Fowey Class Home Learning Activities – Tasks 7

Hello everyone. I hope that you have been enjoying the fantastic weather this week. Thank you to everyone that has sent in pictures and examples of what they have been doing at home; it’s great to see that you are keeping busy. Some of you are practising skills and talents; some of you are learning new ones. Well done for being so creative. Stay safe, healthy and active.

Year 6 Revision Book

Reading – pages 52/53 (poetry)

Maths – page 35 and page 56

SPAG – page 24, pages 46/47 and pages 86/87

Year 5 and 6 Project

This week’s project is about landmarks and wonders of the world. You will need to use many skills, including writing, inquiry, mathematics and creativity. As usual, you can create a presentation (written, display or PowerPoint) to show what you have done.

Reading

“Reading gives us some place to go when we have to stay where we are.” – Mason Cooley.

Spelling

A bit disappointing Fowey Class. Last week only 5 children accessing Spelling Shed. Learning and practising spelling patterns is an important activity. I create new assignments every Friday.

Writing

* Choose a landmark or wonder of the world. Research facts about it and write an information text – don’t forget to structure it using paragraphs.
* Write a story (real or fictional) about you visiting a landmark or wonder. You need to include how you got there, why you went there, what you saw, what you thought and how you felt leaving.
* Write an acrostic poem about a chosen landmark or wonder. Use the name of the landmark or wonder as the initial letter on each line.

Maths

* Use playing cards to create two fractions. Multiple them together by multiplying the numerators then the denominators. Simplify your answer where possible. Repeat until you are confident.
* Use playing cards to create two fractions. Divide them by using the KFC method. K – Keep the first fraction as it is. F – Flip the second fraction over (swap the numerator and denominator around. C – Change the divide sign to a multiply sign. Now multiply the two fractions. Simplify your answer where possible. Repeat until you are confident.
* Practise creating symmetrical patterns or shapes. Fold a piece of paper in half, open it up again, use a ruler to draw a line along the fold – this is now your mirror line. Draw a shape or a pattern on one side of the mirror line and then draw its reflection on the other side of the mirror line. Repeat until you are confident.
* Only 8 people from Fowey Class logged on to TTRockstars last week. If you’ve lost your logon details, please send an email to school and I will send them to you.

Science

Your task is to build the tallest, freestanding structure possible using only newspaper and tape. Your structure must be able to support the weight of a tin of food (soup, beans, etc.) It must also be pleasing or architecturally interesting to look at. You may want to begin by researching strong shapes for tall structures. Next, draw a sketch of what you are going to build and explain why you have chosen that design, also identify where you will place the tin of food. Then create your structure. When you have made it, write down any changes you had to make to the design whilst building it.

Art and Design

Create a 3D model of a landmark or wonder of the world. Choose any median you like.

Physical Education

I hope that you are all keeping active and healthy. If you want some ideas for new fun games and activities, go to <https://www.joyofmovingresourcehub.co.uk/games-and-activities>

Don’t forget Joe Wick’s daily workout as well.

Some more brilliant work sent in last week. Please share what you are doing by sending pictures or files to us using [secretary@st-neot.cornwall.sch.uk](mailto:secretary@st-neot.cornwall.sch.uk)