



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2020-21

PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Mrs L Gouge

Governor with responsibility for PE: Ben Jones

We have recently gained the prestigious AfPE award giving us Quality Award Status, and have been awarded Sainsbury School Games Gold for the second year “Our purpose is to maintain high standards and safe practice in all aspects and all levels of physical education at national and local levels.”

PE AND SPORT FUNDING

The government has provided funding of £150 million per annum across the country. Money is ring-fenced and intended to increase participation and improve quality of provision for all children. Each school receives £16000 + £10 per child in years 1-6. The physical, emotional and social well-being of our children is at the heart of everything we do at St Neot School. We want happier, healthier children who achieve their potential.

To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and enjoyment sporting experiences	
To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum	
To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies	
To provide valuable opportunities to develop leadership programmes across all Key Stages	
To ensure that all pupils of all abilities can transfer their school activities to sustained community based sport	
To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme	
To ensure that more pupils take part more often in school and locally co-ordinated physical activity	
To ensure that pupils and families are educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices	
To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims	
To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding	
Key Pupil Group	Rationale for Selection
Pupil Premium Grant	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Gifted and Talented	Extending higher order PE specific skills and encourage access to high quality out of school provision
Lifestyle Awareness	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Physical Development	To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision



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Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>92% of year 6 pupils can swim 25 m and 66.6% can perform safe self-rescue</p> <p>50% of KS1 children can already swim 25m.</p> <p>afPE Quality Mark with Distinction gained.</p> <p>All children take part in our annual Sports Evening.</p> <p>Our partnership with Arena has continued and the children are experiencing a calendar of competitions and festivals.</p> <p>Some new equipment purchased to ensure high quality PE lessons are delivered across the school.</p> <p>Sports clubs offered through the Autumn term and some of Spring before Lockdown due to COVID-19 occurred.</p> <p>Arena Football league attended.</p> <p>Cross country team attended East Cornwall Cross Country league and one child qualified for the area finals.</p> <p>Cornwall Virtual School games was attended by all key worker children in school and children at home were also given the opportunity to take part.</p> <p>Healthy Schools Award achieved.</p> <p>Coaches work alongside teachers to continue to upskill teachers.</p>	<p>Swimming lessons for years 4, 5 and 6 to take place in June 2021 to ensure children develop good technique, swimming stamina and safe self-rescue.</p> <p>Begin providing a range of after school clubs available in order to instil a love of physical activity which can be applied in competitions and community sports.</p> <p>Coaches continue to upskill teachers.</p> <p>When allowed after COVID-19 lockdowns and restrictions, increase the amount of competitions and festivals participated in by all children.</p> <p>To continue to take part in virtual competitions.</p> <p>Promote active break and lunch times through use of refurbished outside areas and new equipment purchased.</p> <p>Reconnect with community sport clubs to assist with after-school clubs.</p>



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PE and Sport Premium Key progress and Impact Indicators

Progress and Impact indicators	2017-18	2018-19	2019-20	2020-2021
Improvements identified in School Development Plan	Sainsbury School Games Gold Award achieved	Children develop skills and understanding and challenges are met	Sainsbury School Games Gold Award achieved for the third year in a row. We hope to go for Platinum next year Resources for planning were purchased and are being implemented.	The Quality Mark Panel have been awarded St Neot School with the afPE Quality Mark Award with distinction for three years.
High quality learning in PE and sport	Teachers are upskilled and confident in providing a wide range of high quality PE lessons	Teachers and teaching assistants are upskilled and confident in providing a wide range of high quality PE lessons and individualised support	Professional coaches employed to provide upskilling of teachers and teaching assistants ensuring confidence in providing a wide range of high quality PE lessons and individualised support .	Professional coach has provided high quality progressive lessons both in school using COVID safe guidance and through video links during lockdown to all ages, EYFS to Year 6.
Extended PE breadth of opportunity	Curriculum is exciting and engaging	Curriculum is exciting and engaging based on new two year rolling programme	Professional coaches employed to provide upskilling of teachers and teaching assistants ensuring confidence in providing a wide range of high quality PE lessons and individualised support .	CPD training by a professional has upskilled teachers to provide progressive skills and techniques to support lessons.
Impact on pupil achievement in English and Maths	Pupils have more confidence in sporting activities, using techniques and skills that improve attainment.	Assessment shows that pupils have more self-confidence in PE, which they transfer to the classroom to improve attainment	Across the year groups children's attainment has improved and they are benefitting from the new two year rolling programme.	All pupils have been given the opportunity to participate in extended outdoor learning in maths and English, which were both active and linked to wellbeing.



