**Role Profile**

**Governor**

The role of Governor is strategic rather than operational. Governors don’t get involved in the day to day running of the school, instead supporting and challenging the school’s leadership team to drive school improvement.

**The Governor Vision statement:**

To pro-actively ensure the school provides a safe and caring learning environment which supports and challenges children, enables them to reach their full potential, and celebrates their success.

**Purpose of post:**

To share our vision:

*Together we achieve a vibrant, safe, yet challenging community which recognises the uniqueness of individual learners and promotes independent learning and the ability to explore our potential as active citizens of the future.*

And mission:

*To bring the world to our children, which will in turn prepare them to go into the world. To provide exciting and stimulating experiences which will inspire an ethos of enquiry and creativity.*

**Responsibilities:**

The individual Governor has a responsibility, working alongside other members of

the Governing Body, to the staff, parents and students of the school, and the school’s wider community.

General areas of responsibility include:

* Getting to know the school to gain a good understanding of the school’s strengths and areas of development and complete monitoring documentation.
* Attend induction and regular training and development events.
* Attend meetings and read documentation before the meetings.
* Act in the best interests of all the pupils of the school.
* Behave in a professional manner including acting in strict confidence.

No specific qualifications are needed and the most important thing is to have a keen interest in the school and a willingness to commit time and undergo training.

The Governing Body seeks to have a wide skill set within its Board and would particularly welcome applications from those with finance or legal experience.