#### **Year Six Science** St Neot Primary School Knowledge Organiser **Key Vocabulary** Voltage The force moving the electric current through wires in a circuit. Volts How voltage is measured. The flow of electrons through a circuit. Current Amps How current is measured. Resistance The slowing effect on the movement of electrons around a circuit (caused by components and wires) Electrons Parts of an atom that can move – these are what move through a circuit.

#### I can:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

# Cell 2 cell battery 2 cell battery powering a buzzer.

Buzzer off as switch is

open.

Component symbols and circuit diagrams

Spring 1

Motor open 2 cell battery powering

Electricity

a light bulb. Bulb off as switch is open.

Buzzer closed 2 cell battery powering

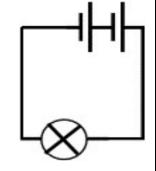
a light bulb. Bulb on as circuit is complete

## How can we make this bulb

**Brighter or louder?** 

## brighter?

- More batteries = higher voltage = more power around circuit
- Shortening the wires = smaller path = less resistance to flow through



Challenge... How can we make the buzzer louder?

### What changes to these circuits will make the bulb dimmer, or the buzzer quieter?

Remove batteries = less voltage = less power to flow through the circuit.

Dimmer or guieter?

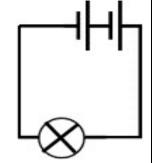
- More buzzers or more bulbs = power shared between more components = greater resistance = less power to each component.
- Longer wires = more distance to travel = greater resistance = less power.

## **Series circuits**

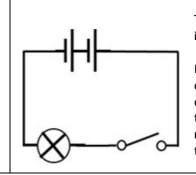
All of the circuits in this knowledge organiser are examples of series circuits.

A series circuit = only one route for flow of electrons to take.

As more components are added, the more the power (voltage) has to be shared.



Any breaks in a circuit (e.g. switch / broken component) prevent the current from flowing around the circuit.



This prevents all components in the circuit from working.

If you have a series circuit containing 200 lights, and one light bulb is broken, then whole set of lights will remain off until the break in the circuit is fixed.

| Quiz  |   |
|---|---|
| Question 1  | Question 2  |
| What name do we give the force that moves an electric current through wires and       | What component is this the symbol for?  |
| components in a circuit?  | a) Closed switch  |
| a) Volts  | b) Open switch  |
| b) Voltage  | c) Cell   |
| c) Current  | d) Buzzer   |
| d) Electrons  |   |
|   |   |
|   |   |
| Question 3  | Question 4  |
| Which of the following could be done to increase the brightness of a bulb in a series | Which of the following could be done to decrease the volume of a buzzer in a series |
| circuit?  | circuit?  |
| a) Remove batteries.  | a) Add batteries  |
| b) Lengthen the wires.  | b) Shorten the wires  |
| c) Add more bulbs.  | c) Adding some bulbs.   |
| d) Shorten the wires.   | d) Removing cells or batteries.   |
|   |   |
|   |   |
| Question 5  | Question 6  |
| What will this component do when added, like this, to a series circuit?               | Why will the bulb not light up in this circuit?                                     |
| a) Generate light   | a) There are too many cells in the battery.   |
| b) Generate sound   | b) The switch is closed so the electrons cannot pass through.                       |
| c) Rotate   | c) The bulb is in the wrong way round.  |
| d) Break the circuit  | d) The switch is open, so there is a break in the circuit.                          |
|   |   |
|   |   |
|   |   |

Please also refer to year 4 (electricity).