



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2021-22

PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Mrs L Gouge

We hold the prestigious AfPE award giving us Quality Award Status with Distinction, retain our Healthy Schools Status and have been awarded Sainsbury School

Games Bronze for this academic year

“Our purpose is to maintain high standards and safe practice in all aspects and all levels of physical education at national and local levels.”

PE AND SPORT FUNDING

The government has provided funding of £150 million per annum across the country. Money is ring-fenced and intended to increase participation and improve quality of provision for all children. Each school receives £16000 + £10 per child in years 1-6. The physical, emotional and social well-being of our children is at the heart of everything we do at St Neot School. We want happier, healthier children who achieve their potential.

| To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and enjoyment sporting experiences | |
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| To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum | |
| To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies | |
| To provide valuable opportunities to develop leadership programmes across all Key Stages | |
| To ensure that all pupils of all abilities can transfer their school activities to sustained community based sport | |
| To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme | |
| To ensure that more pupils take part more often in school and locally co-ordinated physical activity | |
| To ensure that pupils and families are educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices | |
| To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims | |
| To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding | |
| Key Pupil Group | Rationale for Selection |
| Pupil Premium Grant | To promote improved lifestyle choices through awareness and participation in extended sporting provision |
| Gifted and Talented | Extending higher order PE specific skills and encourage access to high quality out of school provision |
| Lifestyle Awareness | To promote improved lifestyle choices through awareness and participation in extended sporting provision |
| Physical Development | To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision |



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2021-22

| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
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| <p>86% of year 6 pupils can swim 25 m and 70% can perform safe self-rescue. afPE Quality Mark with Distinction.</p> <p>All children took part in our annual Sports Day (no crowd due to COVID-19). Our partnership with Arena has continued and the children experienced a calendar of online competitions and festivals.</p> <p>Some new equipment purchased to ensure high quality PE lessons are delivered across the school.</p> <p>Sports clubs offered when Lockdown due to COVID-19 was lifted.</p> <p>Cornwall Virtual School games was attended by all key worker children in school and children at home were also given the opportunity to take part.</p> <p>Healthy Schools Award maintained.</p> <p>Coaches continued to work alongside teachers to continue to upskill teachers.</p> | <p>Swimming lessons for years 3, 4, 5 and 6 to take place in October 2022 to ensure children develop good technique, swimming stamina and safe self-rescue.</p> <p>Providing a range of after school clubs in order to instil a love of physical activity which can be applied in competitions and community sports.</p> <p>Coaches continue to upskill teachers.</p> <p>When allowed after COVID-19 lockdowns and restrictions, increase the amount of competitions and festivals participated in by all children.</p> <p>Promote active lessons and break and lunch times through use of refurbished outside areas and new equipment purchased.</p> <p>Reconnect with community sport clubs to assist with after-school clubs.</p> |



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2021-22

PE and Sport Premium Key progress and Impact Indicators

| Progress and Impact indicators | 2018-19 | 2019-20 | 2020-2021 | 2021-2022 | 2022-23 |
|--|--|---|--|---|---------|
| Improvements identified in School Development Plan | Children develop skills and understanding and challenges are met | Sainsbury School Games Gold Award achieved for the third year in a row. We hope to go for Platinum next year Resources for planning were purchased and are being implemented. | The Quality Mark Panel have awarded St Neot School with the afPE Quality Mark Award with Distinction for three years. | PE Coordinator trained as Mental Health lead for school. Bounce system put in place to assess children's mental health and wellbeing. | |
| High quality learning in PE and sport | Teachers and teaching assistants are upskilled and confident in providing a wide range of high quality PE lessons and individualised support | Professional coaches employed to provide upskilling of teachers and teaching assistants ensuring confidence in providing a wide range of high quality PE lessons and individualised support . | Professional coach has provided high quality progressive lessons both in school using COVID safe guidance and through video links during lockdown to all ages, EYFS to Year 6. | Teachers and teaching assistants are upskilled and confident in providing a wide range of high quality PE lessons and individualised support. | |
| Extended PE breadth of opportunity | Curriculum is exciting and engaging based on new two year rolling programme | Professional coaches employed to provide upskilling of teachers and teaching assistants ensuring confidence in providing a wide range of high quality PE lessons and individualised support . | CPD training by a professional has upskilled teachers to provide progressive skills and techniques to support lessons. | Progressive 2 year rolling programme ensures all children receive a broad range of experiences in PE and sport. | |
| Impact on pupil achievement in English and Maths | Assessment shows that pupils have more self-confidence in PE, which they transfer to | Across the year groups children's attainment has improved and they are benefitting from the new two year rolling programme. | All pupils have been given the opportunity to participate in extended outdoor learning in maths and English, which were | Across the year groups children's attainment has improved and they are benefitting from the | |



