



PE Co-ordinator- Improvement Planning, Provision Mapping, Learning Quality Assurance and Impact Assessment: Mrs S Bowden/Mr D Walton

We hold the prestigious AfPE award giving us Quality Award Status with Distinction, retain our Healthy Schools Status and have been awarded Sainsbury School

Games Gold for this academic year

PE AND SPORT FUNDING

The government has provided funding of £150 million per annum across the country. Money is ring-fenced and intended to increase participation and improve quality of provision for all children. Each school receives £16000 + £10 per child in years 1-6. The physical, emotional and social well-being of our children is at the heart of everything we do at St Neot School. We want happier, healthier children who achieve their potential.

To improve the quality, breadth and depth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and enjoyment sporting experiences	
To engage pupils and teachers in developing an enjoyable, high quality, broad and balanced curriculum	
To provide a well organised appropriate and enjoyable programme of competitions and festivals for all pupils of all abilities, including those with SEND, at local and County level and linking to national sporting bodies	
To provide valuable opportunities to develop leadership programmes across all Key Stages	
To ensure that all pupils of all abilities can transfer their school activities to sustained community-based sport	
To ensure that all pupils who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme	
To ensure that more pupils take part more often in school and locally co-ordinated physical activity	
To ensure that pupils and families are educated about the health-related benefits of engaging regularly in sustained physical activity and dietary choices	
To ensure that all stakeholders involved in the delivery of PE and sport share the vision and ambitions of this plan and work together to meet its aims	
To maintain an effective PE and sport rolling programme making best value decisions on how to deploy funding	
Key Pupil Group	Rationale for Selection
Pupil Premium Grant	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Gifted and Talented	Extending higher order PE specific skills and encourage access to high quality out of school provision
Lifestyle Awareness	To promote improved lifestyle choices through awareness and participation in extended sporting provision
Physical Development	To deliver specific co-ordination skill improvements and to increase regularity of access to sporting provision



Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<p>Swimming data February 2025</p> <p>afPE distinction attained in July 2024.</p> <p>Quality Mark Gold mark achieved July 2024.</p> <p>100% children (including nursery) took part in our annual Sports Day.</p> <p>Pro 20 Sports Academy ran a intraschool sports festival for Year 5/6 in conjunction with staff at St Neot PS.</p> <p>Progression of skills developed and implemented across the school within our 2 year rolling programme.</p> <p>Staff upskilled in the teaching of dance – Choreographix .</p> <p>Sports Crew (Year 6) support KS1 playground to learn new games and play safely with equipment</p> <p>Children across the school are active during their break and lunchtime. They make the best use of all playground markings and climbing equipment, including Quick Hit Cricket.</p> <p>Wide range of after school sports and activity clubs offered after questioning children on what additional sporting opportunities they would enjoy (rugby, girls' football, gymnastics etc)</p>	<p>To continue swimming lessons for years 3/4 to ensure children develop good technique, swimming stamina and safe self-rescue.</p> <p>Top up swimming for those pupils in Year 5/6 to swim at least 25 meters.</p> <p>Continue to develop our whole school wellbeing offer with reference to 'Decider Skills' as taught by NHS Cornwall.</p> <p>To ensure all children understand what they are learning in PE lessons (PE Survey, Autumn 2024 highlighted that 14% only understand sometimes)</p> <p>All children will extend their outdoor experience through visiting woods and school-based opportunities.</p> <p>Coaches continue to upskill teachers.</p> <p>To continue to develop after school clubs and opportunities at lunch time for sporting activities.</p> <p>To upskill the PE subject leader through support and training in PE, subject leadership</p> <p>To introduce a Girl's Football Club.</p> <p>Inclusive Opportunities for pupils with SEN.</p> <p>Increase the opportunities to compete in inter sports games.</p>



ST NEOT SCHOOL SPORT AND SPORTS STRATEGY 2024-2025 (Draft)

Progress and Impact indicators	2020-2021	2021-2022	2022-23	2023-2024	2024-2025
Improvements identified in School Development Plan	The Quality Mark Panel have awarded St Neot School with the afPE Quality Mark Award with Distinction for three years.	PE Coordinator trained as Mental Health lead for school. Bounce system put in place to assess children's mental health and wellbeing.	Mental Health and Wellbeing assemblies, MH display board, use of Bounce app all contributing to a raise in profile of MH and WB in school.	'Decider Skills' have been taught to children and staff upskilled in their use. The Quality Mark Panel have awarded St Neot School with the afPE Quality Mark Award with Distinction for three years.	New PE Co-ordinator completes training and CPD. New staff member trained in Wild Tribe.
High quality learning in PE and sport	Professional coach has provided high quality progressive lessons both in school using COVID safe guidance and through video links during lockdown to all ages, EYFS to Year 6.	Teachers and teaching assistants are upskilled and confident in providing a wide range of high quality PE lessons and individualised support.	Twinkl Move purchased and added to our progressive curriculum.	Rolling programme ensures children have a wide range of high quality experiences in their PE lessons. Sainsbury Gold Award has been granted.	Sainsbury award is maintained. Teacher's are upskilled and trained in providing the highest quality PE education. Rolling programme shows a range of sporting activities.
Extended PE breadth of opportunity	CPD training by a professional has upskilled teachers to provide progressive skills and techniques to support lessons.	Progressive 2 year rolling programme ensures all children receive a broad range of experiences in PE and sport.	Twinkl Move lessons ensure a wide range of PE is offered across the school.	Twinkl Move ensures that children have a breadth of PE experiences in lessons.	The rolling programme is updated to include Quick Hit Cricket using the new playground markings. Pupils use this at break time as part of their 30 minute activities.



