PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Mrs L Gouge

Governor with responsibility for PE: Ben Jones

**We have recently gained the prestigious AfPE award giving us Quality Award Status, and have been awarded Sainsbury School Games Gold for the second year**

**“Our purpose is to maintain high standards and safe practice in all aspects and all levels of physical education at national and local levels.”**

**PE AND SPORT FUNDING**

The government has provided funding of £150 million per annum across the country. Money is ring-fenced and intended to increase participation and improve quality of provision for all children. Each school receives £16000 + £10 per child in years 1-6. The physical, emotional and social well-being of our children is at the heart of everything we do at St Neot School. We want happier, healthier children who achieve their potential.

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| **To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and enjoyment sporting experiences** | |
| To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum | |
| To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies | |
| To provide valuable opportunities to develop leadership programmes across all Key Stages | |
| To ensure that all pupils of all abilities can transfer their school activities to sustained community based sport | |
| To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme | |
| To ensure that more pupils take part more often in school and locally co-ordinated physical activity | |
| To ensure that pupils and families are educated about the health related benefits of engaging regularly in sustained physical activity and dietary choices | |
| To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims | |
| To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding | |
| **Key Pupil Group** | **Rationale for Selection** |
| Pupil Premium Grant | To promote improved lifestyle choices through awareness and participation in extended sporting provision |
| Gifted and Talented | Extending higher order PE specific skills and encourage access to high quality out of school provision |
| Lifestyle Awareness | To promote improved lifestyle choices through awareness and participation in extended sporting provision |
| Physical Development | To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision |

**PE and Sport Premium Key progress and Impact Indicators**

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| **Progress and Impact indicators** | **2017-18** | **2018-19** | **2019-20** | **2020-2021** |
| Improvements identified in School Development Plan | Sainsbury School Games Gold Award achieved | Children develop skills and understanding and challenges are met | Sainsbury School Games Gold Award achieved for the third year in a row. We hope to go for Platinum next year  Resources for planning were purchased and are being implemented. |  |
| High quality learning in PE and sport | Teachers are upskilled and confident in providing a wide range of high quality PE lessons | Teachers and teaching assistants are upskilled and confident in providing a wide range of high quality PE lessons and individualised support | Professional coaches employed to provide upskilling of teachers and teaching assistants ensuring confidence in providing a wide range of high quality PE lessons and individualised support . |  |
| Extended PE breadth of opportunity | Curriculum is exciting and engaging | Curriculum is exciting and engaging based on new two year rolling programme | Professional coaches employed to provide upskilling of teachers and teaching assistants ensuring confidence in providing a wide range of high quality PE lessons and individualised support . |  |
| Impact on pupil achievement in English and Maths | Pupils have more confidence in sporting activities, using techniques and skills that improve attainment. | Assessment shows that pupils have more self-confidence in PE, which they transfer to the classroom to improve attainment | Across the year groups children’s attainment has improved and they are benefitting from the new two year rolling programme. |  |
| Improving attendance rates at after school clubs | Activities are varied and engaging, providing individual and team building. | More activities are provided that are varied and engaging, for individuals and team building skills. Girls and boys maintain good attendance | More activities are provided that are varied and engaging and are well attended by girls and boys. |  |
| Increasing participation in competitive sport | Pupils had opportunities to compete is 5 different level 2 competitions including the Cornwall School Games | Pupils had opportunities to compete is 5 different level 2 competitions including the Plymouth Hockey Competition for the first time | Children participate in hockey, football, athletics, swimming and cross country competitive events |  |
| Improved personal fitness levels and skill development | Girls football team won silver in Cornwall School Games | Assessment across 6 week blocks shows an improvement in skill development | Sainsbury School Games Gold Award achieved for the third year in a row. We hope to go for Platinum next year.  We are reapplying for the afPE Award and will be notified in Nov. 2020 |  |
| Improved participation in community sporting events | Children represented at county level for hockey in competition | Children represented at county level for hockey. Many pupils participate in local sporting clubs | Children represented at county level for hockey and cross-country. Many pupils participate in local sporting clubs |  |

**Total funding for year 20-21 £16,740 Total Planned budget spend £17458**

**Summary of Proposed PE Improvement Spending Intentions**

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| **Outline Plan 19-20** |
| To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better |
| To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective |
| To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions |
| To maintain a commitment to supporting an annual audit of swimming provision for Key Stage 1 and 2 |
| To gain measurable data of pupil and parent attitudes to PE, sport and health via surveys |
| To develop an explicit approach to promoting children’s physical, emotional and social wellbeing |
| Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching |
| To target selected groups of pupils to ensure a personalised curriculum offer |
| PE premium funding was allocated with the physical, emotional and social wellbeing of children in mind. Staff have been trained to deliver high quality PE and we continue to provide a wide range of sporting opportunities. We strive to nurture good relationships with a wide range of local clubs and encourage children to attend local clubs and develop their skills and interests further, sustaining the impact of the funds beyond the school gates. |

