



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2019-20

PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Mrs L Gouge
Governor with responsibility for PE: Ben Jones

We have recently gained the prestigious AfPE award giving us Quality Award Status, and have been awarded Sainsbury School Games Gold for the third year

“Our purpose is to maintain high standards and safe practice in all aspects and all levels of physical education at national and local levels.”

PE AND SPORT FUNDING

The government has provided funding of £150 million per annum across the country. Money is ring-fenced and intended to increase participation and improve quality of provision for all children. Each school receives £16000 + £10 per child in years 1-6. The physical, emotional and social well-being of our children is at the heart of everything we do at St Neot School. We want happier, healthier children who achieve their potential.

| To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and enjoyment sporting experiences | |
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| To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum | |
| To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies | |
| To provide valuable opportunities to develop leadership programmes across all Key Stages | |
| To ensure that all pupils of all abilities can transfer their school activities to sustained community based sport | |
| To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme | |
| To ensure that more pupils take part more often in school and locally co-ordinated physical activity | |
| To ensure that pupils and families are educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices | |
| To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims | |
| To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding | |
| Key Pupil Group | Rationale for Selection |
| Pupil Premium Grant | To promote improved lifestyle choices through awareness and participation in extended sporting provision |
| Gifted and Talented | Extending higher order PE specific skills and encourage access to high quality out of school provision |
| Lifestyle Awareness | To promote improved lifestyle choices through awareness and participation in extended sporting provision |
| Physical Development | To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision |



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PE and Sport Premium Key progress and Impact Indicators

| Progress and Impact indicators | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
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| Improvements identified in School Development Plan | AfPE Quality Mark awarded. Sainsbury's School Games Silver Award achieved. Pupils are mindful of healthy life styles through exercise, physical activity and healthy eating. | Sainsbury School Games Gold Award achieved | Children develop skills and understanding and challenges are met | Sainsbury School Games Gold Award achieved for the third year in a row. We hope to go for Platinum next year Resources for planning were purchased and are being implemented. |
| High quality learning in PE and sport | Teachers are upskilled and are more confident in providing high quality PE lessons. | Teachers are upskilled and confident in providing a wide range of high quality PE lessons | Teachers and teaching assistants are upskilled and confident in providing a wide range of high quality PE lessons and individualised support | Professional coaches employed to provide upskilling of teachers and teaching assistants ensuring confidence in providing a wide range of high quality PE lessons and individualised support . |
| Extended PE breadth of opportunity | More pupils participate in competitive games. | Curriculum is exciting and engaging | Curriculum is exciting and engaging based on new two year rolling programme | Professional coaches employed to provide upskilling of teachers and teaching assistants ensuring confidence in providing a wide range of high quality PE lessons and individualised support . |
| Impact on pupil achievement in English and Maths | Pupils have more confidence in sporting activities, using techniques and skills that improve attainment. | Pupils have more confidence in sporting activities, using techniques and skills that improve attainment. | Assessment shows that pupils have more self-confidence in PE, which they transfer to the classroom to improve attainment | Across the year groups children's attainment has improved and they are benefitting from the new two year rolling programme. |
| Improving attendance rates at after school clubs | Activities are varied and engaging, providing individual and team building. | Activities are varied and engaging, providing individual and team building. | More activities are provided that are varied and engaging, for individuals and team | More activities are provided that are varied and engaging and are well attended by girls |



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| | | | building skills. Girls and boys maintain good attendance | and boys. |
| Increasing participation in competitive sport | Pupils are more aware of the outdoors and spend less time on console games. | Pupils had opportunities to compete in 5 different level 2 competitions including the Cornwall School Games | Pupils had opportunities to compete in 5 different level 2 competitions including the Plymouth Hockey Competition for the first time | Children participate in hockey, football, athletics, swimming and cross country competitive events |
| Improved personal fitness levels and skill development | Pupils inspired by sporting enrichment – School Council purchase kit. | Girls football team won silver in Cornwall School Games | Assessment across 6 week blocks shows an improvement in skill development | Sainsbury School Games Gold Award achieved for the third year in a row. We hope to go for Platinum next year. We are reapplying for the afPE Award and will be notified in Nov. 2020 |
| Improved participation in community sporting events | Awareness of water safety and life preservation. | Children represented at county level for hockey in competition | Children represented at county level for hockey. Many pupils participate in local sporting clubs | Children represented at county level for hockey and cross-country. Many pupils participate in local sporting clubs |

Total funding for year 19-20 £16,740

Total Planned budget spend £17458

Summary of Proposed PE Improvement Spending Intentions

| Outline Plan 19-20 |
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| To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better |
| To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective |