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Impact on pupil achievement in English and Maths	All pupils have been given the opportunity to participate in extended outdoor learning in maths and English, which were both active and linked to wellbeing.	Across the year groups children's attainment has improved and they are benefitting from the progressive two-year rolling programme.	Children have access to a wide range of outdoor learning and the progressive curriculum ensures attainment is high.	Pupil Survey shows that children thoroughly enjoy PE and attainment remains high.	An inclusive rolling programme gives all pupils opportunity to participated in enriched and planned activities.
Improving attendance rates at after school clubs	School clubs were opened when advised given the opportunity to both key stage 1 and key stage 2 to participate in sports clubs. PSHE played an active part in wellbeing this year with lessons built around discussion, being active and team work.	After school clubs very popular across key stages and gender.	A range of sports and activities are provided that are varied and engaging and are well attended by girls and boys.	AUTUMN: 65% of children attended sports clubs after-school. SPRING: 68% of children attended after-school clubs. SUMMER: 71% of children attended after-school club.	Autumn Term 83% KS1 participated in football. 105% in KS2 participated in football. KS1 dodgeball 108% participated. KS2 100% (Oversubscribed) Spring Term 90% KS1 basketball. KS2 100% Basketball MULTiskills KS1 100% Dodge ball 90% Summer KS1 Multiskills 100%. KS2 Multiskills 100% KS1 athletics 100%. KS2 Athletics 100%
100%. Increasing participation in competitive sport	Due to COVID, competitive face to face sports have been disrupted. The school has participated in virtual challenges that were offered by Arena, both	All KS2 participated in intra-school football tournament. Football league, girls' football tournament, KS1 multi-skills, tennis	Children participate in football, athletics, swimming and cross-country competitive events.	Arena tournaments and festivals entered and Piran Partnership tournaments run alongside Pro 20 Sports Academy.	Pupil's attended attended at least 2 inter school tournaments, along with several cross country events. All the school participated in 6 intra



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	during home schooling and in school.	tournament, athletics meet attended.			school festivals including sports day.
Improved personal fitness levels and skill development	The Quality Mark Panel awarded St Neot School with the afPE Quality Mark Award with Distinction for three years on Monday, 14 th , December, 2020. Year 5 and 6 gained knowledge and understanding of surfing, whilst gaining fitness and water safety during an activity day out.	Assessment across 6 week blocks in a wide range of PE and Sport shows an improvement in skill development.	Progressive curriculum ensures skills are well taught and progress is made throughout the school. Monitored using Sonar tracking.	Half termly assessment using Sonar shows skills are developed and children's fitness improves.	Skills are monitored through assessment on a half termly basis. Surveys show an increase in knowledge and understanding of a healthy life style.
Improved participation in community sporting events	Due to COVID competitive face to face sports have been disrupted. The school has participated in virtual challenges that were offered by Arena.	Children attend hockey, football, rugby, swimming, horse-riding, badminton, tennis community clubs.	Children attend hockey, football, rugby, swimming, horse-riding, badminton, tennis community clubs.	Children represented at county level for hockey and tennis. Many pupils participate in local sporting clubs	Pupil participation is sporting activities outside of school include a range of sports. Appendix 3



Total funding for year 24-25 £16,870

Total Planned spend £ 21,927.68

Summary of Proposed PE Improvement Spending Intentions Outline Plan 22-23
To improve the delivery of PE and sports lessons by investing in CPD and quality coaching to ensure teaching is consistently good or better
To map skills progression into our PE Scheme of Work ensuring in depth learning provision for Gifted and Talented pupils is effective
To provide in-school and after school increased opportunities to participate in a variety of sporting clubs and local and County festivals and competitions
To maintain a commitment to supporting an annual audit of swimming provision for Key Stage 1 and 2
To gain measurable data of pupil and parent attitudes to PE, sport and health via surveys
To develop an explicit approach to promoting children's physical, emotional and social wellbeing
Funding to access additional sporting enrichment; sporting festivals, outdoor adventurous activities and high quality coaching
To target selected groups of pupils to ensure a personalised curriculum offer