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| **Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** | | | | | | | |
| **Sport/Provision** | **Success Criteria** | **Provider** | **Date** | **Provision** | **Amount** | **Impact and Evidence** | **Sustainability** |
| Refurbishment of climbing frame and new safe rubber flooring | Children’s physical fitness and confidence is promoted | School | All year | TA hours to supervise activity | £7,500 | Children taught how to use apparatus safely.  Resources purchased enable children to engage in fun group and individual active break times. |  |
| Active break and lunch times.  Continue to support teaching assistants in their professional development | Children’s physical fitness and confidence is promoted  Field sports in place | School | All year | TA hours to provide activity | £2300 | Children taught how to use apparatus safely.  Children regularly take part in playground games, including disengaged pupils. |  |
| Purchase outdoor resources such as the Heart Line and stimulating playground paint for sports surfaces to encourage active break times as part of 30 active daily minutes | Resources to enable participation in more activities | School | As required | Required equipment | £1100 | Resources purchased enable children to engage in fun group and individual active break times. This is important to achieve their 30 active daily minutes |  |
| Arena Membership purchased | Purchase annual Arena Membership in Autumn term | Arena | Autumn Term 2020 | PE Coordinator | £450 | Children participating in Arena monthly challenges  PE Conference attended November 2020  More children enter a range of Level 2 competitions and festivals.  Children begin to participate in festivals and competitions from Year 1. |  |
| **Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | | | | |
| **Sport/Provision** | **Success Criteria** | **Provider** | **Date** | **Provision** | **Amount** | **Impact and Evidence** | **Sustainability** |
| Continue to develop Sports Crew to raise profile of PE and school sport. | Sports Crew in place, holding regular meetings | PE Coordinator  Teaching assistants | All year | Badges, awards and certificates | £60 | Sports Crew given the opportunity to make key decisions about PE and Sport and raising its profile within the school.  Sports Crew lead assemblies to celebrate success in PE and school sport. |  |
| Celebration assemblies to recognise and reward achievement in PE and Sport | Regular celebration | Head Teacher  PE Coordinator | All year | Resources including medals and certificates | £100 | Assemblies delivered with a focus on achievement in PE and school sport, raising profile with pupils and parents/carers. |  |
| **Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | | | | |
| **Sport/Provision** | **Success Criteria** | **Provider** | **Date** | **Provision** | **Amount** | **Impact and Evidence** | **Sustainability** |
| Dance specialist to work with KS1 and KS2 teacher to provide structured lessons and training to enhance dancing | KS1 and KS2 teacher confident to lead dance sessions | Dance specialist | Spring Term 2020 | 6 block of lessons and performance at Fowey Class Ball | £1,200 | Teachers was able to lead dance lessons without specialist.    Children all participated in performance for parents with improved skills and confidence. |  |
| Football PE specialist to provide structured lessons, and training for teaching staff to ensure positive impact across all PE lessons. | Increased skill from baseline  Staff development | Plymouth Argyle | Autumn Term 2020  Spring Term 2021  Summer Term 2021 | Weekly sessions plus after school club | £5000 | Foundation to Y6 lessons have enhanced skills and confidence.  Inclusive PE curriculum which upskills teachers and pupils and ensures positive impact throughout all areas of PE. |  |
| Provide cover for PE co-ordinator to monitor plan and standards. | Co-ordinator manages PE opportunities and physical fitness is increased  Standards are assessed | Teachers and teaching assistants  Governor | All year | PE Coordinator  To provide 1 hour a week HLTA cover | £1300 | PE Co-ordinator has attended training and network meetings. Action plan updated, website kept up to date. Co-ordinator is conversant with current PE legislation.  Knowledge and skills to improve specialist sport. Opportunities for children to attain higher levels of skill in specific sports. |  |
| Wild Tribe Outdoor Learning | To provide a school based initiative in outdoor learning. | Wild Tribe Outdoor Learning | Ongoing | Outdoor learning is enriched | £900 | Teachers and TAs used as role models to target pupil groups.  More children engaged in outdoor learning. |  |
| Fitness/first aid co-ordination and kit | Provide high standard of first aid cover in school Sport | School | All year | To provide additional trained personnel and first aid kit | £500 | First aid training has ensured that all staff are qualified.  We have trained 16 staff members in Paediatric First Aid.  Purchased kits for outside and extra-curricular use. |  |
