**Dewey 6/1/21**

Morning lessons are expected to begin at 9.00 AM and finish at 12.00 PM. Please ensure children have a snack and light exercise between lessons 2 and 3. Afternoon lessons are expected to begin at 1.00 PM and finish at 3.00 PM. For the benefit of children’s health and well-being, we strongly encourage all children to exercise regularly.

If your child is unwell and unable to complete the learning tasks, you must notify the school and give details by emailing [secretary@st-neot.cornwall.sch.uk](mailto:secretary@st-neot.cornwall.sch.uk) by 9.30 AM.

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| **Lesson 1**  **30 minutes** | **Lesson 2**  **1 hour** | **Lesson 3**  **1 hour** | **Lunch and break** | **Lesson 4**  **1 hour** | **Lesson 5**  **30 minutes** |
| Phonics | English | Maths | PE | Reading |

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| Lesson 1: Phonics |
| Learning Objective: To learn a new phoneme ‘ear’ |
| Resources: Paper and pencil |
| Ask your child to write some of the sounds of the alphabet. We have learnt all the letters so choose a selection. It may be good to choose b and d as these are sometimes confused. Now tell your child that they will be learning a new trigraph ‘ear’. Remind them a trigraph is three letters that make one sound. Model how to write ‘ear’. Tell them that the action is to tug on their ear lobe. Ask them if they can think of words with ‘ear’ in them and encourage them to sound talk and write the words. Suggestions are ear, dear, fear, hear, gear, near, tear, year, beard. Write the sentences for them to read. Did the shark feel fear? Can you see an ear? Is the farm near a park?  Finish by singing the alphabet. |

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| Lesson 2: English |
| Learning Objective: To write about Christmas Day |
| Resources: Lined paper and a pencil |
| Today I would like you to write about your Christmas Day. I am sure you had an amazing time. At school we think about what we are going to write then rehearse the sentence out loud. Next we use our phonics to write the sentence remembering to put a space between each word. It is not expected that all words will be spelt correctly but it should be possible to read the words phonically. For example Christmas may be spelt crissmus. Try to remember a capital letter at the start of each sentence. You need to write at least 3 sentences and draw a picture too. |

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| Lesson 3: Maths |
| Learning Objective: To begin to recognise number bonds to 10 |
| Resources: Ten objects, paper and pencil |
| * Get your child to count out ten objects such as animals, cars, grapes or anything else you fancy using. * When you have a pile of ten ask your child to split them into two piles. * Ask your child to count the objects in one pile and write the matching numeral. Then count the objects in the other pile and write the numeral with a space in between. Ask how many objects are there altogether? How many did we first count out? Establish there are ten. They should know this without counting as none have been added or removed. * Say to the child that to make a calculation we need a plus sign in between Get them to write a plus sign between them. Read the start of the number sentence to your child, e.g, *Six add four….* then write the equals sign, and read ʻ *equals* ʼ. * Point to the piles of objects and ask the children how many there are altogether. *Ten.* Get them to write 10 to complete the number sentence 6 + 4 = 10 and read, *Six add four equals ten.* * Repeat. * Now get your child to count out 10 objects. Split the objects by moving one to one side. Record the resulting number calculation. Remind children that it works both ways. E.g 1+9=10 and 9+1=10. Challenge your child to find and write all the possible combinations that make 10. |

**Please ensure all tasks from morning lessons are submitted to dewey@st-neot.cornwall.sch.uk by 1.00 PM at the latest.**

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| Lesson 4: PE |
| Learning Objective: To participate in a yoga session |
| Resources: A computer |
| Go to <https://youtu.be/5rymXdOwW68> and enjoy a session of yoga all about handwashing. |

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| Lesson 5: Reading |
| Learning Objective: To read |
| Resources: A suitable book |
| Use books you have at home or go on Active learn to read a book to a grown up. Your details are in your homework book or you received them with the last lot of home learning before Christmas. |

**Please ensure all tasks from afternoon lessons are submitted to dewey@st-neot.cornwall.sch.uk by 3.30 PM at the latest.**