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| To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions |
| To maintain a commitment to supporting an annual audit of swimming provision for Key Stage 1 and 2 |
| To gain measurable data of pupil and parent attitudes to PE, sport and health via surveys |
| To develop an explicit approach to promoting children's physical, emotional and social wellbeing |
| Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching |
| To target selected groups of pupils to ensure a personalised curriculum offer |
| PE premium funding was allocated with the physical, emotional and social wellbeing of children in mind. Staff have been trained to deliver high quality PE and we continue to provide a wide range of sporting opportunities. We strive to nurture good relationships with a wide range of local clubs and encourage children to attend local clubs and develop their skills and interests further, sustaining the impact of the funds beyond the school gates. |



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Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
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| Active break and lunch times. Continue to support teaching assistants in their professional development | Children's physical fitness and confidence is promoted Field sports in place | School | All year | TA hours to provide activity | £2300 | Children taught how to use apparatus safely. Children regularly take part in playground games, including disengaged pupils. | Continue to train playground leaders to ensure delivery can continue. Pupils have the opportunity to develop leadership skills and encourage active playtimes for their peers. |
| Purchase PE resources and equipment to encourage active break times as part of 30 active daily minutes | Resources to enable participation in more activities | School | As required | Required equipment | £1100 | Equipment purchased enables children to participate fully in physical activity and competitive competitions. | Equipment will enable pupils to participate in inclusive PE curriculum and wide ranging activities. |
| Arena Membership purchased | Purchase annual Arena Membership in Autumn term | Arena | Autumn Term 2019 | PE Coordinator | £450 | Children participating in Arena monthly challenges PE Conference attended November 2019 More children enter a range of Level 2 competitions and festivals. Children begin to participate in festivals and competitions from Year 1. | Monthly challenges to continue; disengaged pupils participating. Relationship with Arena and cluster schools enhanced. 30 active minutes integrating the physical activity expectations into school day. Children are engaged in PE and Sport from an early age. |

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
|---|---|---------------------------------------|-----------|---|--------|---|--|
| Sponsored Walk | Cross Country Club inspire peers to participate in sponsored walk/jog/run around Siblyback Lake | Teachers Teaching Assistants | Jan. 2020 | First Aid, medals, certificates | £100 | Cross Country Club engaged peers and their families to be active outside of school. Children's determination to complete the circuit was thrilling and lots of money raised | Cross Country Club to use sponsorship to purchase new running jerseys and school flag to be used at future events. |
| Continue to develop Sports Crew to raise profile of PE and school sport. | Sports Crew in place, holding regular meetings | PE Coordinator Teaching assistants | All year | Badges, awards and certificates | £60 | Sports Crew given the opportunity to make key decisions about PE and Sport and raising its profile within the school. Sports Crew lead assemblies to celebrate success in PE and school sport. | Leadership opportunities provided for children throughout the year groups. Children continue to engage and inspire their peers. |
| Celebration assemblies to recognise and reward achievement in PE and Sport | Regular celebration | Head Teacher PE Coordinator | All year | Resources including medals and certificates | £100 | Assemblies delivered with a focus on achievement in PE and school sport, raising profile with pupils and parents/carers. | Continue to find interesting ways of celebrating sports achievement. Inspire more children to become competitive and gain recognition for their achievements. |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | | |
| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
| Dance specialist to | KS2teacher | Dance | Spring | 6 block of | £30 | KS2 teacher was able to lead dance | KS2 teacher confident to |



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| work with KS2 teacher to provide structured lessons and training to enhance Fowey Class' dancing skills and confidence for bi-annual ball | confident to lead dance sessions | specialist | Term 2020 | lessons and performance at Fowey Class Ball | | lessons without specialist. KS2 children all participated in performance with improved skills and confidence. | deliver consistent good/outstanding lessons inspire and give more KS2 pupils the opportunity to develop dance skills and techniques. |
| Football PE specialist to provide structured lessons, and training for teaching staff to ensure positive impact across all PE lessons. | Increased skill from baseline Staff development | Plymouth Argyle | Autumn Term 2019 Spring Term 2020 Summer Term 2020 | Weekly sessions plus after school club | £5000 | Foundation to Y6 lessons have enhanced skills and confidence. Inclusive PE curriculum which upskills teachers and pupils and ensures positive impact throughout all areas of PE. <ul style="list-style-type: none"> Due to Covid-19, this was not completed. It is now intended the club will take place in the Autumn Term with Years 2, 3, 4 and 5 as target groups who have not been in school since March 2020. | Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment. This is reflected in the fact we have a mixed football team, a girls football team and have entered a Year 3/4 team into the Area League at Callington for the first year. |
| Provide cover for PE co-ordinator to monitor plan and standards. | Co-ordinator manages PE opportunities and physical fitness is increased Standards are assessed | Teachers and teaching assistants Governor | All year | PE Coordinator To provide 1 hour a week HLTA cover | £1300 | Reapplication for afPE Award has begun. Evidence is being gathered and documents completed. PE Co-ordinator has attended training and network meetings. Action plan updated, website kept up to date. Co-ordinator is | afPE Award will hopefully be regained for a further 3 years (decision to be made by afPE Board, Nov. 2020) PE co-ordinator is up-to-date with current teaching methods and development |



