

Overarching Aims of our Curriculum - Golden Threads

- To provide high quality learning experiences which equip all children with the knowledge and skills needed to achieve well across the full curriculum.
- To create a nurturing, warm learning environment where children are well-supported and thrive.
- To promote well-being, growth mind-set, self-regulation and positive mental health to enhance children's life skills.
- To develop children's oracy and vocabulary to enable them to express themselves fluently and make sense of language.
- To develop cultural capital by widening children's cultural awareness, giving them an understanding of diverse ways of life.
- To raise children's aspirations for the future by providing an exciting range of life experiences.
- To respect and explore the values and traditions of our community
- The overarching aims are also known as our golden threads. These are key issues which are so important that they need to run through all areas of the curriculum.

Our curriculum is driven by seven golden threads that provide a framework for learning and help to deepen children's understanding of what is being taught. These threads are big, transferable ideas that have a real world meaning and help children make sense of the world around them. These threads can be revisited within and across year groups so that children can build upon their existing knowledge.

Golden Threads

Wider Oracy and Vocabulary

Community Values

High Quality Learning

Strong Cultural Capital

High Aspirations

Nurturing School

Golden Threads

Positive Mental and Physical Health



Approaches to Learning:

- ❖ High learning expectations
- ❖ Consistent approaches to learning and behaviour
- ❖ Same day Interventions
- ❖ Adaptive learning
- ❖ Responsive teaching
- ❖ Inclusion for all
- ❖ Abacus maths
- ❖ Talk for Writing
- ❖ Systematic phonics teaching
- ❖ Reading for pleasure
- ❖ Promotion of growth-mindset and self-regulation
- ❖ Pupil responsibilities
- ❖ Promotion of physical and mental well-being
- ❖ High quality resources
- ❖ Purposeful and inviting classroom
- ❖ Discovery days/weeks
- ❖ Use of the local environment
- ❖ Parent partnership
- ❖ Educational visits and visitors

Community Links

As a result of these approaches, children achieve well, enjoy their lessons and have a wide range of experiences during their time at our school. When they leave our school, children are well-prepared for the next stage of their education and are able to make a positive contribution to their community.