



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2020-21

PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Mrs L Gouge
Governor with responsibility for PE: Ben Jones

We have recently gained the prestigious AfPE award giving us Quality Award Status, and have been awarded Sainsbury School Games Gold for the second year

“Our purpose is to maintain high standards and safe practice in all aspects and all levels of physical education at national and local levels.”

PE AND SPORT FUNDING

The government has provided funding of £150 million per annum across the country. Money is ring-fenced and intended to increase participation and improve quality of provision for all children. Each school receives £16000 + £10 per child in years 1-6. The physical, emotional and social well-being of our children is at the heart of everything we do at St Neot School. We want happier, healthier children who achieve their potential.

To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and enjoyment sporting experiences	
To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum	
To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies	
To provide valuable opportunities to develop leadership programmes across all Key Stages	
To ensure that all pupils of all abilities can transfer their school activities to sustained community based sport	
To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme	
To ensure that more pupils take part more often in school and locally co-ordinated physical activity	
To ensure that pupils and families are educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices	
To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims	
To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding	
Key Pupil Group	Rationale for Selection
Pupil Premium Grant	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Gifted and Talented	Extending higher order PE specific skills and encourage access to high quality out of school provision
Lifestyle Awareness	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Physical Development	To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision



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PE and Sport Premium Key progress and Impact Indicators

Progress and Impact indicators	2017-18	2018-19	2019-20	2020-2021
Improvements identified in School Development Plan	Sainsbury School Games Gold Award achieved	Children develop skills and understanding and challenges are met	Sainsbury School Games Gold Award achieved for the third year in a row. We hope to go for Platinum next year Resources for planning were purchased and are being implemented.	
High quality learning in PE and sport	Teachers are upskilled and confident in providing a wide range of high quality PE lessons	Teachers and teaching assistants are upskilled and confident in providing a wide range of high quality PE lessons and individualised support	Professional coaches employed to provide upskilling of teachers and teaching assistants ensuring confidence in providing a wide range of high quality PE lessons and individualised support .	
Extended PE breadth of opportunity	Curriculum is exciting and engaging	Curriculum is exciting and engaging based on new two year rolling programme	Professional coaches employed to provide upskilling of teachers and teaching assistants ensuring confidence in providing a wide range of high quality PE lessons and individualised support .	
Impact on pupil achievement in English and Maths	Pupils have more confidence in sporting activities, using techniques and skills that improve attainment.	Assessment shows that pupils have more self-confidence in PE, which they transfer to the classroom to improve attainment	Across the year groups children's attainment has improved and they are benefitting from the new two year rolling programme.	
Improving attendance rates at after school clubs	Activities are varied and engaging, providing individual and team building.	More activities are provided that are varied and engaging, for individuals and team	More activities are provided that are varied and engaging and are well attended by girls	



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		building skills. Girls and boys maintain good attendance	and boys.	
Increasing participation in competitive sport	Pupils had opportunities to compete in 5 different level 2 competitions including the Cornwall School Games	Pupils had opportunities to compete in 5 different level 2 competitions including the Plymouth Hockey Competition for the first time	Children participate in hockey, football, athletics, swimming and cross country competitive events	
Improved personal fitness levels and skill development	Girls football team won silver in Cornwall School Games	Assessment across 6 week blocks shows an improvement in skill development	Sainsbury School Games Gold Award achieved for the third year in a row. We hope to go for Platinum next year. We are reapplying for the afPE Award and will be notified in Nov. 2020	
Improved participation in community sporting events	Children represented at county level for hockey in competition	Children represented at county level for hockey. Many pupils participate in local sporting clubs	Children represented at county level for hockey and cross-country. Many pupils participate in local sporting clubs	

Total funding for year 20-21 £16,740

Total Planned budget spend £21421



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Summary of Proposed PE Improvement Spending Intentions

Outline Plan 19-20
To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better
To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective
To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions
To maintain a commitment to supporting an annual audit of swimming provision for Key Stage 1 and 2
To gain measurable data of pupil and parent attitudes to PE, sport and health via surveys
To develop an explicit approach to promoting children's physical, emotional and social wellbeing
Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching
To target selected groups of pupils to ensure a personalised curriculum offer

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Refurbishment playground	Children's physical fitness and confidence is promoted	School	All year	TA hours to supervise activity	£5236	Resources purchased enable children to engage in fun group and individual active break times.	