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Provision	Amount	Evidence and Impact	Sustainability
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<p>To increase the number of children active for 30 minutes, promoting a healthy lifestyle through physical activity.</p> <p>Sports Crew to promote leadership and physical activity for all pupils at lunchtimes.</p> <p>To introduce positive playgrounds to all children across the school to promote the use of games to develop skills of cooperation, working as a team and emotional resilience.</p>	<p>£800</p>	<p>An increase in those participating in moderate physical activity is at least 98%. Children benefitted from playtimes using wide range of fun activities. PE coordinator monitors rota. Staff have up-to-date training for First Aid.</p> <p>Sports Crew (Y6) playground leaders support EYFS/KS1 children in being active and using the equipment. Children regularly take part in playground games, including disengaged pupils.</p> <p>Positive playgrounds improve children's wellbeing through active participation. Children to develop positive social skills and work out their own rules of behaviour. Reduce the incidence of falling out through a safe environment for all.</p> <p>Extra adult support to develop active sport.</p>	<p>Autumn Sports crew enable pupils to participate in activities in the playground every day to improve provision of daily activity. Additional resources purchased.</p> <p>Spring Active playtimes are planned by Sport's Crew and increase participation to 89% for at least 30minutes per day. Purchase of new markings for Quick Hit Cricket to enhance and support active playtimes £4,800</p> <p>Summer Additional cricket coaching for all classes has inspired pupils to uptake in cricket at playtime. Attended Somerset v Nottinghamshire County cricket school day out, as Guard of honour due to commitment to cricket as recognised by Cornwall County Cricket. (coach cost £625)</p>
<p>Arena Membership purchased</p>	<p>£450</p>	<p>Children participating in Arena festivals and tournaments</p> <p>More children enter a range of Level 2 competitions and festivals.</p> <p>Children begin to participate in festivals and competitions from Year 1.</p>	<p>Autumn St Neot School has enrolled for another year with Arena. Tournaments have been booked. Pupils have engaged in intra school sports afternoon. 100% participation - Increase access for all year groups including reception to participate in</p>



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			<p>competitive sport. Multi sports day with a range of sporting activities and skills. Providing pupils with both social and sporting events. Leading to bonding of house teams and pupil leaders to social and emotional support.</p> <p>Summer</p> <p>Sports day uptake 92% 7 events and 3 for nursery, former students, parents. Evening event for increased participation of all stakeholders.</p>
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Sport/Provision	Amount	Impact and Evidence	Sustainability
After school clubs make children to feel more motivated, confident and able to get active throughout their life.	£3870	Clubs provide opportunities for children to participate in a variety of activities. This raises the profile of PE and the importance of a healthy life style.	<p>Autumn</p> <p>108% of pupils in KS 1 participated in Ball Skills. 83% of pupils in KS 1 participated in after school football club.</p> <p>Autumn Term 83% KS1 participated in football.</p> <p>105% in KS2 participated in football.</p> <p>KS1 dodgeball 108% participated.</p> <p>KS2 100% (Oversubscribed)</p> <p>Spring Term 90% KS1 basketball.</p> <p>KS2 100% Basketball</p>



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			<p>Multiskills KS1 100% Dodge ball 90%</p> <p>Summer KS1 Multiskills 100%. KS2 Multiskills 100% KS1 athletics 100%. KS2 Athletics 100%</p>
Continue to use of Bounce to monitor participation in after school clubs	£1617.84	<p>PE Coordinator able to monitor the impact of providing extra-curricular activities and participation monitored.</p> <p>Children who are not participating have also been identified and new clubs have been introduced such as dodgeball and athletics.</p>	appendix 3
New Sports Crew selected for the new academic year to raise profile of PE and school sport.	£160	<p>Sports Crew meetings: pupils given the opportunity to contribute to key decisions about PE and Sport and raising its profile within the school.</p> <p>Sports Crew support play on the EYFS/KS1 playground to ensure that younger children are engaging with play equipment and introducing them to playground games.</p> <p>Sports Crew organise sports for KS 2 to participate in at lunch times, including the use of the Quick Hit Cricket amenities.</p>	<p>Autumn</p> <p>New Sports Crew elected Sept 24</p> <p>Sports Crew provide daily activities for EYFS/KS 1. Timetable provides activities for KS 2 sporting activities. Pupils are encouraged to use the gym equipment at lunch time. Additional resources purchased.</p> <p>Spring Term</p> <p>Sports Crew meet once a week to plan and develop sporting activities for the whole school.</p> <p>School Council discuss suggestions made by pupils with Sports Crew.</p> <p>Summer Term</p> <p>Repairs and maintenance discussed by Sports Crew and School Council.</p> <p>Repairs to Trim Trail and replacement of KS 1 play equipment that has been condemned.</p>