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Improving attendance rates at after school clubs	Activities are varied and engaging, providing individual and team building.	More activities are provided that are varied and engaging, for individuals and team building skills. Girls and boys maintain good attendance	More activities are provided that are varied and engaging and are well attended by girls and boys.	School clubs were opened when advised given the opportunity to both key stage 1 and key stage 2 to participate in sports clubs. PSHE played an active part in wellbeing this year with lessons built around discussion, being active and team work.
Increasing participation in competitive sport	Pupils had opportunities to compete in 5 different level 2 competitions including the Cornwall School Games	Pupils had opportunities to compete in 5 different level 2 competitions including the Plymouth Hockey Competition for the first time	Children participate in hockey, football, athletics, swimming and cross country competitive events	Due to COVID, competitive face to face sports have been disrupted. The school has participated in virtual challenges that were offered by Arena, both during home schooling and in school.
Improved personal fitness levels and skill development	Girls football team won silver in Cornwall School Games	Assessment across 6 week blocks shows an improvement in skill development	Sainsbury School Games Gold Award achieved for the third year in a row. We hope to go for Platinum next year. We are reapplying for the afPE Award and will be notified in Nov. 2020	The Quality Mark Panel awarded St Neot School with the afPE Quality Mark Award with Distinction for three years on Monday, 14 th , December, 2021. Year 5 and 6 gained knowledge and understanding of surfing, whilst gaining fitness and water safety during an activity day out.
Improved participation in community sporting events	Children represented at county level for hockey in competition	Children represented at county level for hockey. Many pupils participate in local sporting clubs	Children represented at county level for hockey and crosscountry. Many pupils participate in local sporting clubs	Due to COVID competitive face to face sports have been disrupted. The school has participated in virtual challenges that were offered by Arena.



Total funding for year 20-21 £16,740

Total Planned budget spend £22,901

Summary of Proposed PE Improvement Spending Intentions Outline Plan 20-21

To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better

To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective

To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions

To maintain a commitment to supporting an annual audit of swimming provision for Key Stage 1 and 2

To gain measurable data of pupil and parent attitudes to PE, sport and health via surveys

To develop an explicit approach to promoting children's physical, emotional and social wellbeing

Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching

To target selected groups of pupils to ensure a personalised curriculum offer

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Refurbishment of playground	Children's active daily minutes, physical fitness and confidence is promoted	School	All year	TA hours to supervise activity	£5236	Resources purchased enable children to engage in fun group and individual active break times.	The school grounds refurbishment have transformed the outdoor area into an educational, fun and captivating area. This has given teachers opportunities to work outside with pupils creatively, extending our broad and balanced curriculum to include more active learning.



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Active break and lunch times. Continue to support teaching assistants in their professional development	Children's physical fitness and confidence is promoted Field sports in place	School	All year	TA hours to provide activity	£3300	Children taught how to use apparatus safely. Children regularly take part in playground games, including disengaged pupils.	Throughout the COVID period, pupils have been encouraged to be active, participate in playground games ensuring that these were accessible to all pupils. During lockdown, pupils were encouraged at home to participate in online fitness activities including basketball, yoga etc. Those who attended school were supported in these activities by TA's. Encouraging pupils to be active has enabled them to continue with being active more independently.
Purchase outdoor resources such as the Heart Line and stimulating playground paint for sports surfaces to encourage active break times as part of 30 active daily minutes	Resources to enable participation in more activities	School	As required	Required equipment	£1100	Resources purchased enable children to engage in fun group and individual active break times. This is important to achieve their 30 active daily minutes	The school grounds refurbishment have transformed the outdoor area into an educational, fun and captivating area. This has given teachers opportunities to work outside with pupils creatively, extending our broad and balanced curriculum to include more active learning.



