

ST NEOT SCHOOL
SCHOOL DEVELOPMENT PLAN 2018-19

Ofsted Key Judgement	Action(s) to be taken	Leader	Who is involved	Start/finish dates	Cost	Monitoring of implementation	Evaluation against success criteria	Governor responsibility and visits
Key Judgement 1: Effectiveness of Leadership & Management Leaders and governors have a deep understanding of the school's effectiveness, informed by the views of parents, pupils and staff. They use this to keep the school improving by focusing on the impact across the school.	<ul style="list-style-type: none"> Test results are least in line with National Average Termly tracking is updated Headteacher's report to Governors SIP visits monitor success Termly observations show good/outstanding lessons Intervention groups impact learning 	<ul style="list-style-type: none"> SLT 	<ul style="list-style-type: none"> All teachers Parents Governors SIP 	<ul style="list-style-type: none"> Termly HT report to governors Termly feedback on pupil success Annual questionnaire to parents SIP reports analysed termly by governor Weekly interventions 	SLA for SIP	<ul style="list-style-type: none"> Pupils meet targets in July Governors scrutinise pupil tracking Test results in line with National Average 		OH and KH
Key Judgement 2: Quality of Teaching The broad and balanced curriculum inspires pupils to learn. The range of subjects and activities helps pupil's acquire knowledge, understanding and skills in all aspects of their education.	<ul style="list-style-type: none"> Sainsbury Gold status is maintained Accessible curriculum for all Inspiring lessons are well planned Rolling programme ensures variety of subjects/topics 	<ul style="list-style-type: none"> SLT Subject co-ordinators 	<ul style="list-style-type: none"> All teachers Teaching assistants Governors Pupils 	<ul style="list-style-type: none"> Rolling programme completed 15/9/18 Termly planning overview shared with parents Resources purchased 	CPD PP Plan PE Plan £500	<ul style="list-style-type: none"> Individual pupil tracking Pupil conference Book scrutiny Lesson observations 		DT and CC-English M B-G Maths BJ PE
Key Judgement 3: Personal Development To ensure pupils have the values, skills and	<ul style="list-style-type: none"> British Values embedded into planning Sports competitions attended MAT School Council 	<ul style="list-style-type: none"> Headteacher Teachers Teaching Assistants School Council 	<ul style="list-style-type: none"> Headteacher All teachers Teaching assistants Stakeholders 	<ul style="list-style-type: none"> Competitions (seasonal) Village events (annual) Weekly planning Half termly MAT School Council meetings Weekly School Council 		<ul style="list-style-type: none"> Assemblies (weekly) Minutes of meetings Record of attendance at 		PD

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opportunities to make positive contributions to their local and global community.	<ul style="list-style-type: none"> Communication through parish council Village events attended 	members	<ul style="list-style-type: none"> PE co-ordinator 	meetings		events		
Key Judgement 4: Outcomes of Pupils To ensure all pupil groups achieve well in maths, writing and reading. Continue to develop greater depth/mastery	<ul style="list-style-type: none"> Lesson plans are differentiated including mastery Regular reading sessions in each class Pupil self-assessment recorded daily in KS2 Records kept of individual test scores Appropriate homework set 	<ul style="list-style-type: none"> SLT Maths co-ordinator English co-ordinator 	<ul style="list-style-type: none"> All teachers Teaching Assistants Pupils Parents Governors 	<ul style="list-style-type: none"> Weekly testing for spellings and multiplication tables Y2-Y6 Reading record updated (daily/weekly) Book scrutiny (termly) Individual pupil tracking (termly) 		<ul style="list-style-type: none"> Termly monitoring through Classroom Monitor Termly book scrutiny Weekly planning shows greater depth Interventions scrutinised termly 		DT and CC- English M B-G Maths
Key Judgement 5 Effectiveness of Early Years To continue to improved quality of provision in Nursery, using accurate assessment to inform learning	<ul style="list-style-type: none"> Learning Journals show progression 2 year old assessment EYFS Profiles are used to inform next steps Activities engage children Circle Time involves all children 	<ul style="list-style-type: none"> Headteacher Nursery Leader Governors 	<ul style="list-style-type: none"> Headteacher Nursery Leader Nursery workers 	<ul style="list-style-type: none"> Parents complete 'WOW' sheets termly Learning Journals up to date Age 2 checks take place within 2 weeks of starting 		<ul style="list-style-type: none"> Assessments are updated termly Age 2 checks are carried out within 4 weeks of child joining Parent consultation twice a year Reports to parents annually 		CC
Key Judgement 6 Quality of Teaching Maintain and develop the Piran	<ul style="list-style-type: none"> Best practice is identified and shared Meetings have an agenda 	Headteacher	<ul style="list-style-type: none"> SLT Teachers 	<ul style="list-style-type: none"> Feedback from meetings are cascaded to teaching staff Meetings are meaningful 		<ul style="list-style-type: none"> Staff have gained valued information Resources are 		SB and DJ

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Partnership to enable Heads and Staff to share best practice.	• Staff have a focus that is relevant for development			and resources are shared		used to develop skills in lessons		
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ONGOING PRIORITIES

- A Safeguarding-robust safeguarding practices and policies provide safe and effective care
- B Maintenance-rolling programme of maintenance ensures that children can learn in the best possible environment
- C Outdoor Learning-promotes children's social and emotional skills and their engagement with learning
- D School Status-to form a strong partnership with like-minded schools
- E Stakeholder Engagement-stakeholders are fundamental in the success of the school
- F Monitor information on website to meet inspectors requirements-Regular scrutiny conforms to statutory requirements
- G Performance Management-encourages, challenges and sup[ports teachers' and staff improvement