Fowey Class Home Learning Activities – Tasks 6

Hi all! I hope you are all still having fun and are all well. I have spoken to Mrs Martin this week and she is very impressed with all your excellent work and pictures of you on the website. She hopes you are all well and taking care of each other. If you haven’t seen it yet, look on the school website and you’ll find fantastic examples of what your school friends have been getting up to at home. Remember, being active helps with a healthy body and a healthy mind.

Year 6 Revision Book

Reading – pages 28/29 (non-fiction)

Maths – page 14 and pages 23/24

SPAG – page 20, page 43 and pages 84/85

Year 5 and 6 Project

This week’s project is around camping and creating a trip to take within the UK (after the lock down has ended of course!). You will need to use many skills, including writing, observation and mathematics. As usual, you can create a presentation (written, display or PowerPoint) to show what you have done.

Reading

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” – Dr Seuss.

Spelling

We’ve dropped to only 12 children accessing Spelling Shed last week. Try to play to help remember spelling patterns. New assignments every Friday.

Writing

* Imagine you could take a camping trip with your family. Create a non-chronological report that shows: where in the UK you would go; what you would do there; how you would travel; what you would eat; and any other information relevant to your imaginary camping trip.
* Write a set of instructions relevant to your camping trip. For example, putting up a tent, cooking outside or packing your rucksack. Try to do the activity at home and include pictures of you doing it!
* Create a poem that expresses what you would see, hear, smell, touch and taste (your senses) during a camping holiday.

Maths

* Calculate the total distance you travel on your imaginary camping trip. How many miles from home and back and to all the places you visit?
* Calculate how much food you would need for all the people on your camping trip. Think about how much you need for all the meals and snacks. Look at the food packaging at home to work out how many of each item you need.
* Calculate how much it would cost for all the food you need to take on your imaginary camping trip.
* Well done Fowey, this week 14 people logged on to TTRockstars. If you’ve lost your logon details, please send an email to info@st-neot.cornwall.sch.uk and I will send them to you.

Humanities

Create a table that compares your local area with the area you have chosen for your imaginary camping trip. I would like you to compare the human features (buildings, roads, services etc.) and the natural features (landscape, wildlife, climate etc.) Pick one area and write a paragraph that explains the difference in more detail.

Art and Design

You can’t take everything with you on your trip; you’ve forgotten your chair! Design a camping chair that you could make with natural materials you find. Draw a diagram for your design.

Physical Education

Keep active as much as possible, especially be outdoors if you can. Why don’t you try some circuit training this week? Think of five or six different activities; such as star jumps, running on the spot, crunches, lunges, balances, squats, plank, etc. Do 30 seconds on an activity, 30 seconds rest and then move onto the next activity. Keep going until you have done the circuit twice. Do you get better at the activities as the week goes on? Don’t forget Joe Wick’s daily workout for some circuit training ideas.

I’ve seen some excellent work so far. Please do share what you are doing by sending pictures or files to us using [secretary@st-neot.cornwall.sch.uk](mailto:secretary@st-neot.cornwall.sch.uk)