PE premium funding was allocated with the physical, emotional and social wellbeing of children in mind. Staff have been trained to deliver high quality PE and we continue to provide a wide range of sporting opportunities. We strive to nurture good relationships with a wide range of local clubs and encourage children to attend local clubs and develop their skills and interests further, sustaining the impact of the funds beyond the school gates.



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Active break and lunch times. Continue to support teaching assistants in their professional development	Children's physical fitness and confidence is promoted Field sports in place	School	All year	TA hours to provide activity	£2300	Children taught how to use apparatus safely. Children regularly take part in playground games, including disengaged pupils.	
Purchase outdoor resources such as the Heart Line and stimulating playground paint for sports surfaces to encourage active break times as part of 30 active daily minutes	Resources to enable participation in more activities	School	As required	Required equipment	£1100	Resources purchased enable children to engage in fun group and individual active break times. This is important to achieve their 30 active daily minutes	
Arena Membership purchased	Purchase annual Arena Membership in Autumn term	Arena	Autumn Term 2020	PE Coordinator	£450	Children participating in Arena monthly challenges PE Conference attended November 2020 More children enter a range of Level 2 competitions and festivals. Children begin to participate in festivals and competitions from Year 1.	



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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Continue to develop Sports Crew to raise profile of PE and school sport.	Sports Crew in place, holding regular meetings	PE Coordinator Teaching assistants	All year	Badges, awards and certificates	£60	Sports Crew given the opportunity to make key decisions about PE and Sport and raising its profile within the school. Sports Crew lead assemblies to celebrate success in PE and school sport.	
Celebration assemblies to recognise and reward achievement in PE and Sport	Regular celebration	Head Teacher PE Coordinator	All year	Resources including medals and certificates	£100	Assemblies delivered with a focus on achievement in PE and school sport, raising profile with pupils and parents/carers.	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Dance specialist to work with KS1 and KS2 teacher to provide structured lessons and training to enhance dancing	KS1 and KS2 teacher confident to lead dance sessions	Dance specialist	Spring Term 2020	6 block of lessons and performance at Fowey Class Ball	£200	Teachers was able to lead dance lessons without specialist. Children all participated in performance for parents with improved skills and confidence.	
Football PE specialist to provide structured	Increased skill from baseline	Plymouth Argyle	Autumn Term	Weekly sessions plus	£6150	Foundation to Y6 lessons have enhanced skills and confidence.	



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lessons, and training for teaching staff to ensure positive impact across all PE lessons.	Staff development		2020 Spring Term 2021 Summer Term 2021	after school club		Inclusive PE curriculum which upskills teachers and pupils and ensures positive impact throughout all areas of PE.	
Provide cover for PE co-ordinator to monitor plan and standards.	Co-ordinator manages PE opportunities and physical fitness is increased Standards are assessed	Teachers and teaching assistants Governor	All year	PE Coordinator To provide 1 hour a week HLTA cover	£1300	PE Co-ordinator has attended training and network meetings. Action plan updated, website kept up to date. Co-ordinator is conversant with current PE legislation. Knowledge and skills to improve specialist sport. Opportunities for children to attain higher levels of skill in specific sports.	
Wild Tribe Outdoor Learning	To provide a school based initiative in outdoor learning.	Wild Tribe Outdoor Learning	Ongoing	Outdoor learning is enriched	£900	Teachers and TAs used as role models to target pupil groups. More children engaged in outdoor learning.	
Fitness/first aid co-ordination and kit	Provide high standard of first aid cover in school Sport	School	All year	To provide additional trained personnel and first aid kit	£50	First aid training has ensured that all staff are qualified. We have trained 16 staff members in Paediatric First Aid.	