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Arena Membership purchased	Purchase annual Arena Membership in Autumn term	Arena	Autumn Term 2020	PE Coordinator	£450	<p>Children participating in Arena monthly challenges</p> <p>PE Conference attended November 2020</p> <p>More children enter a range of Level 2 competitions and festivals.</p> <p>Children begin to participate in festivals and competitions from Year 1.</p>	<p>Challenges engaged pupils during lockdown to be competitive with % of the school participating.</p> <p>PE conference developed CPD which was cascaded to all teaching staff.</p> <p>Pupils were able to participate in the Virtual Cornwall School Games and in July 2021 are participating in CSG area trials.</p> <p>Bikeability has been introduced to the younger pupils from EYFS and this has helped to encourage control and safety, developing a lifelong love for cycling.</p>
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Continue to develop Sports Crew to raise profile of PE and school sport.	Sports Crew in place, holding regular meetings	PE Coordinator Teaching assistants	All year	Badges, awards and certificates	£60	Sports Crew given the opportunity to make key decisions about PE and Sport and raising its profile within the school. Sports Crew lead assemblies to celebrate success in PE and school sport.	Pupils have shown enthusiasm in developing playground areas and deciding on sporting activities throughout lockdown. An active part has been taken in encouraging those who are disengaged to participate in playground activities, inspiring others to take up challenges.
Celebration assemblies to recognise and reward achievement in PE and Sport	Regular celebration	Head Teacher PE Coordinator	All year	Resources including medals and certificates	£100	Assemblies delivered with a focus on achievement in PE and school sport, raising profile with pupils and parents/carers.	Certificates and medals have encouraged pupils to participate actively during lockdown and beyond.



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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Dance specialist to work with KS1 and KS2 teacher to provide structured lessons and training to enhance dancing	KS1 and KS2 teacher confident to lead dance sessions	Dance specialist	Spring Term 2021	6 block of lessons and performance at Fowey Class Ball	£200	Teachers was able to lead dance lessons without specialist. Children all participated in performance for parents with improved skills and confidence.	Pupils gained an understanding of at least five different dance genres, enabling them to teach their peers. This was shared with the wider community. Confidence and wellbeing was promoted through performances.
Sports PE specialist to provide structured lessons, and training for teaching staff to ensure positive impact across all PE lessons.	Increased skill from baseline Staff development	Pro 20	Autumn Term 2020 Spring Term 2021 Summer Term 2021	Weekly sessions plus after school club	£6150	Foundation to Y6 lessons have enhanced skills and confidence. Inclusive PE curriculum which upskills teachers and pupils and ensures positive impact throughout all areas of PE.	Skills and techniques are built into the progressive curriculum plan, through CPD. Lessons show that pupils have the ability to develop their own understanding of fitness. This has helped to support mental health and wellbeing.



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Provide cover for PE coordinator to monitor plan and standards.	Co-ordinator manages PE opportunities and physical fitness is increased Standards are assessed	Teachers and teaching assistants Governor	All year	PE Coordinator To provide 1 hour a week HLTA cover	£1300	PE Co-ordinator has attended training and network meetings. Action plan updated, website kept up to date. Co-ordinator is conversant with current PE legislation. Knowledge and skills to improve specialist sport. Opportunities for children to attain higher levels of skill in specific sports.	PE co-ordinator secured the afPE Award with Distinction by ensuring that throughout 2020/21 PE was embedded across the curriculum.
Wild Tribe Outdoor Learning	To provide a school based initiative in outdoor learning.	Wild Tribe Outdoor Learning	Ongoing	Outdoor learning is enriched	£900	Teachers and TAs used as role models to target pupil groups. More children engaged in outdoor learning.	Outdoor learning has been paramount for mental health and wellbeing. Lessons provided throughout lockdown also provided pupils with the ability to use new skills outdoors. This included shape, capacity, letter writing and poems. This was following our progressive curriculum.
Fitness/first aid coordination and kit	Provide high standard of first aid cover in school Sport	School	All year	To provide additional trained personnel and first aid kit	£450	First aid training has ensured that all staff are qualified. We have trained 16 staff members in Paediatric First Aid. Purchased kits for outside and extracurricular use.	All members of staff have upgraded their skills to paediatric first aid. Four staff have been trained in higher level first aid. First aid kits are in water tight boxes outside for easy access.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
To offer wider opportunities for physical activities during an activity week instead of the usual residential visit.	Pupils' experience of physical activities is widened to include surfing and Wild Tribe activities linked to the Cornish Stone Labyrinth Project.	School	June 2021	To provide orienteering opportunities in a new environment	£1200	Y5 and Y6-26 children participate in outdoor learning to develop skills.	Ensuring pupils feel valued and supported through extra-curricular activities lead to self-confidence being enhanced, support of peers and praise has developed new and lifelong skills.
Dance After-school Club	Pupils' experience of physical activities is widened	Dance Specialist	Autumn 2020 and Spring Term 2021	Resources including costumes and make-up for shows	£80	Disengaged pupils attend new club with improved attitudes towards PE Pupils' confidence in performances is raised	Younger pupils engaged with older pupils to perform in front of parents. Gaining confidence and production supported confidence and self-esteem.
Netball After-school Club	Pupils' experience of physical activities is widened	Netball coach and TA	Spring Term 2021	New club enabled new skills	£0	Disengaged pupils attend new club with improved attitudes towards PE	New skills were developed and an introduction to an additional team sport shows the importance of working together.
Swimming-Extend swimming ability and ensure all children have access to this opportunity	Children who can swim 25m are enabled to increase their life saving ability and skill	Dragon Centre/GLL School	Annual provision, 5 lessons from June 2021	Lifesaving	£1000	Lifesaving skills develop to benefit life in Cornwall More children are more competent in life-saving skills. They learn to look after themselves and rescue others.	Enhanced lifesaving skills developed for staying safe in water gives respect of the area in which we live.