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			<p>Pupils are able to enjoy climbing, jumping, core strength, balancing activities using renewed and new equipment</p> <p>Further spending of (£37,000) on new adventure climbing equipment and renewal repair of condemned equipment.</p>
Funfit	£381	<p>Introduction of the Fun Fit programme improve a pupil's coordination and underlying postural stability and balance. To be delivered in school for 30 minutes each day for a period of 10 weeks. Staff training and development.</p>	<p>Spring/Summer Term</p> <p>Over a period of 10 sessions pupils' coordination has improved. Since taking part in Fun Fit pupils have got better at throwing, catching, kicking P.E.</p> <p>Balancing, dressing, handwriting, building things, using cutlery, using scissors,</p> <p>using a computer, concentrating</p> <p>Additional resources purchased.</p>
Celebration assemblies to recognise and reward achievement in PE and Sport	£150	<p>Assemblies delivered with a focus on achievement in PE and school sport, raising profile with pupils and parents/carers.</p> <p>Children have selected 3 St Neot future sporting stars which are displayed on PE board.</p> <p>Community sport achievements celebrated in weekly newsletter, on PE board and assemblies.</p>	<p>Autumn</p> <p>Weekly Tuesday assemblies celebrate sporting accomplishments and sporting heroes. Including Black history. Planning time for PE co-ordinator.</p> <p>3 sporting heroes have been identified.</p> <p>Newsletter shows sporting achievements.</p> <p>Spring Term</p> <p>Weekly Tuesday assemblies celebrate sporting accomplishments</p>



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			<p>and sporting heroes. Including Black history. Children inspired to be better than they are through training, having resilience and a can achieve attitude.</p> <p>3 sporting heroes have been identified.</p> <p>Newsletter shows sporting achievements in cross country, scootering, skate-boarding.</p> <p>Summer Term</p> <p>Sporting successes outside of school celebrated. Children received medals and certificates from the cross-country league.</p>
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Sport/Provision	Amount	Impact and Evidence	Sustainability
New Sports Coordinator is provided with CPD opportunities to develop skills and understanding of the role.	£1000	High quality CPD provides the subject coordinator with the skills to lead PE and provides a high quality inclusive PE curriculum.	<p>Autumn</p> <p>Mr Daniel Walton is the Sports co-ordinator.</p> <p>Mr Walton with Rebecca Boyde PE Governor to discuss the school's accomplishments in the first term.</p> <p>CPD has been booked through Arena.</p> <p>Spring</p> <p>Mr Walton has completed 4 out of the 4 day CPD training events. PE subject leader course.</p> <p>Meeting with Rebecca Boyde PE Governor is feedback to Governors.</p>



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			Headteacher/Sports Coach met with Mr Walton to discuss how to further develop PE opportunities. Summer Looked into events and dates for next academic year.
The expertise of external coaches to provide teachers with the confidence and necessary skills to be able to deliver high-quality PE and sport.	£3870 Additional Costs for upskilling £1067.84	Inclusive PE curriculum which upskills teachers and pupils and ensures positive impact throughout all areas of PE. Staff upskilled (2024-2025) in a variety of PE curriculum areas: 1 teacher upskilled in Gymnastics 1 TA in Wild Tribe 1 teacher upskilled in Athletics 1 teacher upskilled in Tennis 1 teacher upskilled in Cricket	Autumn Pro 20 provide structured lessons that include ABC, skills, progression and fundamentals of a variety of sports. Teachers are upskilled during lessons. TA Wild Tribe CPD booked. Spring TA completed Wild Tribe Sports Coaches engage with Teachers to plan structured progressive lessons. Specialist Coach to engage pupils in scootering and skateboarding Summer Year 3/4 camp out – Wild Tribe day Athletics, Tennis, Cricket Wild Tribe, new areas were established increasing opportunities.
PE Coordinator to regularly monitor teaching and learning of PE and School Sport. .	£1500	PE Co-ordinator has completed subject monitoring, including discussion with PE governor. PE display board and website kept up to date. Co-ordinator is conversant with current PE legislation. Knowledge and skills to improve specialist sport. Opportunities for children to attain higher levels of skill in specific sports. Meeting with coaches to develop standards and curriculum	Autumn Monitoring and evaluation has taken place. Feedback given to PE governor. CPD suggested for teaching staff. Scootering and skateboarding booked for spring term. Spring Lesson observations of PE Teacher. Meeting with PRO20 discussing PE curriculum.



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			<p>Summer</p> <p>PE coordinator setting up and upskilling PE Teacher in agility multi sports skills</p> <p>Additional Athletics practise including baton relay changes.</p>
<p>Wild Tribe Outdoor Learning Equipment</p>	<p>£710</p> <p>£660</p>	<p>Teachers and TAs used as role models to target pupil groups.</p> <p>Progressive curriculum developed</p> <p>More children engaged in outdoor learning.</p> <p>Children's mental health and wellbeing supported – well-being staff member upskilled.</p> <p>CPD - Teacher staff development.</p>	<p>Autumn</p> <p>HLTA and PE coordinator met to develop a challenge programme for each class to complete. Award will take 2 years to complete.</p> <p>Participation in whole school well-being session on kindness, as part of Mental Health Day, showed pupils understanding of how to be kind to themselves and others. Upskill of well-being staff member</p> <p>Upskill of co-ordinator, time for co-ordinator to cascade and develop Wild Tribe with HLTA – progressive scheme of work introduced for whole school implemented.</p> <p>Spring Term</p> <p>TA support physical activity in the playground to support Sports Crew and 30 minute physical activity.</p> <p>Purchase of specialist equipment for outside activities.</p> <p>Wild Tribe, new areas were established increasing opportunities.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils



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Sport/Provision	Amount	Impact and Evidence	Sustainability
<p>Children in Foundation – Year 1 participate in an extra-curricular sports club.</p> <p>The range of clubs reflect the demand from children and are a range of sports and activities</p>	£500	<p>Year R start in the Autumn second half term. Clubs are very popular with many at capacity and some oversubscribed. (others participating in non-sport clubs)</p> <p>See clubs table of attendance appendix 2</p>	<p>In May pupils were asked to choose the sporting activities that they would like to participate in. Popular choices were included in the after-school activities chosen.</p> <p>Appendix 2</p>
<p>To offer wider opportunities for physical activities during the residential visit.</p>	£2360	<p>Y5 to Y6: 31 children will participate in outdoor learning to develop teambuilding and communication skills.</p> <p>Residential May 2024 Ashbury Resort where outdoor and indoor high energy sports including upskilling of staff</p>	<p>Autumn Ashbury Resort has been booked for May 2024</p> <p>Spring Term Pupils have selected a range of sporting activities not available in school to participate in.</p> <p>Summer Sports opportunities and participation at residential inclusive of SEND and registered blind student. Sports included; roller skating, golf, pickleball, Staff development to help support staff. Additional resources purchased including SEN items.</p>
<p>Pupils' experience of physical activities is widened through a scootering and skateboarding day</p>	£436	<p>Scootering, skateboarding and whole day dance events have been booked.</p> <p>Disengaged pupils try new physical activities with improved attitudes towards PE</p> <p>Pupils' confidence in performances is raised</p>	<p>Spring Term Foundation/KS1 participated in scooting</p> <p>Year3/6 Participated in skateboarding</p> <p>100% participation by all school children including SEND</p>



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Swimming-Extend swimming ability and ensure all children have access to this opportunity	£858 £300	Y5 and Y6 lifesaving skills developed to benefit life in Cornwall More children are competent in life-saving skills. They learn to look after themselves and rescue others. Staff member upskilled to support with catch-up	Autumn Pools in the area are being shut for renovation over the autumn period. Admin. are looking into provision however this seems to be working out to over £100 per child. Spring Booking made pupils in Year 5/6 who are unable to swim 25 meters booked in at Liskeard Leisure Centre, this will include swimming teacher, transport and pool hire. Summer 29 children taken to Lux Park Liskeard for swimming, Year 3, 4 5 and 6.
Surfing at Fistril Beach	£360	Year 5 and 6 children have the opportunity to bodyboard/surf with a Surf School on Fistril Beach in September. Children have developed their skills and confidence in the water. Some children have asked for a surfboard as a result of their enjoyable experience.	100% participation for surfing, including vulnerable and SEN pupils. Children reported that they had learnt new skills and felt safer in the water. Edward- I am now able to stand on a surf board. Catherine – How to protect myself if I crashed! Jenson – We learnt we had to stay in the checked flags.



Key Indicator 5: Increased participation in competitive sport			
Sport/Provision	Amount	Impact and Evidence	Sustainability
Arena Festivals and Tournaments	£as above	Increased opportunities for younger children to compete against other schools. KS1 Multi-skills, Inclusion events: bowling, swimming and multi-skills entered	Autumn Bookings are being made, however, this is being made difficult due to lack of communication by Arena. Hockey festival, multiskills festival, cross country league (East Cornwall Harriers).
Marking of track for sports day to ensure all pupils take part in competitive sport Markings on playground for Quick Hit Cricket	£2270 £3, 900	Increased opportunities for pupils to try a new sport that develops skill for cricket. Staff upskilled to use resources and rules of new game. Purchase of equipment and new markings on playground for use at playtimes and PE sessions.	Autumn Term New markings for Quick Cricket have been added to the KS2 playground. Whole school event organised for all pupils to participate in opening event. Three Cornwall Cricket coaches taught pupils – all day session for whole school participation. Cornwall cricket association attended event. Coaches provided training to upskill teachers in Quick Hit Cricket. Spring Term Teachers, TA's encourage daily 30minute sessions for pupils to play Quick Hit Cricket. Summer Term



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			Sports crew organise tournaments for pupils to participate competitively.
Girl's football training and competitive matches.	£1000	Increase opportunities for girls to train and play football. Increased opportunities to build up confidence so that all children are able to compete against their peers and other schools.	Summer Term Training session have developed skills and key techniques to play football. Girls become more competitive and self-esteem is built upon.
Piran Partnership tournaments	£0	Increase opportunities to build up confidence so that all children are able to compete against their peers and other schools. See St Neot timetable of sports competitions: Appendix 2	Pupils participated in hockey tournaments against the Piran Partnership Schools. This was a fun event and enjoyed by all. Pupils reported: enjoying the competition against another school, encouraging each other, developing in game skills and team work.
Travel to enhance competitive opportunities including inter and intra activities.	£300	Children to attend more Level 2 and 3 competitions and build up team spirit by travelling together.	Autumn Attended hockey Tournament Attended 6 cross country events Summer Pupils attended multi-skill festival Pupils participated in inter school activities in house teams – Davy won. These activities included a range of sports including hockey, rugby, football, hurdles, sprint relay...



