

Years 1 and 2						
	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
Languages	<p>French Classroom instructions, Greetings, Introductions, Colours and Numbers Year 1 Listen to simple rhymes and songs. Use simple greetings.</p> <p>Year 2 Repeat and pronounce simple words accurately. Listen to and repeat simple words and phrases.</p>	<p>Spanish Classroom instructions, Greetings, Introductions, Colours and Numbers Year 1 Listen to simple rhymes and songs. Use simple greetings.</p> <p>Year 2 Repeat and pronounce simple words accurately. Listen to and repeat simple words and phrases. Identify patterns and sounds in rhymes and songs and repeat simple words in rhymes and songs.</p>	<p>French "Head, Shoulders, Knees and Toes", Numbers, Days and Months Year 1 Listen to simple rhymes and songs. Use simple greetings.</p> <p>Year 2 Repeat and pronounce simple words accurately. Listen to and repeat simple words and phrases. Identify patterns and sounds in rhymes/songs and repeat simple words in rhymes/songs. Respond to simple questions about pictures and objects.</p>	<p>Spanish "Head, Shoulders, Knees and Toes", Numbers, Days and Months Year 1 Listen to simple rhymes and songs. Use simple greetings.</p> <p>Year 2 Repeat and pronounce simple words accurately. Listen to and repeat simple words and phrases.</p>	<p>French Animals, Fruit and Vegetables Year 1 Listen to simple rhymes and songs. Use simple greetings.</p> <p>Year 2 Repeat and pronounce simple words accurately. Listen to and repeat simple words and phrases. Identify patterns and sounds in rhymes and songs and repeat simple words in rhymes and songs.</p>	<p>Spanish Animals, Fruit and Vegetables Year 1 Listen to simple rhymes and songs. Use simple greetings.</p> <p>Year 2 Repeat and pronounce simple words accurately. Listen to and repeat simple words and phrases. Identify patterns and sounds in rhymes/songs and repeat simple words in rhymes / songs. Respond to simple questions about pictures and objects.</p>
Years 3 and 4						
	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
Languages	<p>French Getting to Know You, Family and Friends, Our School Year 3 Listen to and repeat an increasing range of words and phrases. Identify initial and final letter sounds and familiar words. Begin to ask and respond to simple questions about pictures and what is heard. Begin to recall and use simple words and phrases.</p> <p>Year 4 Listen to and respond with phrases and simple sentences. Identify sounds and spell simple words. Ask and respond to questions about what is heard and said. Begin to construct and pronounce phrases and simple sentences.</p>	<p>Spanish Meet and Greet, The People Around Me, All About School Year 3 Read and pronounce familiar words and phrases accurately. Describe people and places using words and phrases. Use a range of nouns.</p> <p>Year 4 Begin to read and pronounce simple sentences accurately. Begin to describe events using simple sentences. Begin to identify words that are masculine, feminine or neutral. Write a simple sentence.</p>	<p>French All About Me, Food and Time Year 3 Write simple phrases. Write and spell simple adjectives. Use a dictionary to find nouns. Describe people and places using words and phrases.</p> <p>Year 4 Write and spell an increasing range of adjectives. Use a dictionary to find an increasing range of nouns and adjectives. Describe people, places and events using simple sentences.</p>	<p>Spanish My Body, Time to Eat, Tell Me When Year 3 Listen to and repeat an increasing range of words and phrases. Identify initial and final letter sounds and familiar words. Begin to ask and respond to simple questions about pictures and what is heard. Begin to recall and use simple words and phrases.</p> <p>Year 4 Listen to and respond with phrases and simple sentences. Identify sounds and spell simple words. Ask and respond to questions about what is heard and said. Begin to construct and pronounce phrases and simple sentences.</p>	<p>French All Around Town, Holidays and Hobbies Year 3 Read and pronounce familiar words and phrases accurately. Describe people and places using words and phrases. Use a range of nouns.</p> <p>Year 4 Begin to read and pronounce simple sentences accurately. Begin to describe events using simple sentences. Begin to identify words that are masculine, feminine or neutral. Write a simple sentence.</p>	<p>Spanish My Town, Free Time Year 3 Write simple phrases. Write and spell simple adjectives. Use a dictionary to find nouns. Describe people and places using words and phrases.</p> <p>Year 4 Write and spell an increasing range of adjectives. Use a dictionary to find an increasing range of nouns and adjectives. Describe people, places and events using simple sentences.</p>
Years 5 and 6						
	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
Languages	<p>French Getting to Know You, Family and Friends, School Life Year 5 Listen to and respond with an increasing range of phrases and sentences. Begin to describe people, places, events and actions using complete sentences. Write and spell simple verbs and adverbs. Use a dictionary to find vocabulary.</p> <p>Year 6 Identify and spell an increasing range of words accurately. Speak in complete sentences using basic language structures. Describe events and actions using a range of sentences. Use a dictionary to aid writing.</p>	<p>Spanish All About Me, The Way I Look Year 5 Identify and spell an increasing range of key words. Read and pronounce an increasing range of sentences. Use an increasing range of verbs and adverbs.</p> <p>Year 6 Read aloud using increasingly accurate pronunciation and intonation. Begin to recognize and use past and present tense. Use a wider range of sentence structures. Write and spell verbs and adverbs.</p>	<p>French All About Ourselves, That's Tasty, Time Travelling Year 5 Engage in conversation, listening and then responding appropriately. Describe events using an increasing range of sentences. Construct and pronounce an increasing range of sentences accurately. Use a range of conjunctions to join clauses within a sentence.</p> <p>Year 6 Sustain conversation for increasing periods of time using a range of sentences. Engage in conversation using increasingly more compound sentences. Compare and contrast people, places, events and actions using complete sentences.</p>	<p>Spanish In the Classroom, My World Year 5 Listen to and respond with an increasing range of phrases and sentences. Begin to describe people, places, events and actions using complete sentences. Write and spell simple verbs and adverbs. Use a dictionary to find vocabulary.</p> <p>Year 6 Identify and spell an increasing range of words accurately. Speak in complete sentences using basic language structures. Describe events and actions using a range of sentences. Use a dictionary to aid writing.</p>	<p>French Let's Visit a French Town, Let's Go Shopping, This is France Year 5 Identify and spell an increasing range of key words. Read and pronounce an increasing range of sentences. Use an increasing range of verbs and adverbs.</p> <p>Year 6 Read aloud using increasingly accurate pronunciation and intonation. Begin to recognize and use past and present tense. Use a wider range of sentence structures. Write and spell verbs and adverbs.</p>	<p>Spanish Eating Out, Our Past Year 5 Engage in conversation, listening and then responding appropriately. Describe events using an increasing range of sentences. Construct and pronounce an increasing range of sentences accurately. Use a range of conjunctions to join clauses within a sentence.</p> <p>Year 6 Sustain conversation for increasing periods of time using a range of sentences. Engage in conversation using increasingly more compound sentences. Compare and contrast people, places, events and actions using complete sentences.</p>