



PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Mrs L Gouge Governor with responsibility for PE: Ben Jones

We have recently gained the prestigious AfPE award giving us Quality Award Status, and have been awarded Sainsbury School Games Gold for the second year

"Our purpose is to maintain high standards and safe practice in all aspects and all levels of physical education at national and local levels."

PE AND SPORT FUNDING

The government has provided funding of £150 million per annum across the country. Money is ring-fenced and intended to increase participation and improve quality of provision for all children. Each school receives £16000 + £10 per child in years 1-6. The physical, emotional and social well-being of our children is at the heart of everything we do at St Neot School. We want happier, healthier children who achieve their potential.

To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy								
lifestyles and enjoyment sporting experiences								
To engage pupils and teachers in d	To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum							
To provide a well organised approp	priate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at							
local and County level and linking t	o national sporting bodies							
To provide valuable opportunities	to develop leadership programmes across all Key Stages							
To ensure that all pupils of all abilit	ties can transfer their school activities to sustained community based sport							
To ensure that all pupils who are g	ifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development							
programme								
To ensure that more pupils take pa	rt more often in school and locally co-ordinated physical activity							
To ensure that pupils and families	are educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices							
To ensure that all stakeholders inve	olved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims							
To maintain an effective PE and spo	ort rolling programme making best value decisions on how to deploy funding							
Key Pupil Group	Rationale for Selection							
Pupil Premium Grant	To promote improved lifestyle choices through awareness and participation in extended sporting provision							
Gifted and Talented	Extending higher order PE specific skills and encourage access to high quality out of school provision							
Lifestyle Awareness	To promote improved lifestyle choices through awareness and participation in extended sporting provision							
Physical Development	To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision							





PE and Sport Premium Key progress and Impact Indicators

Progress and Impact indicators	2015-16	2016-17	2017-18	2018-19
Improvements identified in	Resources for planning were	AfPE Quality Mark awarded.	Sainsbury School Games Gold	
School Development Plan	purchased and are being	Sainsbury's School Games Silver	Award achieved	
	implemented.	Award achieved. Pupils are		
		mindful of healthy life styles		
		through exercise, physical		
		activity and healthy eating.		
High quality learning in PE and	Professional coaches employed	Teachers are upskilled and are	Teachers are upskilled and	
sport	to provide upskilling of teachers.	more confident in providing high	confident in providing a wide	
		quality PE lessons.	range of high quality PE lessons	
Extended PE breadth of	Professional coaches have	More pupils participate in	Curriculum is exciting and	
opportunity	ensured skills and techniques	competitive games.	engaging	
	have been taught to a high			
	standard.			
Impact on pupil achievement in	Across the year groups	Pupils have more confidence in	Pupils have more confidence in	
English and Maths	children's attainment has	sporting activities, using	sporting activities, using	
	improved.	techniques and skills that	techniques and skills that	
		improve attainment.	improve attainment.	
Improving attendance rates at	More after school clubs	Activities are varied and	Activities are varied and	
after school clubs	provided and are well attended.	engaging, providing individual	engaging, providing individual	
		and team building.	and team building.	
Increasing participation in	Children participate in hockey,	Pupils are more aware of the	Pupils had opportunities to	
competitive sport	football, athletics and cross	outdoors and spend less time on	compete is 5 different level 2	
	country competitive events	console games.	competitions including the	
			Cornwall School Games	
Improved personal fitness levels	Healthy Schools status achieved.	Pupils inspired by sporting	Girls football team won silver in	
and skill development	Sainsbury School Games Bronze	enrichment – School Council	Cornwall School Games	
	Award achieved.	purchase kit.		
Improved participation in	37 children in KS1 and 36 in KS2	Awareness of water safety and	Children represented at county	
community sporting events	participate in community	life preservation.	level for hockey in competition	
	sporting events.			





Total funding for year 18-19 £16,740

Total Planned budget spend £17458

Summary of Proposed PE Improvement Spending Intentions

Outline Plan 18-19

To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better

To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective

To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions

To maintain a commitment to supporting an annual audit of swimming provision for Key Stage 1 and 2

To gain measurable data of pupil and parent attitudes to PE, sport and health via surveys

To develop an explicit approach to promoting children's physical, emotional and social wellbeing

Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching

To target selected groups of pupils to ensure a personalised curriculum offer

PE premium funding was allocated with the physical, emotional and social wellbeing of children in mind. Staff have been trained to deliver high quality PE and we continue to provide a wide range of sporting opportunities. We strive to nurture good relationships with a wide range of local clubs and encourage children to attend local clubs and develop their skills and interests further, sustaining the impact of the funds beyond the school gates.





Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Daily lunchtime field sports. Continue to support teaching assistants/playground leaders in their professional development	Children's physical fitness and confidence is promoted Field sports in place	School	All year	TA hours to provide activity	£2000	Children taught how to use apparatus safely. Children regularly take part in playground games, including disengaged pupils.	Continue to train playground leaders to ensure delivery can continue. Pupils have the opportunity to develop leadership skills and encourage active playtimes.
Purchase PE resources and equipment including gym and athletics equipment	Resources to enable participation in more activities	School	As required	Required equipment	£1000	Equipment purchased enables children to participate fully in physical activity and competitive competitions.	Equipment will enable pupils to participate in inclusive PE curriculum and wide ranging activities.
Arena Membership purchased	Purchase annual Arena Membership in Autumn term	Arena	Autumn Term 2018	PE Coordinator	£450	Children participating in Arena monthly challenges PE Conference attended October 2018, other training booked Children enter more Level 2 competitions.	Monthly challenges to continue; disengaged pupils participating. Relationship with Arena and cluster schools enhanced. 30 active minutes integrating the physical activity expectations into school day.





Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Continue to develop Sports Crew to raise profile of PE and school sport.	Sports Crew in place, holding regular meetings	PE Coordinator Teaching assistants	All year	Awards and certificates	£60	Sports Crew given the opportunity to make key decisions about PE and Sport and raising its profile within the school. Sports Crew lead assemblies to celebrate success in PE and school sport.	Continue to provide sports leadership opportunities for children.
Playmakers trained to raise profile of PE and school sport, supported by lunchtime supervisor	Children complete Playmaker Award	PE Coordinator Teaching assistants	All year	Playmaker Award and certificates	£48	Playmakers given the opportunity to make key decisions about PE and Sport and raising its profile within the school. Playmakers running activities for other schools during sports events.	Continue to train Playmakers using resources purchased and provide sports leadership opportunities for children.
Celebration assemblies to recognise and reward achievement in PE and Sport	Regular celebration	Head Teacher PE Coordinator	All year	Resources including certificates (photocopying)	£50	Assemblies delivered with a focus on achievement in PE and school sport, raising profile with pupils and parents/carers.	Continue to find interesting ways of celebrating sports achievement.





Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Football PE specialist to provide structured lessons, and training for teaching staff to ensure positive impact across all PE lessons.	Increased skill from baseline Staff development	Plymouth Argyle	Autumn Term 2018 Spring Term 2019 Summer Term 2019	Weekly sessions plus after school club	£5000	Foundation to Y6 lessons have enhanced skills and confidence. Inclusive PE curriculum which upskills teachers and pupils and ensures positive impact throughout all areas of PE.	Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment.
Provide cover for PE co- ordinator to monitor plan and standards.	Co-ordinator manages PE opportunities and physical fitness is increased Standards are assessed	Teachers and teaching assistants Governor	All year	PE Coordinator To provide 1 hour a week HLTA cover	£1000	PE Co-ordinator has attended training and network meetings. Action plan updated, website kept up to date. Article sent to AfPE for publication. Teacher is conversant with current PE legislation. Knowledge and skills to improve specialist sport. Opportunities for children to attain higher levels of skill in specific sports.	PE co-ordinator is up-to-date with current teaching methods and development of sport within school. Co-ordinator provides high quality professional development and mentoring for staff and is nurturing the physical and emotional wellbeing of children.
Wild Tribe Outdoor Learning	To provide a school based initiative in outdoor learning.	Wild Tribe Outdoor Learning	Ongoing	Outdoor learning is enriched	£700	Teachers and TAs used as role models to target pupil groups. More children engaged in outdoor learning.	Staff to deliver training to whole school on key elements. Develop personal, emotional and life skills and contributing to pupils' health and wellbeing.