SWIMMING 24/25:

Swimming data from previous academic year, will be updated following this year's swimming lessons.

- (100%) children swam across UKS2
- 74% of Year 6 swim competently, confidently and proficiently over a distance of at least 25 metres
- 74% of Year 6 use a range of strokes effectively – for example, front crawl, backstroke and breaststroke
- 84% of Year 6 can perform safe self-rescue in different water-based situations
- 94% of Year 6 can swim 10m but not 25m

Our Year 5 and 6 children are able to spend focused time on survival skills and spend a day developing their open water awareness by participating in surfing at Fistril Beach.

SUSTAINABILITY

All areas that we have invested Sports Premium Funding into were allocated with future sustainability in mind. Staff have been trained to deliver high quality PE and provide more opportunities for current and future pupils. Through high quality PE teaching and coaching, pupils have shown an aptitude and interest in a range of sports. The skills gained in PE lessons have encouraged more children to attend after-school clubs and local community clubs. Our pupils are currently competing at County Level in Tennis and Hockey. It is important to us that the children develop their skills and interests further, sustaining the impact of the Sports Premium funding beyond the school gates. At St Neot School, we celebrate past pupils who have gained County and GB status.



Appendix 1

Sporting Events 2024 – 2025

Date	Event	Inter	Intra	Numbers
13.9.24	Whole School Multi Sports House event	X		Whole school
19.9.24	Beach Surfing	X		Fowey 32
20.9.24	Hockey		X	10 Yr 5 / 6
27.9.2024	Quick Hit Cricket (Launch Day)	X		Whole School
4.10.24	Year 3 4 football Tournament	X		Treverbyn Class
4.10.24	Year 5 6 football Tournament	X		Fowey class
10.10.24	World Mental Health Day	X		Whole School
18.10.24	Cross Country Primary League		X	19 children Yr 3 - 6
6.11.24	Wild Tribe Conference			
7.11.24	Wild Tribe Conference			
12.11.24	Wild tribe Day – 1 & 2	X		Loveny Class
13.11.24	Wild tribe Day – 3 & 4	X		Treverbyn Class
14.11.24	Wild tribe Day – 5 & 6	X		Fowey class
15.11.24	Cross Country Primary League		X	19 children Yr 3 - 6
26.11.25	Karate Assembly	x		Whole school
29.11.25	PE Conference			
12.12.24	Year 5 & 6 Basketball tournament	X		Fowey class
13.12.24	Year 3 & 4 Basketball tournament	X		Treverbyn Class
13.12.24	Year 1 & 2 Basketball tournament	X		Loveny Class
14.1.25	Wild tribe Day – 5 & 6	X		Fowey class



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15.1.25	Wild tribe Day – 3 & 4	X		Treverbyn Class
16.1.25	Wild tribe Day – 1 & 2	X		Loveny Class
17.1.25	Cross Country Primary League		X	19 children Yr 3 - 6
21.1.25	Dance Day	x		Loveny Class
28.1.25	Dance Day	x		Treverbyn Class
6.2.25	Rubicon Skate board and Heeleys Day	x		Whole School
7.2.25	Cross Country Primary League		X	19 children Yr 3 - 6
28.2.25	Inspire Cricket – play ground leader development	x		Playground leaders leading Whole School participate
7.3.25	Cross Country Primary League		X	19 children Yr 3 - 6
21.3.25	Landrake fun run – with some parents running with children.		X	25 children Yr 2 - 6
29.4.25	Dance Day (afternoon session)	x		Dewey Class
1.5.25	Cornwall Cricket Day	x		Whole School Leaders stayed after school
2.5.25	Girl's Football STARTED – lunch time	x		20 children Yr3 – Yr6
20.5.25	Wild tribe Day – 1 & 2	X		Loveny Class
19.5.25	Fowey Residential Manor and Ashbury Hotel – 3 nights (OAA + swimming + team building + sport)	x		Fowey Class
21.5.25	Wild Tribe day – 3 & 4	x		Treverbyn Class
3.6.25	Dance Day	x		Fowey class
17.6.25	Multiskills festival – Liskeard School		x	Fowey class



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1.7.25	Cricket schools day out at Taunton cricket ground – County Championships Final		x	Treverbyn Class
30.7.25	Sports Day	X		Whole school
14.7.25	Bikeability	X		Year 6
18.7.25	Bikeability	x		Year 6
14 – 18.7.25	Swimming	x		32 children Key stage 2
23.7.25	Sporting activities day			Whole school