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Enhancement of extra-curricular school sports activities	<p>Provide more high quality afterschool clubs and events</p> <p>Increased participation</p>	<p>School Teaching Assistants</p> <p>PE Coordinator</p>	All year	To provide extracurricular activities engaging pupils in a range of sports	Arena membership	<p>TAs trained to competently deliver high quality extra-curricular sport activities to promote healthy lifestyle:</p> <ul style="list-style-type: none"> Playmaker Alternative sports <p>TA PE training</p> <p>More children are participating in after school clubs leading to more teams entered into competitions.</p>	<p>Sports were delivered through video link and within school during lockdown. This included one hour sessions to enable pupils to continue with fitness and health activities. Adapted lessons for SEN were also delivered this included yoga. Children's focus on healthy lifestyles and wellbeing continued even if they were being homeschooled.</p>
Table Tennis Coach	Lunch time table tennis coaching	Pro20	Ongoing	Children learn hand/eye coordination, good footwork and are able to hit and return	£1000	<p>Children learn hand/eye coordination, good footwork and are able to hit and return.</p> <p>Children are able to access individual performance sports and not just team sports.</p>	<p>Pupils hand eye coordination improved. Those not usually engaged in physically activity developed enthusiasm for sport. Self-esteem increased. This has enhanced their tennis skills.</p>



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Key Indicator 5: Increased participation in competitive sport

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Arena Football League	Year 3/4 and Year 5/6 team entered	Arena	Autumn Term 2020 and Spring Term 2021	PE Coordinator	£0	Increased opportunities for younger children to compete in a league competition structure	Pupils were able to participate in a small number of matches. All pupils developed a sense of being part of a team. Both girls and boys engaged in sport working together and the desire to win and are looking forward to participating again next year.
Plymouth Marjon	Two teams to	Hockey	June	PE	£25	Increased opportunities for more	This activity didn't take place. However, in school children play small games against each other. Children enjoy celebrating winning and knowing how to improve their skills for playing against another team.
Hockey Tournament	enter competition	Dynamics	2020	Coordinator TA		Children to compete in a large intra-school tournament.	Children unable to participate this year. However, some pupils have shown interested in Cornwall trials and have been selected to train with the Cornwall junior squads.
Arena Membership purchased	Purchase annual Arena Membership in Autumn term	Arena	Autumn Term 2020	PE Coordinator	Arena subscription (as above)	Children enter more Level 2 competitions PE Conference attended October 2020	Arena conference attended. Activities helped pupils engage in fitness during lockdown.



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Travel to enhance competitive opportunities	Coach allows higher participation in a wider range of competitive activities	Smith's coaches	2020/21	PE coordinator	£350	Children to attend more Level 2 and 3 competitions and build up team spirit by travelling together	Money for this was used to transport pupils to swimming, surfing and orienteering events, developing fitness and wellbeing.
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**TOTAL FUNDING FOR 2020-21: £16,740
£22,901**

TOTAL PLANNED BUDGET SPEND:

SWIMMING 20/21

- At the end of academic year 20/21 100% of Year 6 children could swim 25 metres (10 total)
- At the end of academic year 20/21 70% can use a range of strokes effectively
- At the end of academic year 20/21 50% can perform safe self-rescue

Key Stage One children were not able to go swimming due to lack of capacity at the pool and Covid-19 restrictions.

SUSTAINABILITY

All areas that we have invested Sports Premium Funding into were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through high quality PE teaching and coaching, pupils have shown an aptitude and interest in a range of sports. The skills gained in PE lessons have encouraged more children to attend after-school clubs and local community clubs. Our pupils are currently competing at County Level in Hockey. It is important to us that the children develop their skills and interests further, sustaining the impact of the Sports Premium funding beyond the school gates.

At St Neot School we celebrate past pupils who have gained County and GB status.