Fowey Class Home Learning Activities – Tasks 10

Hello all. I hope you are and your families are well and happy. School has been busier this week and all the children have been working hard. Our topic this week has been our solar system. I hope you enjoyed last week’s topic. We’d love to see some of the things you’ve been doing.

Year 6 Revision Book

Reading – pages 54/55 (poetry)

Maths – page 13 and page 48

SPAG – pages 18, page 49 and pages 64/65

Year 5 and 6 Project

This week’s project is about our solar system. As usual, you can create a presentation (written, display or PowerPoint) to show what you have done. It would be great to see what you have done, so I can share it with your classmates in school.

Reading

“You are never alone when lost in the magic of a book.” – Marie Lu.

Spelling

I’m really disappointed, only six children at home have attempted this week’s spelling assignment. Please spend some time to improve this core writing skill. An understanding of spelling patterns is absolutely vital for English progression. New assignments are added weekly.

Writing

* Create a non-chronological report by using notes you gather from watching the video and visiting the website below <https://www.youtube.com/watch?v=libKVRa01L8&safe=active> <https://www.sciencekids.co.nz/sciencefacts/space/solarsystem.html> remember to include paragraphs with subheading, pictures and extra information. You can do this on paper or computer.
* Write a letter to me or a classmate in school to explain whether or not you would like to go into space. We will write you a reply.
* Create a mnemonic for remembering the order of the eight planets. E.g. **M**y **V**ery **E**xcellent **M**other **J**ust **S**erved **U**s **N**achos.
* Create an acrostic poem about a planet. Try to describe the features of the planet in your poem.

Maths

* Use playing card, dice or your number spinner to generate random numbers. Use these numbers to practise column addition (adding two or more 7-digit numbers), column subtraction (7-digit subtract two 5-digit numbers), compact multiplication (4-digit multiplied by a 2-or 3-digit number) and bus shelter division (4-digit divided by a 1 or 2-digit number less than 20, showing the remainder as a fraction).
* Draw the table below. Use dice or a number spinner to create 6-digit numbers. The round your number to each of the place values. Repeat this until you are confident.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Starting number | Nearest 10 | Nearest 100 | Nearest 1,000 | Nearest 10,000 | Nearest 100,000 |
| 372,819 | 372,820 | 372,800 | 373,000 | 370,000 | 400,000 |

* Only four children from home accessed TTRockstars last week. I cannot over emphasise enough the importance of developing understanding and fluency of times tables and number facts.

Art and Design

Create a mobile with all eight planets, in order. You could create the different plants by screwing newspaper into a ball, covering in masking tape and then paint or draw on them. You could then hang them from a long stick.

Physical Education

As part of our school participating in the Cornwall Virtual School Games 2020, we would like you to complete a different activity and send your results to Mrs Bunt, every day. For details of each day’s activity, please go to <http://activecornwall.org/cornwallschoolgames/the-virtual-games>

Monday 22nd – Athletics

Tuesday 23rd – Bowls / Boccia

Wednesday 24th – Gymnastics

Thursday 25th – Ball Sports

Friday 26th – Tennis

Please email your results and any pictures to [charlotte.bunt@st-neot.cornwall.sch.uk](mailto:charlotte.bunt@st-neot.cornwall.sch.uk). This will help the school gain more points in our competition with other schools. We can get bonus points for photos of children or family members taking part or competing in fancy dress. Please support your school and help us achieve the highest award.

We’d love to see what you’ve been doing at home, so please share by sending pictures or files to us using [secretary@st-neot.cornwall.sch.uk](mailto:secretary@st-neot.cornwall.sch.uk)