Appendix 2

After School Sports Club

Autumn 1 After-School Clubs			Notes	
Sport	Girls Attendance	Boys Attendance	Participating	In spaces allocated
KS 1 Football	2	8	10	NO Year R
			83%	
KS 2 Football	10	11	21	
			105%	
Autumn 2 After-School Clubs				
Sport	Girls Attendance	Boys Attendance		
KS 1 Dodgeball	5	8	13	NO Year R
			108%	
KS 2 Dodgeball	9	11	20	
			100%	

School Numbers	Girls	BOYS	TOTAL
Foundation	5	10	15
KS 1	9	12	21
KS 2	34	29	63



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Spring 1 After-School Clubs				Notes
Sport	Girls Attendance	Boys Attendance	Participating	In spaces allocated
KS 1 Basketball	5	13	18	
			90%	
KS 2 Basketball	8	12	20	
			100%	
Spring 2 After-School Clubs				
Sport	Girls Attendance	Boys Attendance		
KS 1 Multi-skills	6	14	20	
			100%	
KS 2 Dodgeball	8	10	18 90%	Reduced numbers due to injury

Summer 1 After-School Clubs				Notes
Sport	Girls Attendance	Boys Attendance	Participating	In spaces allocated
KS 1 Multi-skills	5	15	20	
			100%	
KS 2 Multi-skills	8	12	20	
			100%	
Summer 2 After-School Clubs				
Sport	Girls Attendance	Boys Attendance		
KS 1 Sports	7	13	20	
			100%	
KS 2 Sports	8	12	20	
			100%	



Appendix 3

PE, School Sport and Mental Health May 25

This report shows the different responses for every question in your survey: PE, School Sport and Mental Health May 25.

For any survey with scoring, a comparison of scores by year, class, gender and key demographics (pupil premium etc) will be shown. To show individual responses, apply a filter and run this report again.

Category	Physical activity and
Created By	Behaviours
Scoring?	Daniel Walton
	No



Academic Year	2024/2025
Assigned Date	12/05/2025
Last Assigned	NEVER
Filter	None
Respondents	77
Eligible Respondents	84
Response Rate	92%

If you have allocated this survey previously, you can go into SURVEY RESULTS and compare the results side by side, including being able to filter and compare by year, class, gender and key demographics (e.g. pupil premium).
For a list of pupils that HAVE NOT COMPLETED THIS SURVEY (if this has not been allocated anonymously), you can access this by clicking on the cog (top right hand corner) for this allocated survey in Survey Results and select view/hide users. This will show the list of pupils (by year and class) that have completed/not completed the survey. Note - you are able to download this list to do further filtering.



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PE, School Sport and Mental Health May 25

Q1.

I enjoy my PE lessons.



Add your commentary or actions...

Q2.

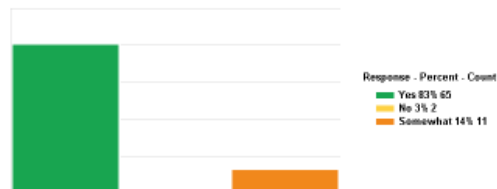
I understand what I am learning in my PE lessons.



Add your commentary or actions...

Q3.

I believe I am making progress and improving my skill levels in PE.



Add your commentary or actions...

PE, School Sport and Mental Health May 25

Q4.

My PE teacher helps me to make progress in my PE lessons.



Add your commentary or actions...

Q5.

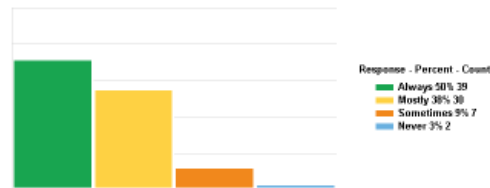
I feel safe in my PE lessons.



Add your commentary or actions...

Q6.

I feel confident in my PE lessons.



Add your commentary or actions...

PE, School Sport and Mental Health May 25

Q7.

The after-school sports clubs that I would like to do are...

You may select up to 3 options.

Value	Count	Percent (%)
Football	41	53%
Hockey	8	10%
Dodgeball	53	68%
Dance	24	31%
Cricket	17	22%
Gymnastics	26	33%
Cross country	22	28%
Touch rugby	10	13%
Rounders	11	14%
Tennis	15	19%

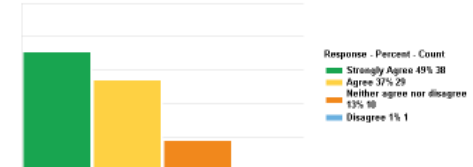
Q8.

Which after-school sports club/s have you attended this academic year?

Value	Count	Percent (%)
Football	22	28%
Hockey	4	5%
Dodgeball	13	17%
Tennis	6	8%
Cross country races	16	21%
Multiskills	30	38%
None	28	36%

Q9.

I enjoy my playtimes.



Add your commentary or actions...

Q10.

During my playtimes, I am active and feel this is helping me stay fit and healthy.



Add your commentary or actions...



PE, School Sport and Mental Health May 25

Q11.