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						Purchased kits for outside and extra-curricular use.	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils							
Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
To offer wider opportunities for physical activities during residential visit.	Pupils' experience of physical activities is widened to include orienteering, engaging with nature on beach trail	School	May 2020	To provide orienteering opportunities in a new environment	£1200	Y5 and Y6-26 children participate in outdoor learning to develop skills.	
Dance After-school Club	Pupils' experience of physical activities is widened	Dance Specialist	Autumn 2019 and Spring Term 2020	Resources including costumes and make-up for shows	£0	Disengaged pupils attend new club with improved attitudes towards PE Pupils' confidence in performances is raised	
Netball After-school Club	Pupils' experience of physical activities is widened	Netball coach and TA	Spring Term 2020	New club enabled new skills	£0	Disengaged pupils attend new club with improved attitudes towards PE	
Swimming-Extend swimming ability and ensure all children have access to this opportunity	Children who can swim 25m are enabled to increase their life saving ability and skill	Dragon Centre/GLL School	Annual provision, 6 weeks from June 2021	Lifesaving	£1000	Lifesaving skills develop to benefit life in Cornwall More children are more competent in life-saving skills. They learn to look after themselves and rescue others.	



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Enhancement of extra-curricular school sports activities	Provide more high quality after-school clubs and events Increased participation	School Teaching Assistants PE Coordinator	All year	To provide extra-curricular activities engaging pupils in a range of sports	Arena membership	TAs trained to competently deliver high quality extra-curricular sport activities to promote healthy lifestyle: <ul style="list-style-type: none"> • Playmaker • Alternative sports • TA PE training More children are participating in after school clubs leading to more teams entered into competitions.	
Table Tennis Coach	After school club led by professional badminton coach	Nigel Collins, Liskeard Badminton Club-Level 2	Ongoing	Children learn hand/eye co-ordination, good footwork and are able to hit and return	£1000	Children learn hand/eye co-ordination, good footwork and are able to hit and return. Children are able to access individual performance sports and not just team sports.	

Key Indicator 5: Increased participation in competitive sport

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Arena Football League	Year 3/4 and Year 5/6 team entered	Arena	Autumn Term 2020 and Spring Term 2021	PE Coordinator	£0	Increased opportunities for younger children to compete in a league competition structure	
Plymouth Marjon	Two teams to	Hockey	June	PE	£25	Increased opportunities for more	



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Hockey Tournament	enter competition	Dynamics	2020	Coordinator TA		children to compete in a large intra-school tournament.	
Arena Membership purchased	Purchase annual Arena Membership in Autumn term	Arena	Autumn Term 2020	PE Coordinator	Arena subscription (as above)	Children enter more Level 2 competitions PE Conference attended October 2020	
Travel to enhance competitive opportunities	Coach allows higher participation in a wider range of competitive activities	Smith's coaches	2020/21	PE co-ordinator	£350	Children to attend more Level 2 and 3 competitions and build up team spirit by travelling together	

TOTAL FUNDING FOR 2020-21: £16,740

TOTAL PLANNED BUDGET SPEND: £21421



SWIMMING 19/20

- Due to Covid-19, we were unable to attend swimming lessons in 2020 and so have provided last year's information as an indicator of the attainment and confidence of our swimmers.

At the end of the academic year 2018/19 92% of Year 6 children could swim 25 metres - 11 out of 12 children

At the end of the academic year 2018/19 75% of Year 6 children use a range of strokes effectively

At the end of the academic year 2018/19 66.6% of Year 6 can perform safe self-rescue

At the end of the academic year 2018/19 50% of KS1 children could swim 25 metres – 7 out of 14 children

SUSTAINABILITY

All areas that we have invested Sports Premium Funding into were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through high quality PE teaching and coaching, pupils have shown an aptitude and interest in a range of sports. The skills gained in PE lessons have encouraged more children to attend after-school clubs and local community clubs. Our pupils are currently competing at County Level in Cross Country and Hockey. It is important to us that the children develop their skills and interests further, sustaining the impact of the Sports Premium funding beyond the school gates.

At St Neot School we celebrate past pupils who have gained County and GB status.