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| | | | | | | <p>conversant with current PE legislation.</p> <p>Knowledge and skills to improve specialist sport. Opportunities for children to attain higher levels of skill in specific sports.</p> | <p>of sport within school.</p> <p>Co-ordinator provides high quality professional development and mentoring for staff and is nurturing the physical and emotional well-being of children.</p> <p>Coordinator informs governors of new initiatives to enhance PE lessons throughout the school.</p> |
| Wild Tribe Outdoor Learning | To provide a school based initiative in outdoor learning. | Wild Tribe Outdoor Learning | Ongoing | Outdoor learning is enriched | £900 | <p>Teachers and TAs used as role models to target pupil groups.</p> <p>More children engaged in outdoor learning.</p> <ul style="list-style-type: none"> Due to Covid-19, this was not completed. It is now intended the club will take place in the Autumn Term with Years 2, 3, 4 and 5 as target groups who have not been in school since March 2020. | <p>Staff to deliver training to whole school on key elements.</p> <p>Develop personal, emotional and life skills and contributing to pupils' health and wellbeing.</p> <p>All classes in school continue to develop and care for their specific Wild Tribe Area. This develops their communication skills and teamwork.</p> |
| Fitness/first aid co- | Provide high | School | All year | To provide | £200 | First aid training has ensured that all | Increase knowledge and |



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| ordination and kit | standard of first aid cover in school Sport | | | additional trained personnel and first aid kit | | staff are qualified. Purchased kits for outside and extra-curricular use. | expertise to enable all school staff to provide optimum safety and well-being in PE lessons, lunchtimes and after-school clubs. Ensures more staff are able to accompany children to competitions. |
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| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | | | |
| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
| Badminton Festival for Year 3s | All year 3 pupils given the opportunity to attend a festival | Badminton England with Liskeard Badminton Club and Liskeard School | Oct. 2019 | PE coordinator attend with children HLTA to cover for morning | £0 | All year 3 children had the opportunity to attend a festival to improve their self-confidence at playing a new sport. Children enjoyed the range of activities and felt they had improved their skills throughout the festival. | New pupils will feel confident and inspired to attend next year's badminton after-school club |
| To offer wider opportunities for physical activities during residential visit. | Pupils' experience of physical activities is widened to include orienteering, engaging with nature on beach trail | School | May 2020 | To provide orienteering opportunities in a new environment | £1200 | Y5 and Y6-26 children participate in outdoor learning to develop skills. • Due to Covid-19, this was not completed. It is now intended to use this money for next year's residential activities and opportunities for Year 5 and 6 outside school. | Pupils' access to and interest in a range of alternative sports is broadened encouraging them to access these in the future through community groups. Wellbeing is enhanced through greater outdoor experiences and activities. |
| Dance After-school Club | Pupils' experience | Dance | Autumn | Resources | £0 | Disengaged pupils attend new club | Continue club so that more |