What are your 3 favourite activities/games to play with your friends?

i like to play a game called police sim ,tag (when we are on the gym equipment) and horses.

i like to play hide and seek,sometimes tag,sometimes i like to play army and i like to run.

chicken or hero granny footsteps princesses

My three favorite things to play are quick hit cricket, it and cheese.

Run on the field, play on the gym equipment and go on the trim trail.

My favourite games are manhunt,quick hit cricket and tag

tag , gamers meeting (particularly comick), and brainrot

I like to play a game called police sim tag and horses

doctor doctor chicken or Hero ball dog

tag hide and seek freeze tag

magic discoverers, i dont know ,talkative talk talk

walking around the playground,tag,hide and seek

chicken or hero,never have i ever and among us

hide and seek tag pretending something else

man-hunt,doctor doctor,Australia accents

tag hide and seek toilet tag

Tag bulldog catching with batt and ball

chicken or herobulldogthe floor is lava

huggy monster ,kings and queens,puppys

towtrucksimulator towtrucksim2 tag

tag, never have i ever, true or false

bulldog , chicken or hero or pig,race

chess , talkative talk talk and magic.

sebastian chasetaghide-and-seek tag

splat,zip zap boing and among us

quick hit cricket,tag and manhunt

monsternagus,chicken or hero,tag

chicken or hero races tag

balldoggygymnasticschicken or hero

football dodgeball cross country

cricket also rugby and dogeball

cricket hide and seek seb chase

cricket,football and dodge ball

football,basketball and tennis

monsternagus,tag and seb chase

rambo friends,chase and tag.

tag chase piggyback

Manhunt,tag and doctor,doctor

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football, cricket, culling

dodgeballfootballbench ball

chicken or hero,bulldog,tag

tag,chicken or hero,bulldog

tagfootballRainbow freinds

football dodgeball running

chicken or herotag horses

tag,races,chicken or hero

tag,eye spy,police chase

Tag, manhunt and cricket

footballdodge ballrunning

bulldog,manhunt and tag

tag,horses and man hunt

tag , manhunt football

Tag ,Cricket, Football

bulldog manhunt and it

gymnastics,tag,singing

tag seb chase cricket

taghide and seekchase

it football manhunt

gymnastics tagdance

tag manhunt balldog

bulldog,tag,manhunt

football,tenis,tag

footballtag balldog

racesfootballchase

manhuntfootballtag

tag it or bulldog

Football,Cricket

footballmusic

dodgeball,tag

hid and seek

i dont know

tag,chase

anything

horses

ningos

tag

Nothing Entered

Q12.

Is there anything you would like to make your playtimes mo

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More chances to go onto the field because there is a larger space and everybody is more active

maybe it would be nice to add some other sports rather than football and cricket.

Football on the field when we are on the field and football on the playground

get more sports on the playground and going on the field more often

Have an area to do running without crashing into anyone.

yes doing more running and going on the field evry day

have more games oter than cricket maby toch rugby

footballdodge ball climbing frametrim trail

expaned games and make them more exiting

maybe if we went on the field more often

tackle bags,rugby balls,ladders, tynes

i think like football and basketball

football on the field in summer(now)

Have more friends to play games with

gym equipment on top playground

cross country track on the field

maybe play more different games

play more cricketmore running

No, I am already very active

not obtical cors mini park

No not that i can think of

play football at play time

play football for boys ks2

racesgymnasticsmonkey bars

equipment on playground

quick hit cricket less

whole playground games

Nothing i can think of

more climbing frames

A bigger playground.

football and cricket

football basket ball

bring football back

rugby also football

play better games

do football agian

have more break!

sports equipment

obstacle course

groups of sport



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A CLIMING WALL

nothing really
more activitys
run more often
boys football
longer play
gymnastics
dodge ball
not really
more fild
football
football
eqitment
running
ningas
none
yeah
yes
no
Nothing Entered

Q13.

Outside of school I belong to the following clubs.

Bigshots FC under 11 St Tudy, Better swimming Bodmin,ParParkrun
i do cubs, swimming , acro , piano and street dance
cubs cricket hockey tavistock running club swimming
caredon swim club, lenhydrock golf club
I do not do any clubs out of school
hockey,cross fit,jui jitsu, rugby,
gymnastic musical dance/thertar
New wave martial arts Taekwondo
riverside multiskills swimming
rugby crossfit and jui gitsu
Cubs, piano and swimming.
swimming and street dance
yes swimming horse riding
tae-Kwondo and swimming
cricket rugby marshalets
beavers,swimming,chief
I don't do any clubs
yes i do basketball.

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Tae Kwon DoeSwimming

the climbing hanger
swimming,cubs drama
gymnastics at home
swimming football
rugby and cricket
dancing swimming
swimming,beavers
swimming dancing
tennis,swimming
drama and qhior
karate swimming
little Margate
i dont do any
multi skills
PianoSpeech
gmynastics
gymnastics
football
football
swimming
sparring
swimming
schouts
beavers
criket
pro 20
runing
beves
dance
hocky
cubs
none
nun
no
Nothing Entered



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