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2021-22

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| | the classroom to improve attainment | | both active and linked to wellbeing. | progressive two year rolling programme. | |
| Improving attendance rates at after school clubs | More activities are provided that are varied and engaging, for individuals and team building skills. Girls and boys maintain good attendance | More activities are provided that are varied and engaging and are well attended by girls and boys. | School clubs were opened when advised given the opportunity to both key stage 1 and key stage 2 to participate in sports clubs. PSHE played an active part in wellbeing this year with lessons built around discussion, being active and team work. | After school clubs very popular across key stages and gender. | |
| Increasing participation in competitive sport | Pupils had opportunities to compete in 5 different level 2 competitions including the Plymouth Hockey Competition for the first time | Children participate in hockey, football, athletics, swimming and cross country competitive events | Due to COVID, competitive face to face sports have been disrupted. The school has participated in virtual challenges that were offered by Arena, both during home schooling and in school. | All KS2 participated in intra-school football tournament. Football league, girls' football tournament, KS1 multi-skills, tennis tournament, athletics meet attended. | |



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2021-22

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| Improved personal fitness levels and skill development | Assessment across 6 week blocks shows an improvement in skill development | Sainsbury School Games Gold Award achieved for the third year in a row. We hope to go for Platinum next year. We are reapplying for the afPE Award and will be notified in Nov. 2020 | The Quality Mark Panel awarded St Neot School with the afPE Quality Mark Award with Distinction for three years on Monday, 14 th , December, 2020. Year 5 and 6 gained knowledge and understanding of surfing, whilst gaining fitness and water safety during an activity day out. | Assessment across 6 week blocks in a wide range of PE and Sport shows an improvement in skill development. | |
| Improved participation in community sporting events | Children represented at county level for hockey. Many pupils participate in local sporting clubs | Children represented at county level for hockey and crosscountry. Many pupils participate in local sporting clubs | Due to COVID competitive face to face sports have been disrupted. The school has participated in virtual challenges that were offered by Arena. | Children attend hockey, football, rugby, swimming, horse-riding, badminton, tennis community clubs. | |

Total funding for year 20-21 £16,990 Total Planned spend £23,233 (£5312 carried over from last year)

| Summary of Proposed PE Improvement Spending Intentions Outline Plan 20-21 |
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| To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better |
| To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective |
| To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions |
| To maintain a commitment to supporting an annual audit of swimming provision for Key Stage 1 and 2 |
| To gain measurable data of pupil and parent attitudes to PE, sport and health via surveys |
| To develop an explicit approach to promoting children's physical, emotional and social wellbeing |
| Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching |



To target selected groups of pupils to ensure a personalised curriculum offer

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
|--|--|---------------------------|----------|--------------------------------|--------|---|----------------|
| Our PE curriculum is broad and balanced and ensures that children are exposed to a range of activities and sports. | Follow our updated 2 year rolling programme. Audit and replace equipment. | SLT PE Coordinator | All year | New equipment purchased | £150 | All PE lessons are fully resourced to maximise the contact time with equipment so children can make accelerated progress within and across lessons and remain active. The progression of skills is clear and well understood. | |
| Refurbishment of playground (Carried over from last year due to COVID-19 delays) | Children's active daily minutes, physical fitness and confidence is promoted | School | All year | TA hours to supervise activity | £5236 | Resources purchased enable children to engage in fun group and individual active break times. | |
| Active break and lunch times. Continue to support teaching assistants in their professional development | Children's physical fitness and confidence is promoted | School | All year | TA hours to provide activity | £2000 | Children taught how to use apparatus safely. Children regularly take part in playground games, including disengaged pupils. | |



