engaged in outdoor learning. | Staff to deliver training to whole school on key elements. Develop personal, emotional and life skills and contributing to pupils' health and wellbeing. |
| Fitness/first aid co-ordination and kit | Provide high standard of first | School | All year | To provide additional | £500 | First aid training has ensured that all staff are qualified. | Increase knowledge and expertise to enable all school |



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| | aid cover in school Sport | | | trained personnel and first aid kit | | Purchased kits for outside and extra-curricular use. | staff to provide optimum safety and well-being in PE lessons, lunchtimes and after-school clubs. |
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| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | | | |
| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
| To offer wider opportunities for physical activities during residential visit. | Pupils' experience of physical activities is widened to include climbing, kayaking and archery. | School Wilderness Centre | May 2018 | To provide alternative sport activities | £1000 | Y4, 5 and 6-30 children participate in outdoor learning to develop skills <i>Every Experience Matters</i> provides evidence that children engaged in outdoor learning: • attain higher levels of knowledge and skills and improve physical health and motor skills • socialise and interact in new and different ways with peers and adults • improved attention, enhanced self-esteem and mental health. | Pupils' access to and interest in a range of alternative sports is broadened. |
| Hit the Surf. To run a wider range of water activities including surfing and sea swimming | Increased confidence in the sea Awareness of safety on the beach | RNLI | Sept 2017 | Coach travel to Fistral Beach plus RNLI life guards | £400 | Children are now aware of how to stay safe in and around open water | Pupils are safer in the water as skills are being developed. Awareness has been raised of water safety and life preservation. Pupils have a greater understanding of how to preserve our environment and can pass this on to future generations. |
| Swimming-Extend swimming ability and | Children who can swim 25m are | Dragon Centre | Annual provisio | Lifesaving | £750 | Lifesaving skills develop to benefit life in Cornwall | Pupils are safer in the water as skills are being developed. |



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| ensure all children have access to this opportunity | enabled to increase their life saving ability and skill | School | n, 6 weeks from June 2018 | | | | Awareness of water safety has been raised and life preservation-very important in Cornwall. Ensuring children can swim 25m by Year 6. |
| Enhancement of extra-curricular school sports activities | Provide more high quality after-school clubs and events Increased participation | School Teaching Assistants PE Coordinator | All year | To provide extra-curricular activities engaging pupils in a range of sports | £2000 | TAs trained to competently deliver high quality extra-curricular sport activities to promote healthy lifestyle | Pupils have the opportunity to participate in a new sport/activity, including disengaged pupils. % increase in the number of children taking part in level 2 and 3 competitions. |
| Rollerskating Day | All children given opportunity to roller skate | Roller Disco | Oct 17 | To provide alternative sport activities | £550 | Successful day delivered | This has provided extended opportunities for pupils to further develop fundamental skills including balance. |
| Badminton Coach | After school club led by professional badminton coach | Nigel Collins, Liskeard Badminton Club-Level 2 | Ongoing | Children learn hand/eye co-ordination, good footwork and are able to hit and return | £950 | Children learn hand/eye co-ordination, good footwork and are able to hit and return. | Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment. |
| Upskilling teachers for extra-curricular sport | Teacher is trained as equivalent | England Hockey | Summer 2018 | To train member of | £250 | Knowledge and skills to improve specialist sport. Opportunities for | Build into future inset training whole school |



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| | Level 2 hockey coach | | | staff to Level 2 coaching | | children to attain higher levels of skill in specific sports. Children enter more Level 2 competitions. | training in PE and school sport. |
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| African Dance Workshop and modern dance | Visit by trained dancers | Malachi Spaulding Sam Dukes | Nov 2017 March 2018 | To provide alternative sport activities | £306 £250 | Successful day delivered and now dance will be developed as an afterschool club engaging pupils who prefer non-games based activities. Increase in number of girls attending an after school club. | Continue to broaden the range of alternative sports delivered. Wider range of opportunities will continue to be offered to engage disengaged pupils. |
| Key Indicator 5: Increased participation in competitive sport | | | | | | | |
| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
| Arena Membership purchased | Purchase annual Arena Membership in Autumn term | Arena | Autumn Term 2017 | PE Coordinator | Arena subscription (as above) | Children enter more Level 2 competitions PE Conference attended September 2017 | Increased participation in Level 2 and 3 competitions each year. Relationship with Arena and cluster schools enhanced. |
| League subscription | Subscription to allow team to take part in league | Arena | 2017/2018 | Local league | £124 | Local league provides competitions | Participation in competitive sports, developing resilience and fair play. % increase in the number of children taking part in level 2 and 3 competitions. |

TOTAL FUNDING FOR 2017-2018: £16,810

TOTAL PLANNED BUDGET SPEND: £16,955



SWIMMING

At the end of the academic year 2016-17 100% of KS2 children could swim 25 metres - 9 out of 9 children

At the end of the academic year 2016-17 40% of KS1 children could swim 25 metres - 4 out of 10 children

SUSTAINABILITY

All areas that we have invested Sports Premium Funding into were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils; this includes the School Council and Sports Crew requesting that we purchase an archery kit. Through high quality PE teaching and coaching, pupils have shown an aptitude and interest in a range of sports. The skills gained in PE lessons have encouraged more children to attend after-school clubs and local community clubs. Our pupils are currently competing at County Level in Cricket, Cross Country and Hockey. It is important to us that the children develop their skills and interests further, sustaining the impact of the Sports Premium funding beyond the school gates.

At St Neot School we celebrate past pupils who have gained County and GB status.