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| | of physical activities is widened | Specialist | 2019 and Spring Term 2020 | including costumes and make-up for shows | | with improved attitudes towards PE Pupils' confidence in performances is raised | children have the opportunity to attend |
| Netball After-school Club | Pupils' experience of physical activities is widened | Netball coach and TA | Spring Term 2020 | New club enabled new skills | £0 | <ul style="list-style-type: none"> Due to Covid-19, this was not completed. It is now intended the club will take place in the Autumn Term with Years 2, 3, 4 and 5 as target groups who have not been in school since March 2020. | Pupils have the opportunity to participate in a new sport/activity, including disengaged pupils. |
| Swimming-Extend swimming ability and ensure all children have access to this opportunity | Children who can swim 25m are enabled to increase their life saving ability and skill | Dragon Centre/GLL School | Annual provision, 6 weeks from June 2020 | Lifesaving | £1000 | <p>Lifesaving skills develop to benefit life in Cornwall</p> <p>More children are more competent in life-saving skills. They learn to look after themselves and rescue others.</p> <ul style="list-style-type: none"> Due to Covid-19, this was not completed. It is now intended that Year 5 and 6 will benefit from Lifesaving skills in Summer 2021 swimming lessons. | Pupils are safer in the water as skills are being developed. Awareness of water safety and life preservation has been raised -very important in Cornwall. |
| Enhancement of extra-curricular school sports activities | <p>Provide more high quality after-school clubs and events</p> <p>Increased participation</p> | <p>School Teaching Assistants</p> <p>PE Coordinator</p> | All year | To provide extra-curricular activities engaging pupils in a range of | Arena membership | <p>TAs trained to competently deliver high quality extra-curricular sport activities to promote healthy lifestyle:</p> <ul style="list-style-type: none"> Playmaker Alternative sports TA PE training | <p>Pupils have the opportunity to participate in a new sport/activity, including disengaged pupils.</p> <p>% increase in the number of children taking part in level 2</p> |



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| | | | | sports | | More children are participating in after school clubs leading to more teams entered into competitions. | and 3 competitions. Children have the opportunity to compete in sports they first encountered at after-school clubs such as netball. |
| Cheerleading Day | All children given opportunity to cheerlead | Unfortunately the coach did not turn up | Jan. 2020 | To provide alternative sport activities | £350 | Successful day delivered building on children's resilience and determination to succeed. | This would have provided extended opportunities for pupils to further develop fundamental skills including balance. |
| Badminton Coach | After school club led by professional badminton coach | Nigel Collins, Liskeard Badminton Club-Level 2 | Ongoing | Children learn hand/eye co-ordination, good footwork and are able to hit and return | £1000 | Children learn hand/eye co-ordination, good footwork and are able to hit and return. Children are able to access individual performance sports and not just team sports. | Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment. Children reach county levels when they move on to secondary. |
| Key Indicator 5: Increased participation in competitive sport | | | | | | | |
| Sport/Provision | Success Criteria | Provider | Date | Provision | Amount | Impact and Evidence | Sustainability |
| Arena Football League | Year 3/4 team entered for first time | Arena | Autumn Term 2019 and | PE Coordinator | £0 | Increased opportunities for younger children to compete in a league competition structure | Younger KS2 pupils will have confidence and skills to progress into upper KS2 football team. |



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| | | | Spring Term 2020 | | | | |
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| Plymouth Marjon Hockey Tournament | Two teams to enter competition | Hockey Dynamics | June 2020 | PE Coordinator TA | £25 | Increased opportunities for more children to compete in a large intra-school tournament. Due to Covid-19, this was not completed. | Pupils gain confidence to perform in front of large crowds and develop skills learned in lessons. |
| Arena Membership purchased | Purchase annual Arena Membership in Autumn term | Arena | Autumn Term 2019 | PE Coordinator | Arena subscription (as above) | Children enter more Level 2 competitions PE Conference attended October 2018 | Increased participation in Level 2 and 3 competitions each year. Relationship with Arena and cluster schools enhanced. |
| Travel to enhance competitive opportunities | Coach allows higher participation in a wider range of competitive activities | Smith's coaches | 2019/20 | PE co-ordinator | £350 | Children to attend more Level 2 and 3 competitions and build up team spirit by travelling together | Increased participation in Level 2 and 3 competitions each year. |

TOTAL FUNDING FOR 2019-20: £16,465

TOTAL PLANNED BUDGET SPEND: £16,465

SWIMMING

- Due to Covid-19, we were unable to attend swimming lessons in 2020 and so have provided last year's information as an indicator of the attainment and confidence of our swimmers.



At the end of the academic year 2018/19 92% of Year 6 children could swim 25 metres - 11 out of 12 children

At the end of the academic year 2018/19 75% of Year 6 children use a range of strokes effectively

At the end of the academic year 2018/19 66.6% of Year 6 can perform safe self-rescue

At the end of the academic year 2018/19 50% of KS1 children could swim 25 metres – 7 out of 14 children

SUSTAINABILITY

All areas that we have invested Sports Premium Funding into were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through high quality PE teaching and coaching, pupils have shown an aptitude and interest in a range of sports. The skills gained in PE lessons have encouraged more children to attend after-school clubs and local community clubs. Our pupils are currently competing at County Level in Cross Country and Hockey. It is important to us that the children develop their skills and interests further, sustaining the impact of the Sports Premium funding beyond the school gates.

At St Neot School we celebrate past pupils who have gained County and GB status.