Fitness/first aid co-	Provide high	School	All year	To provide	£100	First aid training has ensured that all	Increase knowledge and
ordination and kit	standard of first			additional		staff are qualified.	expertise to enable all school
	aid cover in			trained			staff to provide optimum
	school Sport			personnel		Purchased kits for outside and extra-	safety and well-being in PE
				and first aid		curricular use.	lessons, lunchtimes and
				kit			after-school clubs.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
To offer wider opportunities for physical activities during residential visit.	Pupils' experience of physical activities is widened to include orienteering, engaging with nature on beach trail	School	May 2019	To provide alternative sport activities	£1000	Y5 and Y6-26 children participate in outdoor learning to develop skills. <i>Every Experience Matters</i> provides evidence that children engaged in outdoor learning: • attain higher levels of knowledge and skills and improve physical health and motor skills • socialise and interact in new and different ways with peers and adults • improved attention, enhanced selfesteem and mental health.	Pupils' access to and interest in a range of alternative sports is broadened.
Hit the Surf. To run a wider range of water activities including surfing and sea swimming	Increased confidence in the sea Awareness of safety on the beach	RNLI	Sept 2018	Coach travel to Fistral Beach plus RNLI life guards	£350	Children are taught how to stay safe in and around open water	Pupils are safer in the water as skills are being developed. Awareness has been raised of water safety and life preservation. Pupils have a greater understanding of how to preserve our environment and can pass this on to future generations.





Swimming-Extend swimming ability and ensure all children have access to this opportunity	Children who can swim 25m are enabled to increase their life saving ability and skill	Dragon Centre/GLL School	Annual provisio n, 6 weeks from June 2019	Lifesaving	£750	Lifesaving skills develop to benefit life in Cornwall	Pupils are safer in the water as skills are being developed. Awareness of water safety and life preservation has been raised -very important in Cornwall.
Enhancement of extra- curricular school sports activities	Provide more high quality after- school clubs and events Increased participation	School Teaching Assistants PE Coordinator	All year	To provide extra-curricular activities engaging pupils in a range of sports	Arena member ship	TAs trained to competently deliver high quality extra-curricular sport activities to promote healthy lifestyle: • Playmaker • Alternative sports • TA PE training	Pupils have the opportunity to participate in a new sport/activity, including disengaged pupils. % increase in the number of children taking part in level 2 and 3 competitions.
Skateboarding Day	All children given opportunity to skateboard	Team Rubicon	Sep 18	To provide alternative sport activities	£250	Successful day delivered	This has provided extended opportunities for pupils to further develop fundamental skills including balance.
Badminton Coach	After school club led by professional badminton coach	Nigel Collins, Liskeard Badminton Club-Level 2	Ongoing	Children learn hand/eye co- ordination, good footwork and are able to hit and return	£950	Children learn hand/eye co- ordination, good footwork and are able to hit and return.	Consistent good/outstanding lessons inspire and give opportunities to develop skills and techniques. High quality lessons show progression and higher attainment.
Changing facilities for sports	More space provided for changing	Contractor	Jun 18	Space for additional changing to split gender	£3000	Children to have separate area to change for PE	Safeguarding is enhanced





Yoga	Visit by trained yoga instructor		Spring term 19	To provide alternative sport activities	£500	Successful experience delivered with the hope that yoga will be developed as an afterschool club engaging pupils who prefer non-games based activities.	Continue to broaden the range of alternative sports delivered. Wider range of opportunities will continue to be offered to engage disengaged pupils.
		Key Indicate	or 5: Incre	eased partic	ipation ir	n competitive sport	
Sport/Provision	Success Criteria	Provider	Date	Provision	Amount	Impact and Evidence	Sustainability
Arena Membership purchased	Purchase annual Arena Membership in Autumn term	Arena	Autumn Term 2018	PE Coordinator	Arena subscrip -tion (as above)	Children enter more Level 2 competitions PE Conference attended October 2018	Increased participation in Level 2 and 3 competitions each year. Relationship with Arena and cluster schools enhanced.
Travel to enhance competitive opportunities	Coach allows higher participation in a wider range of competitive activities	Smith's coaches	2018/19	PE co- ordinator	£250	Children to attend more Level 2 and 3 competitions and build up team spirit by travelling together	Increased participation in Level 2 and 3 competitions each year.

TOTAL FUNDING FOR 2018-19: £16,740

TOTAL PLANNED BUDGET SPEND: £17458

SWIMMING







At the end of the academic year 2017/18 100% of KS2 children could swim 25 metres - 11 out of 11 children At the end of the academic year 2017/18 42% of KS1 children could swim 25 metres - 5 out of 12 children

SUSTAINABILITY

All areas that we have invested Sports Premium Funding into were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through high quality PE teaching and coaching, pupils have shown an aptitude and interest in a range of sports. The skills gained in PE lessons have encouraged more children to attend after-school clubs and local community clubs. Our pupils are currently competing at County Level in Cross Country and Hockey. It is important to us that the children develop their skills and interests further, sustaining the impact of the Sports Premium funding beyond the school gates.

At St Neot School we celebrate past pupils who have gained County and GB status.