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| Purchase outdoor resources such as the Heart Line and stimulating playground paint for sports surfaces to encourage active break times as part of 30 active daily minutes | Resources to enable participation in more activities | School | As required | Required equipment | £1000 | Resources purchased enable children to engage in fun group and individual active break times. This is important to achieve their 30 active daily minutes. Can also be used as part of warm ups and main activities in PE. | |
| Arena Membership purchased | Purchase annual Arena Membership in Autumn term | Arena | Autumn Term 2021 | PE Coordinator | £450 | Children participating in Arena football league PE Conference attended by Subject Lead (when announced) to stay aware of national and county level aspirations. More children enter a range of Level 2 competitions and festivals. Children begin to participate in festivals and competitions from Year 1. | |



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2021-22

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| Healthy School Month Continue to develop understanding of healthy lifestyles and activity levels Continue to engage with Cornwall Healthy schools- Achieved | November 2021 | PE Coordinator | November 2021 | PE Coordinator | £100 | Healthy School Month assemblies focussed on our understanding of physical activity, portion sizes, the different food groups etc. All children have an increased awareness of what an appropriate portion size is of each food group and what a healthy balanced diet should look like. | |
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
|--|---|--------------------------------|----------|----------------|--------------------------------|--|----------------|
| Whole school focus on pupil progression to ensure that all children show good physical literacy for their age. | PE Coordinator to ensure staff are secure in their knowledge of national curriculum and school expectations around the 2 year rolling PE curriculum | PE Coordinator Teachers | All year | PE Coordinator | Coordinator time Cover £200 | Staff meeting times used to ensure staff are secure in their knowledge of national curriculum and school expectations around the PE curriculum. 100% of staff feel like they knew how to access the materials provided to plan and deliver PE lessons. The curriculum is followed in planning and staff are confident to deliver, | |



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2021-22

| | | | | | | monitor and check coverage and progression from year to year. | |
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| New Sports Crew selected for the new academic year to raise profile of PE and school sport. | Sports Crew in place, holding regular meetings | PE Coordinator Teaching assistants | All year | Badges, awards and certificates | £60 | Sports Crew given the opportunity to make key decisions about PE and Sport and raising its profile within the school. Sports Crew lead assemblies to celebrate success in PE and school sport. | |
| Celebration assemblies to recognise and reward achievement in PE and Sport | Regular celebration | Head Teacher PE Coordinator | All year | Resources including medals and certificates | £50 | Assemblies delivered with a focus on achievement in PE and school sport, raising profile with pupils and parents/carers. Community sport achievements celebrated in weekly newsletter and assemblies. | |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | | |
| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
| Sports PE specialist to provide structured lessons, and training for teaching staff to ensure positive impact across all PE lessons. | Increased skill from baseline Staff development | Pro 20 | Autumn Term 2021 Spring Term 2022 Summer Term 2022 | Weekly sessions plus after school club | £4000 | Foundation to Y6 lessons have enhanced skills and confidence. Inclusive PE curriculum which upskills teachers and pupils and ensures positive impact throughout all areas of PE. | |



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| Provide cover for PE coordinator to monitor plan and standards. | Co-ordinator manages PE opportunities and physical fitness is increased Standards are assessed | Teachers and teaching assistants Governor | All year | PE Coordinator To provide 1 hour a week HLTA cover | £1000 | PE Co-ordinator has attended training and network meetings. Action plan updated, website kept up to date. Co-ordinator is conversant with current PE legislation. Knowledge and skills to improve specialist sport. Opportunities for children to attain higher levels of skill in specific sports. | |
| Wild Tribe Outdoor Learning | To provide a school based initiative in outdoor learning. | Wild Tribe Outdoor Learning | Ongoing | Outdoor learning is enriched | £500 | Teachers and TAs used as role models to target pupil groups. More children engaged in outdoor learning. | |



Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
|---|---|--|------------------|--|--------|--|----------------|
| <p>Children in year 1-6 participate in an extra-curricular sports club.</p> <p>The range of clubs reflect the demand from children and are a range of sports and activities</p> | <p>Extra-curricular clubs set up to increase the range of sports on offer. Clubs rotated to offer a broad range throughout the year and across all age groups</p> | <p>Teachers</p> <p>Sports coaches</p> <p>HLTAs</p> | All year | <p>Football x2 (including elite club)</p> <p>cross country, activity blast (multi-skills club)</p> | £500 | <p>Clubs are very popular with 50% school participating so far in Autumn Sports Clubs (more participating in non-sport clubs)</p> <p>Elite football club attend Arena Football matches</p> | |
| <p>To offer wider opportunities for physical activities during the residential visit.</p> | <p>Pupils' experience of physical activities is widened to include surfing and Wild Tribe activities.</p> | School | May 2022 | <p>To provide PE and sport opportunities in a new environment</p> | £1000 | <p>Y5 and Y6-27 children participate in outdoor learning to develop skills.</p> | |
| <p>Skateboarding Day</p> | <p>Pupils' experience of physical activities is widened</p> | Rubicon | Spring Term 2022 | <p>To provide experience of an alternative sport.</p> | £300 | <p>Disengaged pupils attend new club with improved attitudes towards PE</p> <p>Pupils' confidence in performances is raised</p> | |



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2021-22

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| Swimming-Extend swimming ability and ensure all children have access to this opportunity | Children who can swim 25m are enabled to increase their life saving ability and skill | Dragon Centre/GLL School | Annual provision, 5 lessons from October 2021 | Lifesaving | £500 | Lifesaving skills developed to benefit life in Cornwall More children are competent in life-saving skills. They learn to look after themselves and rescue others. | |
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Key Indicator 5: Increased participation in competitive sport

| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
|---|---|-----------------------------|---------------------------------------|--------------------------------|--|---|----------------|
| Arena Football League | Year 3/4 and Year 5/6 team entered | Arena | Autumn Term 2021 and Spring Term 2022 | PE Coordinator | £0 (included with Arena membership) | Increased opportunities for younger children to compete in a league competition structure | |
| To overcome the reluctance of children to compete | All children compete in inter-school challenges and annual sports day | Arena PE Coordinator | All year | PE Coordinator Teachers | £500 to cover after school clubs | Increased opportunities to build up confidence so that all children are able to compete against their peers and other schools | |
| Plymouth Marjon Hockey Tournament | Two teams to enter competition | Hockey Dynamics | June 2022 | PE Coordinator TA | £25 | Increased opportunities for more children to compete in a large intra-school tournament. | |



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| Arena Membership purchased | Purchase annual Arena Membership in Autumn term | Arena | Autumn Term 2021 | PE Coordinator | Arena subscription (as above) | Children enter more Level 2 competitions PE Conference attended | |
| Travel to enhance competitive opportunities | Coach allows higher participation in a wider range of competitive activities | Smith's coaches | All year as needed | PE coordinator | £350 | Children to attend more Level 2 and 3 competitions and build up team spirit by travelling together | |

TOTAL FUNDING FOR 2021-22: £16,990

TOTAL PLANNED SPEND: £23,233

SWIMMING 21/22

- At the end of academic year 21/22 86% of Year 6 children could swim 25 metres (14 total)
- At the end of academic year 21/22 70% can use a range of strokes effectively
- At the end of academic year 21/22 70% can perform safe self-rescue

SUSTAINABILITY

All areas that we have invested Sports Premium Funding into were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through high quality PE teaching and coaching, pupils have shown an aptitude and interest in a range of sports. The skills gained in PE lessons have encouraged more children to attend after-school clubs and local community clubs. Our pupils are currently competing at County Level in Hockey. It is important to us that the children develop their skills and interests further, sustaining the impact of the Sports Premium funding beyond the school gates. At St Neot School we celebrate past pupils who have gained County and GB status.