| **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | | | | |
| **Sport/Provision** | **Success Criteria** | **Provider** | **Date** | **Provision** | **Amount** | **Impact and Evidence** | **Sustainability** |
| To offer wider opportunities for physical activities during residential visit. | Pupils’ experience of physical activities is widened to include orienteering, engaging with nature on beach trail | School | May 2020 | To provide orienteering opportunities in a new environment | £1200 | Y5 and Y6-26 children participate in outdoor learning to develop skills. |  |
| Dance After-school Club | Pupils’ experience of physical activities is widened | Dance Specialist | Autumn 2019 and Spring Term 2020 | Resources including costumes and make-up for shows | £0 | Disengaged pupils attend new club with improved attitudes towards PE  Pupils’ confidence in performances is raised |  |
| Netball After-school Club | Pupils’ experience of physical activities is widened | Netball coach and TA | Spring Term 2020 | New club enabled new skills | £0 | Disengaged pupils attend new club with improved attitudes towards PE |  |
| Swimming-Extend swimming ability and ensure all children have access to this opportunity | Children who can swim 25m are enabled to increase their life saving ability and skill | Dragon Centre/GLL  School | Annual provision, 6 weeks from June 2021 | Lifesaving | £1000 | Lifesaving skills develop to benefit life in Cornwall  More children are more competent in life-saving skills. They learn to look after themselves and rescue others. |  |
| Enhancement of extra-curricular school sports activities | Provide more high quality after-school clubs and events  Increased participation | School  Teaching Assistants  PE Coordinator | All year | To provide extra-curricular activities engaging pupils in a range of sports | Arena membership | TAs trained to competently deliver high quality extra-curricular sport activities to promote healthy lifestyle:   * Playmaker * Alternative sports * TA PE training   More children are participating in after school clubs leading to more teams entered into competitions. |  |
| Badminton Coach | After school club led by professional badminton coach | Nigel Collins, Liskeard Badminton Club-Level 2 | Ongoing | Children learn hand/eye co-ordination, good footwork and are able to hit and return | £1000 | Children learn hand/eye co-ordination, good footwork and are able to hit and return.  Children are able to access individual performance sports and not just team sports. |  |
| **Key Indicator 5: Increased participation in competitive sport** | | | | | | | |
| **Sport/Provision** | **Success Criteria** | **Provider** | **Date** | **Provision** | **Amount** | **Impact and Evidence** | **Sustainability** |
| Arena Football League | Year 3/4 and Year 5/6 team entered | Arena | Autumn Term 2020 and Spring Term 2021 | PE Coordinator | £0 | Increased opportunities for younger children to compete in a league competition structure |  |
| Plymouth Marjon Hockey Tournament | Two teams to enter competition | Hockey Dynamics | June 2020 | PE Coordinator  TA | £25 | Increased opportunities for more children to compete in a large intra-school tournament. |  |
| Arena Membership purchased | Purchase annual Arena Membership in Autumn term | Arena | Autumn Term 2020 | PE Coordinator | Arena subscrip-tion  (as above) | Children enter more Level 2 competitions  PE Conference attended October 2020 |  |
| Travel to enhance competitive opportunities | Coach allows higher participation in a wider range of competitive activities | Smith’s coaches | 2020/21 | PE co-ordinator | £350 | Children to attend more Level 2 and 3 competitions and build up team spirit by travelling together |  |

**TOTAL FUNDING FOR 2020-21: £16,740 TOTAL PLANNED BUDGET SPEND: £23985**

**SWIMMING 19/20**

* **Due to Covid-19, we were unable to attend swimming lessons in 2020 and so have provided last year’s information as an indicator of the attainment and confidence of our swimmers.**

**At the end of the academic year 2018/19 92% of Year 6 children could swim 25 metres - 11 out of 12 children**

**At the end of the academic year 2018/19 75% of Year 6 children use a range of strokes effectively**

**At the end of the academic year 2018/19 66.6% of Year 6 can perform safe self-rescue**

**At the end of the academic year 2018/19 50% of KS1 children could swim 25 metres – 7 out of 14 children**

**SUSTAINABILITY**

**All areas that we have invested Sports Premium Funding into were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through high quality PE teaching and coaching, pupils have shown an aptitude and interest in a range of sports. The skills gained in PE lessons have encouraged more children to attend after-school clubs and local community clubs. Our pupils are currently competing at County Level in Cross Country and Hockey. It is important to us that the children develop their skills and interests further, sustaining the impact of the Sports Premium funding beyond the school gates.**

**At St Neot School we celebrate past pupils who have gained County and GB status.**